

**Agreement
Between**



**Warren Woods Board of Education
and
MEA-NEA, Local 1
Warren Woods Education Association**

August 17, 2022 – June 30, 2024

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3.1 MASTER AGREEMENT BASIS

Part A: References to tenure or probationary status is applicable only to employees whose employment is regulated by the Teacher Tenure Act (MCL 38.71 to 38.191).

3.1.1 Preface

This agreement is entered into this seventeenth day of August 2022, by and between the Board of Education, Warren Woods Public Schools, hereinafter called the "BOARD" and the MEA/ NEA Local 1, hereinafter called the "ASSOCIATION."

WITNESSETH

WHEREAS, the BOARD has a statutory obligation, pursuant to the Public Employment Relations Act, Act 379 of the Michigan Public Acts of 1965 (hereinafter referred to as the PERA), to bargain with the ASSOCIATION as the representative of its teaching personnel with respect to hours, wages, terms and conditions of employment, and

WHEREAS the parties have reached certain understandings which they desire to confirm in this Agreement.

In consideration of the following mutual covenants, it is hereby agreed as follows:

3.1.2 Recognition

The BOARD hereby recognizes the ASSOCIATION as the exclusive bargaining representative for all certified professional personnel whose position with the district requires a valid certificate, including psychologists, social workers, and therapists employed or to be employed by the BOARD or on leave; and those non-certified personnel hired under state statute Public Act No. 25 of 1990, but excluding aides, administrative coordinators, supervisors, adult education director and instructors, assistant principals, assistant superintendent, business manager, director of special services and director of career technical education, principals, student teachers, substitutes, superintendent, and career technical teachers as defined in the 1974-75 Special Needs Program. Bargaining unit work shall not be performed by non-bargaining unit members unless the position is temporary or certified personnel are not available.

3.1.3 Terms Defined

The terms teacher and / or person employed when used hereinafter in this Agreement shall refer to all employees represented by the ASSOCIATION in the bargaining or negotiating unit as above defined.

3.1.4 Exclusive Rights

The BOARD agrees not to negotiate with any teachers' organization other than the ASSOCIATION for the duration of this agreement.

3.1.5 Individual Contracts

Any individual contract between the BOARD and an individual teacher, heretofore executed, shall be expressly subject to and consistent with the terms and conditions of this Agreement. If an individual contract contains any language inconsistent with this Agreement, this Agreement during its duration shall be controlling.

3.1.6 Agreement Supersedes

This Agreement shall supersede any rules, regulations, or practices of the BOARD, which shall be contrary to or inconsistent with its terms.

3.1.7 Contract Printing

Copies of this Agreement shall be available on the District's website within thirty (30) days after the Agreement is signed. BOARD policies relating to teachers, other than this Agreement, shall be made available to teachers on the District's website. Copies of the Board Policies and Administrative Guidelines shall be available on the District's website. Any changes in BOARD policies relating to teachers shall be given to the ASSOCIATION.

3.1.8 Master Agreement Total Commitment

This Agreement shall constitute the full and complete commitment between both parties and may be altered, changed, added to, deleted from or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement, but all other provisions or applications shall continue in full force and effect.

3.1.9 Savings Clause

If any provisions of this Agreement or any application of the Agreement to an employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law.

3.1.10 Board Rights

Section 1

The BOARD on its own behalf and on behalf of the electors of the district, hereby retains and reserves unto itself all powers, rights, authority, duties and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including, but without limiting the generality of the foregoing, the right:

- A. To the executive management and administrative control of the school system and its properties and facilities;
- B. To hire all employees and subject to the provisions of law and this Agreement to determine their qualifications and the conditions for their continued employment, or their dismissal or demotion, and to promote and transfer all such employees;
- C. To establish grades and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the BOARD;
- D. To decide upon the means and methods of instruction, the selection of textbooks and other teaching materials, and the use of teaching aids of every kind and nature.

Section 2

The exercise of the foregoing powers, rights, authority, duties and responsibilities by the BOARD, the adoption of policies, reasonable rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the terms of this Agreement.

3.1.11 Emergency Manager

An emergency manager appointed under the local government and school district fiscal accountability act may reject, modify or terminate the collective bargaining agreement as provided within the Local Financial Stability and Choice Act, PA 436 of 2013, MCL 141.1541 et seq.

3.2 ASSOCIATION AND TEACHER RIGHTS

3.2.1 Use of Facility

Upon written request to the Superintendent's Office, using the district building use application forms, the ASSOCIATION and its representatives shall have the right to use rooms in public schools of the district for official business meetings of the ASSOCIATION during the regular school year, provided such use shall not conflict with activities previously recorded as scheduled for the same specific area and further provided that when the expense of special custodian or technical service is required the BOARD may make the appropriate charge therefor.

The BOARD shall have the right to reassign school building facilities reserved by the ASSOCIATION for official business meetings if such ASSOCIATION reservation conflicts with an instructional program, official district business, or a public election requiring the reserved space, provided however, in each such instance or reassignment the BOARD shall be obligated to give the ASSOCIATION two weeks advance notice of the reassignment. The ASSOCIATION shall have the right to use rooms in public schools of the district for other ASSOCIATION meetings, by applying for such space in the same fashion as other users and shall be considered under the same policy provisions as all other applicants for its use.

3.2.2 Meetings in Buildings

Duly authorized representatives of the ASSOCIATION and their respective affiliates shall be permitted to transact official ASSOCIATION business on school property at all reasonable times provided that this shall not interfere with or interrupt normal school operations, and further provided that this provision shall not be interpreted to include the provision by the BOARD for space as an office.

