



**Welcome,
Fifth Grade
Families!**

**(Soon to be 6th
Grade Families!)**

6th Grade Orientation

Warren Woods Middle School
2025 - 2026



Things to Know



Home of the Wolverines!



School doors open at 7:50 a.m. - 6th graders enter through the front doors



Breakfast is free for all students, and served during Advisory



Once in the school, you need to stay there...



Once school has started, cell phones are to be off and stored out of sight



Before the 2025-2026 school year begins, we will host Wolverine Day
(tentatively scheduled for Tuesday, August 19, 2025)

Communication



REMIND



WEBSITE



ONLINE GOOGLE
CALENDAR

School/Parent Communication

The key to any successful organization is communication and our goal at WWMS is to keep you in the loop!

Our two main methods of school/parent communication will be School Messenger and Remind. Here is a description of each method:

School Messenger

School Messenger is a software system that enables the district/school to send messages to parents/guardians. Messages can be sent via phone call or email, depending on the type of message constructed by the district/school. Messages will be automatically sent to the phone number and/or email that we currently have on file for parents/guardians in PowerSchool.

Remind

Remind is a free, safe, and simple messaging tool that helps staff members share important updates and reminders with students and parents. You can subscribe by text, email, or using the Remind app. All personal information is kept private. Staff members will never see your phone number, nor will you see theirs. To sign up for the WWMS Remind account, text @wwmsppal to 81010.

Please be aware of these other important school/parent communication methods:

Schoology

Warren Woods Public Schools will utilize Schoology (warrenwoods.schoology.com) to communicate lesson plans and course content to students and families.

PowerSchool

Our PowerSchool Parent Portal gives parents and students access to real-time information including attendance and grades. You must create a Single Sign-On account to log into PowerSchool. Your ID and password can be obtained by contacting the main office.

Website

Our school's website contains important information and forms pertaining to our school. To access our school's website, visit: <http://www.warrenwoods.misd.net>.

School Calendar

Our school calendar can be accessed online by visiting: <http://tinyurl.com/WWMSCommunityCalendar>. The calendar can also be accessed through our school's website.

Wolverine Ways



Be Ready
Be Respectful
Be Responsible
Be Safe

PBIS



- Proactive & Supportive
- Consistent teaching of expectations & consequences



Classroom and Instructional Area Expectations

BE READY

- Be on time
- Have all materials ready for class
- Be in your assigned seat at the start of class

BE RESPONSIBLE

- Use class time wisely
- Make sure to check Schoology and Power School regularly
- Be aware of grading and citizenship policies

BE RESPECTFUL

- Raise your hand in class
- Respect others' belongings
- Be mindful of those around you
- Use classroom supplies appropriately
- Minimize disruptions
- Speak kindly to others

BE SAFE

- Keep hands/feet/objects to self
- Move at a safe pace
- Keep the floor space clear
- Know what to do in an emergency situation in this area



Cafeteria Expectations

BE READY

- Be prepared with lunch, lunch money, or pin
- Go directly to the cafeteria
- Remain at your assigned spot
- Listen for your section to be called

BE RESPECTFUL

- Follow staff directions
- Respect personal space
- Use appropriate volume
- Hands/feet/objects to self

BE RESPONSIBLE

- Keep cafeteria clean
- Gather all belongings before leaving
- Food stays in the cafeteria
- Exit when your table is dismissed

BE SAFE

- Move at a safe pace
- Ask permission before leaving cafeteria
- Know what to do in an emergency situation in this area



Bathroom Expectations

BE READY

- Keep phones put away

BE RESPECTFUL

- Exit/Enter class quietly
- Respect others' privacy
- Use restroom quickly
- Flush
- Throw out trash

BE RESPONSIBLE

- Ask permission at an appropriate time
- Sign out/into the classroom
- Have a pass
- 2 people at a time
- Keep technology out of sight

BE SAFE

- Sign out/into the classroom
- Go directly to the nearest bathroom
- Have a pass
- Return to class
- Know what to do in an emergency situation in this area



Special Event Expectations

BE READY

- Dress appropriately per school guidelines and/or event

BE SAFE

- Keep hands/feet/objects to self
- Stay with your class, teacher assigned chaperone, or classmates
- Know what to do in an emergency situation

BE RESPONSIBLE

- Turn in all required paperwork by due dates, if applicable
- Be at designated meeting areas on time
- Stay with your designated group

BE RESPECTFUL

- Walk quietly and orderly in line
- Stay within one's personal space
- Use appropriate volume
- Respond appropriately when audience participation is necessary
- Stay seated during performance, assembly, etc.
- Exit quietly and orderly when dismissed



Buses/Waiting Area Expectations

BE READY

- Be on time to the bus
- Have ID
- Be seated

BE RESPECTFUL

- Obey directions of the driver
- Interact positively with your driver
- Use appropriate language
- Hands/feet/objects to self
- Throw out trash

