WARREN WOODS PUBLIC SCHOOLS - ENROLLMENT FORM **STUDENT INFORMATION: TODAY'S DATE:** STUDENT LAST NAME: MIDDLE: **FIRST NAME:** ADDRESS, CITY, ZIP: **DATE OF BIRTH: STATE OF BIRTH: BIRTH ORDER (IF STUDENT WAS NOT A SINGLE BIRTH) HOME PHONE:** STUDENT RESIDES WITH: IS A CUSTODY AGREEMENT IN PLACE FOR THIS STUDENT?: **SPECIAL EDUCATION SERVICES:** DOES THIS STUDENT HAVE AN IEP (INDIVIDUALIZED EDUCATION PLAN)?: HAS THIS STUDENT RECEIVED EVALUATIONS (TESTING FROM ANOTHER SCHOOL DISTRICT OR AGENCY): **PLEASE EXPLAIN:** PREVIOUS SCHOOL INFORMATION NAME OF LAST SCHOOL ATTENDED: PREVIOUS SCHOOL ADDRESS: PREVIOUS SCHOOL PHONE NUMBER: HAS THIS STUDENT PREVIOUSLY ATTENDED SCHOOL IN THIS DISTRICT? IS THE STUDENT CURRENTLY EXPELLED/SUSPENDED FROM ANY SCHOOL? PLEASE EXPLAIN: **ETHNICITY AND RACE INFORMATION:**

IS THE STUDENT: (CIRCLE ONES THAT APPLY)

SIBLING 1 INFORMATION:

HISPANIC OR LATINO AMERICAN INDIAN OR ALASKA NATIVE **ASIAN**

WHITE **BLACK OR AFRICAN AMERICAN** NATIVE HAWAIIAN OR OTHER PACIFICE ISLANDER

SIBLING INFORMATION

FULL NAME:		

DATE OF BIRTH:		GENDER:		
GRADE:				
SCHOOL:				
SIBLING 2 INFORMATION:				
FULL NAME:			1	
DATE OF BIRTH:		GENDER:		
GRADE:				
SCHOOL:				
SIBLING 3 INFORMATION:				
FULL NAME:				
DATE OF BIRTH:		GENDER:		
GRADE:				
SCHOOL:	_			
SIBLING 4 INFORMATION:				
FULL NAME:				
DATE OF BIRTH:		GENDER:		
GRADE:				
SCHOOL:				
	SIBLING I	NFORMATION (Cont'd)		
SIBLING 5 INFORMATION:				
FULL NAME:				
DATE OF BIRTH:		GENDER:		
GRADE:		<u></u>		l
GRADE.				
SCHOOL:				
		ACT INFORMATION		
	(MOTHER'S) PRIN	MARY CONTACT INFORMAT	ION	
NAME:				
RELATIONSHIP TO STUDENT:		1	GENDER:	
DOES THIS CONTACT HAVE FU	ILL OR PARTIAL CUSTODY OF STUD	DENT?:		

EMERGENCY CONTACT PRIC	DRITY:					
DOES THIS CONTACT HA	VE PERMISSION	TO PICK UP THIS	STUDENT?: (YES	OR NO)		
SHOULD THIS CONTACT REC	CEIVE MAILINGS?):				
DOES THIS CONTACT LIVE W	VITH THE STUDEN	NT?				
ADDRESS, CITY, ZIP						
EMAIL			Г		1	
PRIMARY PHONE:				CELL PH	IONE:	
EMPLOYER:			T			
WORK PHONE:						
		<u>FATHER'S</u>	CONTACT INFOR	MATION		
NAME:						
RELATIONSHIP TO STUDENT	Г:				GENDER:	
DOES THE CONTACT HAVE E	OD DADTIAL G	CUSTODY OF STUD) FAIT?			
DOES THIS CONTACT HAVE FO		OSTODY OF STUL	DENT?:			
EMERGENCY CONTACT PRIC	ORITY:					
DOES THIS CONTACT HA	AVE PERMISSION	TO PICK UP THIS	STUDENT?: (YES	OR NO)		
SHOULD THIS CONTACT REC	CEIVE MAILINGS?	?:				
DOES THIS CONTACT LIVE W	VITH THE STUDEN	NT?				
ADDRESS, CITY, ZIP						
EMAIL						
PRIMARY PHONE:				CELL PH	IONE:	
EMPLOYER:			Ι			
WORK PHONE:						
CONTACT 3 (IF APPLICABLE)					
NAME:						
RELATIONSHIP TO STUDENT	Г:			ı	GENDER:	
DOES THIS CONTACT HAVE FO	ULL OR PARTIAL C	CUSTODY OF STUD	DENT?:			
EMERGENCY CONTACT PRIC	ORITY:					