3.2.3 Use of Equipment

The ASSOCIATION shall have the right to use school building copy equipment when not in use and other school equipment including audiovisual equipment at other than school hours when such equipment is not otherwise in use.

3.2.4 Bulletin Boards and Mail Service

The ASSOCIATION shall have the right to post notices of activities and matters of ASSOCIATION concern on teacher bulletin boards, at least one of which shall be provided in each school building. The ASSOCIATION may use the teacher mailboxes for communications to teachers. However, the

BOARD shall not be held responsible or accountable for any items placed for delivery through the district internal mail services.

3.2.8 Other Deductions Allowed

The BOARD shall also make payroll deduction upon written authorization from teachers for annuities, credit union, United Foundation, or any other plan or programs jointly approved by the ASSOCIATION and the BOARD.

3.2.9 Association Business Days

The ASSOCIATION may authorize the use of ASSOCIATION business days by its membership by submitting a written notice of such leave to the Personnel Office at least by 1:30 p.m. prior to the day of absence and by reimbursing monthly to the BOARD the daily substitute rate for each substitute teacher assigned.

The ASSOCIATION president shall approve the use of each ASSOCIATION business day and so indicate with his/her signature. There will not be more than five (5) days absence for any one teacher annually and there will not be more than eight (8) teachers absent on ASSOCIATION business on any one day.

The use of ASSOCIATION business days shall be directly related to the business of the WWEA/Local 1. The ASSOCIATION president may authorize more than five (5) days absence for officers, negotiators, and the grievance chairperson, as needed for Warren Woods arbitration, fact-finding, or unfair labor practice hearings. The ASSOCIATION president shall not utilize more than twenty (20) days for ASSOCIATION business days annually.

The BOARD shall provide the ASSOCIATION President released time with pay and full benefits. Consistent with Section 71(5) of the Michigan Public School Employees Retirement Act, the ASSOCIATION will reimburse the District on a current basis the amounts paid to the Office of Retirement Services for ASSOCIATION release time. If the ASSOCIATION President is a secondary teacher, the released time shall be one teaching period per day. If the ASSOCIATION President is an elementary teacher, the weekly released time shall be the equivalent of one day per week. A second released hour will be made available to the ASSOCIATION President with the understanding that the ASSOCIATION will reimburse the District for the second released hour at the rate of 1/5 of the current average annual teacher salary. Notification of the ASSOCIATION'S intent to use the second hour must be made to the District by the first week in May.

3.2.10 Contract Administration

Periodically throughout the school year, time shall be set aside for meetings of representatives of the BOARD and the ASSOCIATION to discuss matters of mutual concern, including administration of the contract. These meetings will be held at mutually satisfactory times when the teachers involved are free from assigned instructional responsibilities. A mutually agreed upon agenda will be established by both parties 48 hours in advance. These meetings are not intended to by-pass the grievance procedure.

The administration shall keep the ASSOCIATION informed of anticipated changes, in areas of educational programs, construction or fiscal affairs.

3.2.11 Negotiation Procedures

Neither party in any negotiations shall have any control over the selection of the negotiating or bargaining representative of the other party. The parties mutually pledge that their representative will be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations. The parties agree that no final agreement shall be effective until ratified by the Board of Education and by the Association.

3.2.12 Personal Freedoms

The personal life of any teacher is not within the appropriate concern of the BOARD, except if it is detrimental to the school program. Any BOARD or administration initiated action in this regard shall be brought first to the attention of the ASSOCIATION, except in instances where the nature of the offense requires an immediate response. Teachers shall take adequate precautions to distinguish between their personal, political views and those of the district and shall not use instructional privileges for private gain or to promote personal, political or religious activities.

3.2.13 Non Discrimination

The provisions of this Agreement and the wages, hours, terms and conditions of employment shall be applied without regard to race, color, religion, national origin or ancestry, gender/sex, sexual orientation, age, disability, height, weight, genetics, marital status or membership in or association with the activities of any employee organization.

The BOARD also agrees not discriminate against any teacher because of the institution of any grievance or complaint under this Agreement.

3.2.14 District Information

The BOARD agrees to make available to the ASSOCIATION in response to its reasonable request, information concerning financial resources of the district including but not limited to annual financial reports and audits, county allocation board budgets, agendas and minutes of all BOARD meetings, treasurer's reports, census and membership data, as described below necessary to develop legitimate negotiation proposals and as necessary for the ASSOCIATION to process a grievance.

Census and Membership Data:

- A. By August 15th of each year, designated ASSOCIATION representatives will be given, via e-mail and attached excel document, a complete listing of bargaining unit staff that includes the following:
 - a. First and Last Name
 - b. Start date of employment
 - c. FTE, Step and Lane Placement
 - d. Building/Position
 - e. School e-mail address
 - f. Home/mailing address
- B. Within five (5) business days of Board action or any new hires starting employment, terminations, layoffs or leaves of absences, designated ASSOCIATION representatives shall be notified via e-mail.
- C. The ASSOCIATION agrees to provide the BOARD a list of designated ASSOCIATION representatives by August 15th of each year.

3.2.15 Curriculum and Instructional Materials

The BOARD shall continue its efforts to obtain updated textbooks and other teaching materials for classroom instructional use. The administration shall continue to involve teachers in the development of educational programs including the District assessment program and in the selection of educational materials through the District School Achievement Team (D-SAT) and its sub-committees.