BE RESPONSIBLE

- Listen to announcements for any bus changes
- Remember your bus number
- Remember all your belongings

BE SAFE

- Remain seated until you stop
- Use appropriate volume
- Keep hands/feet/objects to self
- Know what to do in an emergency situation in this area



Hallway and Common Area Expectations

BE READY

- Get to your destination on time
- Take materials to class
- Purses, bags, backpacks, coats, and hats stay in lockers

BE RESPONSIBLE

- Make sure you signed out/in of the classroom
- Have the appropriate hallway pass
- Keep your belongings secured in your assigned locker
- Throw away trash in containers
- Head directly to your next assigned class
- Be in your assigned hallway

BE RESPECTFUL

- Use appropriate volume
- Take pride in the appearance of the building
- Keep hands/feet/objects to self
- Maintain a clean locker

BE SAFE

- Observe personal space
- Walk
- Report concerns to an adult
- Keep hands/feet to self



Technology Use Expectations

BE READY

- Follow teacher expectations for device distribution and collection
- Know your login/password

BE RESPECTFUL

- Take care of school device
- Think before you post (be kind)

BE RESPONSIBLE

- Report any issues with the device
- Avoid eating/drinking while using the device
- Turn in your own work
- Stay on task
- Use for school purposes only
- Access sites as instructed
- Follow WWPS Acceptable Use Policy

BE SAFE

- Protect your personal information

Rewarding Students

- Wolverine Ways Tickets
- Monthly Ticket
- Tuesday Treat and prize raffle
- Quarterly Incentive





Human Hungry
Hungry Hippos





Counseling Department

- Support staff available to help students maximize their potential
- Students are assigned a School Counselor based on their Team
- Counselors support student with academics, personal or social concerns, class scheduling, or emotional support
- Social Worker and Teacher Consultant are available to students who may require their services

Mrs. Abbey Kijanka
Counselor
Teams 1, 3, 5
(586)439-4672

Ms. Susan Casaceli
Counselor
Teams 2, 4, 6
(586)439-4673

Mr. Ben Nelson
Social Worker
(586)439-4677

Mrs. Mindy Smith
Teacher Consultant
(586)439-4637

Middle School Counselors

- Schedule creation and adjustments
- Academic skills support
- Organizational and study skills
- Coping strategies
- Peer relationships and social skills
- Referrals
- Communication, conflict resolution and problem-solving
- Career awareness
- Goal-setting
- Individual and small group counseling
- Consultation and collaboration

Counselors work collaboratively with students, parents, teachers and administrators to identify and remove barriers that may impede student achievement by helping all students become invested in their school success.

Daily Class Outline

- Advisory - full year
- Language Arts - full year
- Science - full year
- Social Studies - full year
- Math - full year
- Core Enrichment – 10-weeks
- Elective - band or rotation



6th Grade Advisory

- All student at the middle school have Advisory as the first class of the day.
- This class is a little shorter, lasting 32 minutes.
- Advisory is used to teach character education, help students become responsible citizens, and offer extra academic support.
- Our teachers use a social/emotional learning curriculum called Character Strong.

*Character
Strong*



The first 2 days of school, teachers will be taking students through a middle school introduction which includes expectations, a building tour, organization skills, team building activities, and much more!

6th Grade Language Arts

How will we meet the standards?

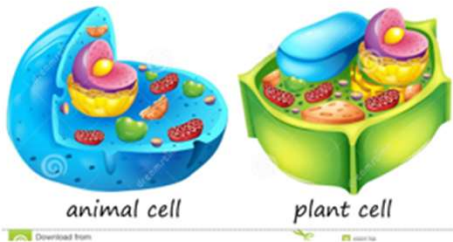
Reader's Workshop: emphasizes the interaction between readers and the text. Students learn to ask questions, make connections with prior knowledge with previously read texts as well as ask questions to clarify their thinking. This approach also includes peer conferences and teacher conferences with students but emphasizes students' independence and allows them to become successful readers inside and outside of the classroom.

Writer's Workshop: Similar to the reader's workshop, writer's workshop is a method of teaching writing through an ongoing process in which students follow a given set of procedures for planning, drafting, revising, editing, and publishing their writing. Students will also use a writer's notebook to frequently explore new and creative topics that will later allow them to develop those ideas into larger pieces of writing.

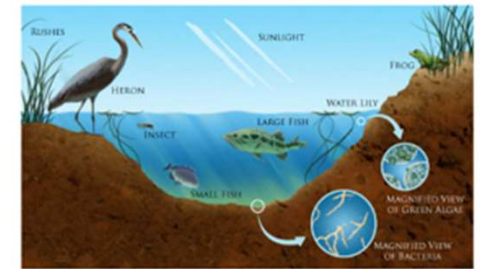
Student Growth: Students are given opportunities for self-assessment both behaviorally and academically and student growth is measured academically through a variety of assessments including the NWEA and M-STEP.