DOES THIS CONTACT HA	VE PERMISSION TO I	PICK UP THIS	STUDENT?: (YES	OR NO)	
SHOULD THIS CONTACT REC	CEIVE MAILINGS?:				
DOES THIS CONTACT LIVE W	/ITH THE STUDENT?				
ADDRESS, CITY, ZIP					
EMAIL					
PRIMARY PHONE:				CELL PH	IONE:
EMPLOYER:			Г		
WORK PHONE:					
PARENT/GUARDIAN'S SIGN.	ATURE:				
TODAY'S DATE:					
•			•		
Is there any indvidual not p	ermitted to have con	ntact w/stud	ent?:		
			ENT HEALTH FOR		
		MEDI	CAL INFORMATIO	N:	
DOES STUDENT NEED MEDIC	CATION DURING SCH	IOOL?:			
NAMES AND SCHEDULE FOR	R MEDICATION:				
EXPLAIN ANY EMERGENCY	ALERTS, ALLERGIES, C	OR PROBLEM	IS:		
ALERT EXPIRES: PHYSICAL LIMITATIONS (EX	PLAIN:)				
IN CASE OF EMERGENCY					
	HOOL HOURS OR SCH	IOOL ACTIVI		NT EXTENI	TUDENT FOR ANY EMERGENCY THAT ARISES DS TO THE HOSPITAL AND ITS AFFILIATED VE OFFICERS.
PARENT/GUARDIAN'S SIGN	ATURE:				
TODAY'S DATE:	-				

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		MCI	<mark>(INNEY VENTO A</mark>	СТ				
STUDENT NAME:				•				
DATE OF BIRTH:			GENDER:					
CITY/PLACE OF BIRTH:					STA	ATE OF BIRTH:		
COUNTRY OF BIRTH:						GRADE:		
STUDENT RESIDES WITH:								
HOME PHONE:				CELL PI	HONE:			
EMAIL ADDRESS:								
ADDRESS:								
CITY:				STATE:			ZIP:	
MAILING ADDRESS:								
MAILING CITY:				STATE:			ZIP:	
							'	
		MCKINNE	Y VENTO INFORI	MATION				
IS YOUR CURRENT ADDRESS	S A TEMPORARY	LIVING ARRANG	EMENT?					
IS THIS TEMPORARY LIVING	i ARRANGEMENT	T DUE TO LOSS O	F HOUSING OR E	CONOMIC H	IARDS	HIP?		
WHAT IS THE STUDENT'S CU	JRRENT LIVING /	ARRANGEMENT?						
PARENT/GUARDIAN'S SIGN	ATURE:		_					
TODAY'S DATE:								
	FAM	ILY EDUCATIONA	L RIGHTS AND P	RIVACY ACT	(FERP	A)		
FERPA (Family Educationa released to those who follow	_				-		-	-
STUDENT'S NAME								
ADDRESS:					•			
PRIMARY PHONE:								
EMAIL ADDRESS:					_			
PHOTOGRAPH:								
ANY INFORMATION REGARDII	NG NAME, ADDRE	SSES OR TELEPHO	NE LISTINGS TO M	IILITARY RECI	RUITER	S.		

PARENT/GUARDIAN'S SIGN	ATURE:					
TODAY'S DATE:						
		MILIT	ARY INFORMATION			
If t	he below perso	ns are not activel	y serving respond by putting	g N/A (not applicable	e)	
MILITARY SERVICE FOR MO	THER:					
MILITARY SERVICE FOR FAT	HER:					
PARENT/GUARDIAN'S SIGN	ATURE:					
TODAY'S DATE:		l				
TODAT 3 DATE.						
		CONCUSSI	ION AWARENESS POLICY			
Confirm you have read and	agreed to the at	tached Concussion	on Awareness Policy by sign	ing below:		
PARENT/GUARDIAN'S SIGN	ATURE:					
TODAY'S DATE:						
		НОМЕ	LANGUAGE SURVEY			
Michiga	n welcomes fam		ge backgrounds. Speaking n	nore than one langua	ige is a	
valuable asset! F	Please answer th	ne questions belo	w. If your response to eithe	r question is a langua	age other than	
English, t	ne school distric		essment to see if your stude Inguage support	mt may benefit from	Eugiisu	
Student Name:			Date Of Birth		Grade	
What language is used most	t at home?					
		_				
What language is used most	t by the student	?				
PARENT/GUARDIAN'S SIGNA	ATURE:					

Student Name:		Date Of Birth:			Grade:				
Parent/Guardin Name:									
Home Address:									
City:		State:		Zip Code:					
Is this student tribally affilia	ated?								
	Yes, the student is tribally affilia	ited							
	No, the student is not tribally af	filiated							
If the student is tribally affi	liated, what is their primary triba	al affiliation?							
	Bay Mills Indian Community								
	Grand Traverse Band of Ottawa	and Chippewa In	dians						
	Hannahville Indian Community	annahville Indian Community							
	eweenaw Bay Indian Community								
	ac Vieux Desert Band of Lake Superior Chippewa Indians of Michigan								
	ittle River Band of Ottawa Indians								
	ittle Traverse Bay Band of Odawa Indians								
	Match-e-be-nash-she-wish Banc	Natch-e-be-nash-she-wish Band of Pottawatomi Indians of Michigan							
	Nottawaseppi Huron Band of th	e Potawatomi							
	Pokagon Band of Potawatomi In	ndians							
	Saginaw Chippewa Indian Tribe	of Michigan							
	Sault Ste Marie Tribe of Chippev	va Indians							
	Not Listed								
PARENT/GUARDIAN'S SIGN	ATURE:								
		ו							
Date:									

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