The District School Achievement Team (D-SAT) and sub-committee members shall be mutually selected by the Administration and ASSOCIATION. All curriculum recommendations of the committee will be submitted to the Superintendent.

The BOARD agrees to advise and consult with the ASSOCIATION about significant revisions of the educational structure, which are proposed by the state or under serious consideration by the Warren Woods Board of Education. Both parties agree that the intent of the District School Achievement Team (D-SAT) or any sub-committees, dealing with the Curriculum, shall not be to circumvent the Master Agreement.

3.2.16 Communicable Diseases Policy

In the event the BOARD authorized the development or subsequent revision of BOARD communicable disease policies which affect bargaining unit members, the BOARD will provide the ASSOCIATION, prior to adoption or implementation, notice and opportunity to bargain on said policies as they impact on the terms and conditions of employment of bargaining unit members.

3.2.17 Site Based Decision Making/School Improvement

The BOARD and ASSOCIATION recognize the importance of site based decision making/school improvement. The parties agree that either or all processes shall contain adequate teacher representation.

All processes shall be voluntary.

Both parties agree that the intent of site based decision making/school improvement is to improve the delivery of quality education through joint planning and problem solving. However, both parties also agree that the intent of site based decision making/school improvement is not to circumvent the terms and provision of the Master Agreement.

After implementation of Site Based Decision Making/School Improvement programs, the BOARD agrees to provide information to the ASSOCIATION concerning said programs, and to meet periodically to discuss such.

3.2.17a Summer Professional Development Advisory Committee

Should professional development need to be planned during the summer, the Board will appoint a summer Professional Development Advisory Committee consisting of four (4) bargaining unit members from Elementary, three (3) bargaining unit members from Middle School and

five (5) bargaining unit members from High School, as mutually agreed upon by the Superintendent or her/his designee and the WWEA President. Ten additional members, including but not limited to administrators, Board members, parents and support staff will be chosen by the Superintendent.

The purpose of this Committee is to provide input on in-service work, professional growth opportunities, and speakers for the following school years' professional development days. Bargaining unit members serving on the Committee shall annually receive a stipend in the amount of \$200.00. Payment shall be paid in the first payroll in September.

3.2.18 Reorganizations and Consortiums

To the extent of the law, this agreement shall be binding upon the employer's successor, assignees, or transferees. Whether such successor, assignment, or transfer be effected voluntarily or by the operation of the law; and in the event of the employer's merger or consolidation with another employer, this agreement shall be binding upon the merged or consolidated employer.

3.3 SALARY PROVISION

3.3.1 Base Salary Defined

The basic salary schedules for teachers covered by this Agreement are set forth in 3.16.1. Such salary schedules shall remain in effect during the period of this Agreement.

3.3.2 Daily Salary Defined

Teachers who are employed for other than a full contract year as defined in paragraph 3.4, shall receive 1/183 of their current annual salary on the salary schedule for each employment day as defined in paragraph 3.4. For the purpose of computing compensation, base salary is defined as the salary the teacher would receive according to the proper position on the salary schedule as set forth in 3.16.1.

3.3.3 Employment Days Defined

Regular teacher employment days shall include all working days specifically set forth on the school calendar (3.18). Regular employment days total 183. For the purpose of Agreement, a teacher's hourly rate shall be defined as salary/183 days/7.25 hours per day.

3.3.4 Pay Option

Teachers shall provide, before the start of school each year, written notice to the payroll department that they would like to have their compensation spread over a 12-month period, twenty-six (26) equal pays or twenty-seven (27) equal pays (in 27 pay years) instead of twenty-two (22) pays. The election must be made before the first day teachers report to work for the school year. The election cannot be changed during the school year for which it is effective. If a teacher does not make an election before the first day of work, by default, their pay will be spread over 12 months, or twenty-six (26) pays; however, in years when the calendar adjusts for twenty-seven (27) equal pays, twenty-seven (27) equal pays will be the default.

3.3.5 Additional Remuneration of Extra-Duty Assignments

Teachers involved in the extra-duty assignments set forth in Schedule 3.17.1a, 3.17b, 3.17.2, and 3.17.3 which are attached to and incorporated in the Agreement, are required to expend additional time beyond the normal teacher load and, therefore, the BOARD shall pay each such teacher as follows:

1. For Schedule 3.17a, the appropriate percentage of the previous years Bachelor base salary corresponding to the number of years experience in extra-duty assignment, which percentage appears in the column next to the respective extra-duty assignment based on date of hire in the assignment.
2. For Schedule 3.17.1b, see the schedule for the appropriate scale.
3. For Schedule 3.17.2, see the schedule for the appropriate scale.
4. For Schedule 3.17.3, see the schedule for the appropriate scale.

Up to six (6) years outside experience may be so recognized at the discretion of the Superintendent.

The BOARD shall keep accurate and up-to-date written job descriptions of all extra-duty assignments set forth in Schedule 3.17. Such job descriptions shall include all of the minimum requirements necessary to be eligible for each assignment. The job assignments description will be available in each administrator's office.

3.3.7 Outside Experience

The BOARD recognizes the advantage of having experienced teachers fill teaching vacancies that occur in the district. To that end, the BOARD

agrees to post all vacancies with the MEA/NEA Local 1 office. The BOARD further agrees to give careful consideration to the applicants from MEA/NEA Local 1. A teacher who is hired with prior experience will be placed on a recognized step of the teachers' salary schedule at the discretion of the Superintendent.