6th Grade Science



6th Grade Life Science



Semester 1 Structure of Life

- Characteristics of Organisms
- Prokaryotic and Eukaryotic Cells
- Photosynthesis/Cellular Respiration
- Mitosis and Meiosis
- Inherited Traits/Genetics
- Dichotomous Keys



Semester 2 Interactions in an Ecosystem

- Abiotic and Biotic Factors
- Food Chains and Food Webs
- Organism Relationships
- Symbiosis
- Biomes
- Human Impact-Short and Long-Term Environmental Impacts
- Body Systems

6TH GRADE SOCIAL STUDIES WORLD GEOGRAPHY

Topics Include:

- *Geography*
- *Civics and Government*
- *Economics*
- *Public Discourse, Decision Making and Civic Participation*
- Students will be learning about the geography, history, culture, government and economy of various countries around the world.
- In social studies we also teach students strategies for reading informational text and how to write information pieces of writing. We also teach different ways to approach note taking, a skill they will find very useful in their school career.
- In our classrooms, students will also have many opportunities to collaborate with a partner or table group while working on assignments. Shared learning is important in our classrooms as we include common core literacy standards and content expectations while exploring World Geography.



6th Grade Mathematics

We use **enVision Mathematics** at the middle school. The curriculum uses visual learning and problem-based activities to help students develop a conceptual understanding of math.

Topic 1: Operations with Decimals and Fractions

Topic 2: Understanding Integers and Rational Numbers

Topic 3: Writing and Evaluating Algebraic Expressions with Order of Operations

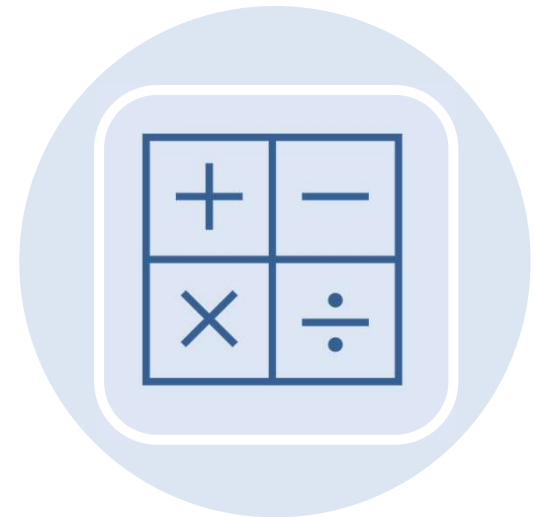
Topic 4: Representing and Solving Equations and Inequalities

Topic 5: Understanding and Using Ratios and Rates

Topic 6: Understanding and Using Percentages

Topic 7: Solving Area, Surface Area, and Volume Problems

Topic 8: Displaying, Describing, and Summarizing Data



Students may be placed into a 6th grade advanced math class if certain criteria is met.

Core Enrichment

- Math Core Enrichment - 10 Weeks
- Inventions - 10 Weeks
- ELA Core Enrichment - 10 Weeks
- 21 Things for Students - 10 Weeks

Elective - Band

- Year Long Course
- Explore traditional band instruments
- Band teacher will meet with each student to place students with the appropriate instrument
- Four concert performances during the school year

Woodwinds

Beginning instruments in the woodwind family are the flute and clarinet.

As students progress, they can transfer to bass clarinet, alto sax, tenor sax, oboe or bassoon.

Brass and Percussion

Beginning Brass instruments are the trumpet and trombone. In the second semester some students may advance to the French horn, baritone or tuba. Percussion students study techniques using a percussion kit with a practice pad and bells.

Students can choose EITHER Band OR Elective Rotation

Elective - Rotation

- Rotate through 3 different classes throughout the year
- Gym will be taken for 2 quarters

Exploring Fine Arts – (10 Weeks – 1 quarter) This course provides a basic overview of various types of media. The four disciplines of art, which include art criticism, art history, art aesthetics and art production are also discussed.

World Cultures – (10 Weeks – 1 quarter) Students dive into various cultures, their customs, the language and food. Students learn about important holidays and traditions around the world. Basic Spanish and French language is explored.

Physical Education – (20 weeks – 2 quarters) Students participate in large group sports activities. Emphasis is placed on games and activities used to develop self-confidence, teamwork and sportsmanship. A battery of tests, recommended by the President's Council on Physical Fitness, is administered.

Students can choose EITHER Band OR Elective Rotation

Contact Information

If you or your parents have any questions about the scheduling process, please contact your Middle School Counselor:

Mrs. Kijanka
586-439-4672
amoehlau@mywwps.org

Ms. Casaceli
586-439-4673
skapernick@mywwps.org

Counseling Department Website: wwmscounseling.com

Important Dates/Reminders

Approximately 2 Weeks Before Start of School
Beginning of the Year Info Sent to Families

Tuesday, August 19, 2025
Wolverine Day

Monday, August 25, 2025
First Day of School (½ Day)

****All communication will be sent via Remind (text message) and/or School Messenger (email/phone).***