3.3.8 Movement on Scale

Teachers who earn additional credits entitling them to advancement on the salary schedule must present evidence thereof to the Human Resource/Personnel office. Salary adjustments will be made effective the date the evidence is received in the Human Resources/Personnel office. Salary adjustments will not be made after March 1. Evidence received after March 1 will be processed as movement on scale effective the beginning of the next school year.

Evidence of additional credits shall include either a transcript with the embossed official seal from the university or institution granting the credit, OR a letter with the embossed official seal from the university or institution granting the credit.

All credits so recognized must have been earned subsequent to the issue date of the Michigan Provisional Certificate. Credits so recognized must be graduate credits. The credits earned must be related to the teacher's current or potential assignment in the field of education; therefore, said credits would be from graduate education classes, from an approved graduate program in a particular discipline, or from an approved graduate program which reflects training for a specialty in education, i.e., counseling, reading, elementary administration, etc. Credits/degrees must be earned at a college or university on the approved teacher institution list from the state in which the college/university resides. [Example: Michigan Department of Education's approved teacher institution list, i.e., Michigan Educator Preparation Institution (EPI)]

3.3.9 Longevity

Longevity will be added to a teacher's base salary at the following amounts for experience in Warren Woods Public Schools, said amounts are to be non-cumulative:

15 years: \$1,000
20 years: \$1,500
25 years: \$2,000
30 years: \$2,500

Any unpaid leave of absence during which seniority is accumulated will not be counted toward longevity service credit.

3.3.10 Regular Additional Assignment

If a secondary teacher shall accept assignment of a regularly scheduled class period in excess of the normal teaching load as set forth in paragraph 3.4.2 s/he shall receive additional remuneration at the rate of 1/6 of the annual base salary if teaching at the high school or 1/7 of the annual base salary if teaching at the middle school. For purposes of this paragraph, a teacher's annual base shall be the appropriate salary on the salary schedule exclusive of remuneration for extra-duty assignments.

If an elementary teacher shall accept an assignment of a regularly scheduled class period in excess of the normal teaching load as set forth in paragraph 3.4.2 or in the event that an elementary teacher's assigned prep time is reduced below the contractual 275 minutes per week, said teachers will be compensated for their missed prep time on a pro-rated basis s/he shall receive additional remuneration at the rate of 1/7 of the annual base salary. For the purpose of this paragraph, a teacher's annual base shall be the appropriate salary on the salary schedule exclusive of remuneration for extra-duty assignments. This is different than a teacher subbing during their assigned preparation period per article 3.3.11.

This article shall apply to Cosmetology teachers if they have regularly scheduled class periods in excess of the normal teacher load after the conclusion of the regular school year.

3.3.11 Hourly Rate - Subbing

For purposes of this Agreement, teachers' hourly rate shall be defined as the base salary divided by the number of teacher work hours per employment year. If a teacher fills in on a substitute basis for more than the normal teaching load as set forth in this Agreement, then they may choose to receive additional compensation at the rate of thirty-five dollars (\$35.00) per hour or elect to accrue this time to their individual leave day bank. Leave time will be added to a teacher's bank in increments of 0.5 days (3.5 hours) up to a limit of five (5) days per school year. Any leave days accrued under this section shall be subject to the same usage requirements as outlined in article 3.9.1.

In emergency situations, bargaining unit members who are not assigned to regular teacher duties (i.e., librarians, counselors, etc.) and who are required to perform substitute functions shall be compensated at the same hourly rate or elect to accrue this time to their individual leave day bank.

3.3.12 Personal Cars

Teachers required in the course of their work to drive personal automobiles from one school building to another, excluding trips either to or from WWMS to Enterprise High School, shall receive a car allowance equal to the IRS rate as of appropriate school year. The same allowance shall be given for approved use of personal cars for other business in the district.

Teachers will receive fifteen (15) minutes of travel time between buildings, occurring during the instructional day. Such time will be separate from planning or lunchtime.

3.4 Calendar and Schedule

3.4.1 Calendar Days

For the term of this Agreement, the School Calendar shall be set forth in Section 3.18, which is attached hereto and incorporated in this Agreement. There shall be no deviation from or change in the School Calendar or hours of instruction except by mutual agreement of the BOARD and the ASSOCIATION. The BOARD will publish a master calendar for the district by September 1 of each year. For the term of the Agreement there shall be 183 teacher days each year. Three (3) of the teacher days shall be for records and organization, professional development, school improvement and/or in-service. Students will not be in attendance on three (3) of these days. In addition, 18 hours of this time will come in the form of Professional Learning Communities on early release days. The District will dismiss students one hour early at the High School and Elementary levels to provide one hour of professional development. The District will dismiss students two hours early at the Middle School level to provide one hour of professional development and one hour of team time. One day may vary from building to building or from level to level, but must be set by mutual agreement of the BOARD and the ASSOCIATION. All hours where professional development is provided will be recorded in KALPA. All teachers are required to attend the professional development days designated on the published calendar.

Each year after the teacher calendar has been negotiated, a separate calendar will be calculated for the Warren Woods Cosmetology teachers based on the required number of student hours needed for licensure. Both parties agree to bargain a calendar that is consistent with state law and CTE guidelines.

In the event school is closed for students due to inclement weather or other emergency causes, teachers shall not be required to report for duty, and

the day of instruction shall be rescheduled in accordance with this provision, except as otherwise provided herein. Teachers shall not receive additional compensation for the rescheduled days of instruction.

Any days that schools are closed for students due to inclement weather or other emergency causes, which are not required to be rescheduled by statute or appropriate governmental agency, and which do not result in a loss of state aid funding to the school district, shall not be made up or rescheduled. Should an instructional day be rescheduled, and insufficient number of students attend to count it as a day of instruction, teachers will be compensated at their daily rate to attend a subsequent rescheduling of the instructional day.

In the event that calendar rescheduling is caused by an emergency situation, the teachers will continue to receive their normal salary during the disruption.

Makeup days will be scheduled at the end of the school year. Such days shall start by replacing the June records half day with instructional time and continue into the following week. The purpose of this language is not to delete the June Records Day.

3.4.2 Teacher Day & Responsibilities

Elementary school teachers shall assume their professional responsibilities in the assigned building at least fifteen (15) minutes before the opening of the pupils' regular school (first bell) day and shall remain for at least five (5) minutes after the end of the pupil day. Middle school teachers shall assume their professional responsibilities in the assigned building at least ten (10) minutes before the opening of the pupils' regular school (second bell) day and shall remain for at least five (5) minutes after the end of the pupil day. High school teachers shall assume their professional responsibilities in their assigned building at least fifteen (15) minutes before the opening of the pupils' regular day (first bell) and shall remain for at least five (5) minutes after the end of the pupil day. Alternative high school teachers shall assume their professional responsibilities in their assigned building at least fifteen (15) minutes before the opening of the pupil day and shall remain for at least five (5) minutes after the end of the pupil day.

The normal high school teacher day (includes before & after school teacher time) and the daily teaching load in the senior high school shall be two (2) fifty-five minute teacher periods, three (3) sixty minute teacher periods, and one (1) sixty-five minute teacher period, and one (1) of these periods shall be an unassigned preparation period which in no case shall be less than fifty-five minutes. The Administration reserves the right to call homeroom

at any time and to change the class hours without, however, lengthening the teacher work day.

The normal middle school teacher day (includes before & after school teacher time) and the daily teaching load in the middle school shall be six (6) fifty-six minute teaching periods, one (1) advisory period of thirty-two minutes, and one (1) of these periods shall be an unassigned individual preparation period which in no case shall be less than fifty-six minutes. Full-time special area teachers (physical education, technology, art, vocal music, instrumental music, foreign language, media, and POHI) may also be required to supervise an advisory.

The normal elementary teacher day (includes before & after school teacher time) and the daily teaching load in the elementary shall be six (6) hours and twenty (20) minutes or less in the course of each week, two hundred seventy-five (275) minutes of unassigned preparation time for each teacher in grades K through five. Less than full-time teachers will receive a proration of the allotted unassigned preparation time. Unassigned preparation time for elementary classroom teachers will be given in no less than fifty-five minute periods of time. Unassigned preparation time for elementary specials teachers will be given in no less than thirty-five minute periods of time with the exception of the time given at the beginning and end of the day.

The normal alternative high school day (includes before and after school teacher time) and the daily schedule in the alternative high school shall be six (6) fifty minute periods and one (1) fifty-five minute period (7-period day). Full-time teachers will teach six (6) periods per regular school day. One (1) period will be a scheduled prep period.

For persons in positions such as TC's, counselors, social workers, and secondary media specialists may use planning time in a flexible manner, since the schedules of these teachers are not fixed from week to week. Planning time is taken at the teacher's discretion and in the least disruptive manner to his/her professional responsibilities.

Appendix II, which is attached to this agreement, provides a sample day for high school, middle school, and elementary teachers.

The unassigned preparation period is a part of the regular in-school teaching load and shall be utilized in lesson preparation, counseling students, correcting papers and other professional responsibilities.

Teachers shall be required to participate in not more than three (3) district related functions. The annual fall open house/curriculum night, kindergarten

round-up, and 6th or 9th grade orientation shall count towards meeting this requirement. Teachers are encouraged to participate in their building Parent Teacher Organization activities and chaperoning student events. Teachers involved in the planning and/or presenting at kindergarten round-up and 6th or 9th grade orientation will be compensated for up to 2 hours at curriculum rate for work done outside of the contractual day.

Upon the request of a parent, a teacher shall arrange an appointment and be available for a conference for up to fifteen (15) minutes following the teacher's normal day.

The Board reserves the right to schedule in-service programs during the school year without, however, adding to the teacher day or the school year. The administration will involve teachers in the development of in-service programs, but the final responsibility rests with administration.

3.4.3 Lunch Hours

All elementary, middle school, and high school teachers shall be entitled to a duty-free, uninterrupted lunch period of not less than thirty (30) minutes.

Alternative high school administration and staff will ensure that there is adequate staff coverage during the common school lunch. Alternative High School staff will all receive a \$500 stipend annually as compensation for providing lunch coverage. With prior notification, staff may leave the building during the lunch period providing adequate coverage is maintained.

Cosmetology teachers will receive a \$850 stipend annually as compensation for providing lunch coverage during the regular school year. Administration will provide lunch coverage during the summer cosmetology program.

3.4.4 Staff Meetings

Each building may utilize up to one hundred and twenty (120) minutes each month for staff meetings, in-service training, or school improvement. Each building can have two (2) staff meetings per month not to exceed sixty (60) minutes. The building administrator may call a third meeting, not to exceed two (2) per semester. Third meetings are not to exceed thirty (30) minutes in length and an agenda will be posted at least two (2) school days prior to the occurrence. In all cases, there will be no more than one (1) staff meeting per week and three (3) per month. When staff meetings are connected to PLC sessions, the PLC time will precede the staff meeting. PLC's may occur after the staff meeting with a minimum of one-week prior notice to allow different levels to meet for professional development purposes including but not limited to meetings, training and speakers. Staff meetings

and IEP meetings may be held virtually and/or in person. PLC meetings may be held virtually and/or in person as determined by the building administrator.

For meetings of up to sixty (60) minutes in duration, a time shall be mutually established as to the date and whether the meeting shall be before or after the school day. Notification to employees shall be no later than the day before the meeting.

3.4.5 Compensatory Time

All teachers shall be given equal time off from school for parent-teacher conferences (PTC) that are scheduled after regular school hours. Teachers who job-share shall be governed by the provisions of the job-sharing agreement. All teachers will have PTC compensatory time as identified in the school calendar. Parent-teacher conferences will not occur more than two (2) evenings in any one week. Fall and Spring PTC's may be held virtually and/or in person, but not simultaneously, as determined by the building administrator.

During the normal work year for bargaining unit employees, special circumstances arise from time to time when it appears that the best interest of the school district may require a member to work beyond normal contract requirements.

With prior administrative approval, in writing, a bargaining unit member may work beyond normal contractual requirements and accumulate compensatory time to be used at a future date. Compensatory time will be governed by the following guidelines:

1. Prior administrative approval is required before compensatory time can be accumulated.
2. For any compensatory time accumulated, the teacher will have the options of:
 - a. Using the accumulated time within a period of twenty (20) work days from the time the compensatory time was earned;
or
 - b. Converting the accumulated time into a personal leave day time.
 - c. Pay out at the curriculum rate set forth in section 3.17.2.

Any compensatory time earned after May first in a given year may be carried over to the next school year and used within the options stated above. Any

compensatory time earned prior to May first that is not used before the end of the school year will be converted to personal leave time.

3. Accumulated compensatory time may be used at a time that will be mutually agreed by the appropriate administrator and bargaining unit member. Should the two parties be unable to mutually agree on the dates to use compensatory time, the matter will be referred to the superintendent for resolution.
4. A form will be used to maintain an accurate record of compensatory time earned. This compensatory record form will be signed by the building principal (and Director if applicable, e.g., Special Ed., CTE, etc.) and bargaining unit member prior to the earning of the compensatory time (approval) and within five (5) work days of the date the compensatory qualifying work is completed, with a copy forwarded to the personnel office. Compensatory time is not approved and not earned if this process is not followed.

3.4.6 Work Year Extension

The work year for secondary school counselors shall be extended by 10 work days. These additional days will be scheduled by mutual agreement in any combination of days before the regular school year and/or days after the regular school year. Two (2) additional days may be approved during the school year with approval of their supervisor during the school year. All teachers employed in these positions shall receive additional compensation at their daily rate. The work year for the alternative high school counselor may be extended by five (5) days. These additional days will be scheduled by mutual agreement in any combination of two days before the school year, two days after the regular school year, or one additional day during the school year.

School psychologists, social workers, and teacher consultants may be expected to work up to the equivalent of six (6) additional work days. Prior approval of their supervisor is required to use the full allotment of days. All teachers employed in these positions shall receive additional compensation at their daily rate.

3.4.7 New Teacher Orientation

Prior to the start of school, up to three (3) days of new teacher orientation will be scheduled by mutual agreement of the Association and the Board. Such days will be scheduled by June 1 for the ensuing school year.

3.5 Conditions of Employment

3.5.1 Pupil Teacher Ratio

The parties mutually recognize the importance of limiting class size.

A teacher's maximum pupil load shall be effective as of the beginning of the fourth week of student attendance and until the last student attendance day of each school year. (At the secondary, the teacher's maximum pupil load for second semester shall be effective on the tenth (10th) school day of that semester.)

The teacher's pupil load per section at the elementary school shall not exceed twenty-five (25) pupils in the kindergarten, twenty-six (26) pupils in the first grade and twenty-seven (27) pupils in second grade, and shall not exceed 30 students in grades three through five (see allowable deviations below). Special Education pupils shall be used to compute the elementary school's grade distribution. The pupil load for any split classes shall be five (5) students less than the pupil load for the lowest grade level in the split. Less than full-time students will be prorated at 1/6 per hour.

The Board, to the extent possible, shall equalize the distribution of special education classes among the elementary buildings. To the extent possible, the BOARD shall equalize the distribution of special education students in any one grade level within a building, except where teachers mutually agree to co-teach, then distribution may deviate from this language. When the Macomb Intermediate School District Plan for the Delivery of Special Education Services and Support is updated/granted with some aspects different than that of the Michigan Administrative Rules for Special Education (MARSE), the Association shall be notified.

The teacher-pupil load per section in the special education division shall not exceed the limits set by state and federal law.

The receiving general education teacher shall receive notice of any incoming student with a section 504/IEP via the District's student information system within 30 school days of the student enrolling in the District. Teachers with an educational interest in a student have the right to access section 504/IEP information in the students CA-60. Monthly MTSS and Special Education Child Study meetings will be held in each building for questions or concerns. Any general education teachers who have additional concerns should reach out to the student's provider, teacher consultant, and/or building administrator.

The teacher's pupil load at the middle school level shall not exceed a total of twenty-nine (29) times the number of class assignments held by a teacher, except that a deviation of up to a total of fourteen (14) additional

students per day shall be allowed when the class distribution of a building requires the exception, provided that no section shall exceed thirty-five (35) pupils.

The teacher's pupil load at the high school level shall not exceed a total of twenty-nine (29) times the number of class assignments held by a teacher, except that a deviation of up to a total of twenty (20) additional students per day shall be allowed when the class distribution of a building requires the exception, provided that no section shall exceed thirty-five (35) pupils.

The teacher's class size at the alternative high school level shall not exceed twenty-six (26) per class period.

The class size of co-taught classes will not exceed the maximum number of students for the regular education class. Co-teaching will require that two certified teachers be present in the same classroom at the same time. The number of certified special education students in a co-taught classroom shall not exceed 12.

At all levels, traditionally large classes including Physical Education, Band, Chorus, and Drama shall be excepted from the above ratios.

Additional Allowable Deviations:

In general education, an additional deviation to the above pupil-teacher load maximums will be permitted according to the following guideline.

In grades 1, up to two (2) additional students per class will be permitted. In no instance shall any teacher's total daily maximum pupil load exceed 28.

In grades 2, up to two (2) additional students per class will be permitted. In no instance shall any teacher's total daily maximum pupil load exceed 29.

In grades 3-5, up to two (2) additional students per class will be permitted. In no instance shall any teacher's total daily maximum pupil load exceed 32.

In grades 6-8, up to two (2) additional students per section will be permitted. In no instance shall any teacher's total daily maximum pupil load exceed 188.

In grades 9-12, up to two (2) additional students per section will be permitted. In no instance shall any teacher's total daily maximum pupil load exceed 165.

Building administration will work cooperatively with teaching staff to best accommodate students in overage situations. When students are placed in

classrooms resulting in overage, administration will first offer to place the student based on teacher seniority. At the secondary level, it is understood that master schedules will not be changed to accommodate seniority. Any teacher who receives additional students under this deviation shall receive payment for same in a separate, lump sum check at the end of each semester and according to the following formula:

Elementary:

Grades 1-2: (see example @ end of Article 3.5.1)

For the 1st student over, that teacher’s daily rate of salary (excluding stipends) or BA Step 5.5, whichever is more x number of days additional student is enrolled in that teacher’s class x 1 x

$$1/25$$

For the 2nd student over, 1.5 x that teacher’s daily rate of salary (excluding stipends) or BA Step 5.5, whichever is more x number of days additional student is enrolled in that teacher’s class x 1 x

$$1/25$$

At the time a second additional student is added, the payment will be recomputed for both students at the higher rate (not retroactive).

Grades 3-5:

For the 1st student over, that teacher’s daily rate of salary (excluding stipends) or BA Step 5.5, whichever is more x number of days additional student is enrolled in that teacher’s class x 1 x

$$1/27$$

For the 2nd or more student over, 1.5 x that teacher’s daily rate of salary (excluding stipends) or BA Step 5.5, whichever is more x number of days additional student is enrolled in that teacher’s class x number of additional students x 1 x

$$1/27$$

At the time a second additional student is added, the payment will be recomputed for both students at the higher rate not retroactive).

Middle School & High School:

1/29 x 1/7 -grades 6-8

1/29 x 1/6 - grades 9-12

Example:

A first grade teacher on BA Step 2 has a class of 28 for the 175 days, and 29 students for 75 days of the school year.

1st Student Over Calculation

2022-2023 BA Step 5.5 = \$59,329 (\$59,329 / 183 = Daily Rate of \$324.20)

$\$324.20 \times 100 \text{ Days} \times 1 \times 1/25^{\text{th}} = \$1,296.80$

Daily Rate of \$324.20 X 1.5 = Adjusted Daily Rate of \$486.30

$\$486.30 \times 75 \text{ Days} \times 1 \times 1/25^{\text{th}} = \$1,458.90$

Total Extra Compensation for Student 1 = \$2,755.70

2nd Student Over Calculation

Daily Rate of \$324.20 X 1.5 = Adjusted Daily Rate of \$486.30

$\$486.30 \times 75 \text{ Days} \times 1 \times 1/25^{\text{th}} = \$1,458.90$

Total Extra Compensation for Student 2 = \$1,458.90

Total Extra Compensation for year = \$4,214.60

In the event that an existing class size deviation does not eliminate critical attendance problems related to class size in a given building, then representatives of the ASSOCIATION and the BOARD shall meet and mutually agree to solutions. The parties will explore additions to the allowable deviations in Section 3.5.1. The parties will also explore additional methods to accommodate mainstreaming in the elementary.

3.5.2 Available Equipment for Teaching Material

The BOARD agrees to make available in each school appropriate equipment and materials for teachers to use in preparation of instructional materials.

3.5.3 Provision of Facility per Teacher

The BOARD shall provide:

- 1) A separate desk with drawer space for each teacher
- 2) Closet space for each teacher

- 3) White/Chalkboard space in every classroom
- 4) Copies, exclusively for each teacher's use, of all textbooks used by her/his classes in the courses she/he is to teach
- 5) Space in each classroom for the storage of instructional materials.
- 6) Within the budget limitations, materials necessary in the daily teaching responsibility as reflected by the curriculum and teacher lesson plans.

3.5.4 Lunch Rooms, Lavatories, Lounge

The BOARD shall make available lunch room and lavatory facilities in each school exclusively for adult use during the school day. Staff at the alternative high school will share a common lunch room with students (see 3.4.3).

3.5.5 Parking

Adequate off-street paved parking facilities shall be provided, identified and properly maintained (including snow and ice removal) for teacher use.

3.5.6 Work Apparel

The following garments will be provided for the teachers listed:

- smocks for art and home economics teachers
- laboratory coats for secondary laboratory science teachers
- shop coats for secondary career technical education and industrial education teachers
- Other Personal Protective Equipment (PPE) that may be necessary for the protection of teachers shall be provided.

The garments must be worn when the appropriate activity is in progress. The above items shall be periodically repaired or replaced as wear warrants.

3.5.7 Emergency Closing

In cases of emergency school closing the BOARD will endeavor to notify staff within one (1) hour of the time the first teachers are due to report for work.

3.5.8 Telephone Facility

Upon request, access to a private telephone facility in each school building shall be made available to teachers without charge for school purposes.

3.5.9 Damages - Personal Property

The BOARD shall reimburse any teacher up to one hundred (\$100) dollars for the damage or destruction of clothing or personal property having a value of five (\$5.00) dollars or more. Such damage must occur within a school building or be directly related with the execution of the teacher's assigned responsibilities. Such damage or destruction must not be occasioned by carelessness or negligence on the part of the teacher. The BOARD shall not pay for damage or destruction of a teacher's personal property if said property is reimbursable under the provisions of some policy of insurance other than that naming the school district as assured. Automobile claims will only be considered and honored upon submission of an official written rejection of a claim by the teacher's insurance carrier.

A teacher must file a claim for damaged or destroyed personal property in writing no later than the end of the workday such damage or destruction occurred. If the damage or destruction occurs after the teacher's normal workday while she/he is working in the assigned stipend position, such reporting will occur at the beginning of the next workday. The written claims will include what was damaged, the amount of damage, how it was damaged, the location of the teacher's activity at the time, names of parties involved, and any other pertinent facts which will help expedite the claim.

3.5.10 Call Substitutes

The BOARD shall be responsible for arranging for a substitute teacher when a teacher is absent. Teachers shall be informed of a website login and/or a telephone number they may call to advise of their unavailability for work. High School, Alternative High School and Middle School staff must report their absence prior to 6 AM and Elementary staff must report their absence prior to 7 AM. Any teacher failing to call by these call times to advise of her/his unavailability for work, except in case of emergency, shall have deducted one day's pay for each such instance.

Any teacher who fails to make notification and arrives late shall be deducted one day's pay for each such instance if a substitute teacher has been secured for that day. If the tardiness has been covered by a present staff member for a portion of the day, the teacher shall have deducted that proportion of one day's pay for each such instance.

3.5.11 Cooperating Teachers

Teachers assigned to supervise student teachers and who voluntarily accept the assignment shall be known as "cooperating teachers." The parties recognize that "cooperating teachers" are not supervisory teachers under the PERA.

3.5.12 Discipline of Teachers

A teacher shall at all times be entitled to have representation from the ASSOCIATION in attendance when being warned, reprimanded, suspended, or disciplined in writing for any infraction of rules.

3.5.13 Safety

The BOARD recognizes the importance of safe working conditions. To that end the BOARD agrees to establish a district-wide Safety Committee.

This committee will be comprised of administrators, teachers, paraprofessionals, administrative professional assistants, custodial/maintenance staff, bus drivers, food service staff and any other group deemed necessary by the Superintendent.

The Association President may appoint one bargaining unit member from each building to sit on the committee. The committee shall meet once per semester. A list of appointed committee members will be provided to the Superintendent by the Association President no later than September 15 of each year.

The agenda for the meeting will be created by the Superintendent. The Association may request to have items added to the agenda by emailing the Superintendent at least one week prior to the scheduled meeting.

The committee shall make recommendations to the Superintendent.

The District shall use the EPA Tools for Schools Action Kit or similar product as a guide for monitoring indoor air quality. A kit for the use of staff will be placed in each building.

3.6 Assignment and Transfer

3.6.1 Certification Required

All teachers employed by the BOARD of Education for regular teacher assignments shall have a valid Michigan Standard, Professional, or Advanced Professional Teaching Certificate or other Michigan Professional Education Certificate to teach career and technical education (CTE), Michigan Permanent, or Michigan Life Certificate with Bachelor's degree.

Additional endorsements that may impact teacher/staff placement for the following school year must be received in the Human Resources/Personnel

Office by April 1. Evidence of endorsements or credits shall include either the Michigan Certificate or a transcript with the embossed official seal from the university or institution granting the credit, or an official letter from the university or institution granting the credit, to be followed by an official transcript (See Article 3.3.8).

3.6.2 Assignment Procedure

Teachers will receive an assignment no later than July 20th for the coming school year once placements have been determined by the BOARD.

3.6.3 Notice and Filling of Vacancies

Whenever any bargaining unit position is permanently vacated prior to the fall count date or when a new bargaining unit position is established prior to the fall count date, the BOARD shall post the vacancy on the District's website. In addition, a printed copy of the vacancy notice will be sent to each building for posting.

Bargaining unit vacancies posted during the times when school is not in session will be emailed to all bargaining unit members using their District email address.

3.6.4 Procedure for Transfer

Any teacher may notify the Human Resources Office of an interest in a transfer to any bargaining unit position. Notice of interest for the following school year must be submitted by May 1 or the first scheduled school day in May.

3.6.5 Assignment: Extra Duty

Assignment and reassignment to Extra Duty Assignments shall be made annually. Continuing Tenure shall not apply to these assignments. The additional stipends to be paid for extra duty assignments are detailed in section 3.17a.

A teacher, once given an assignment, will be automatically reappointed to the assignment for the forthcoming school year, unless written notification of removal is given the teacher at least thirty (30) calendar days before the last day of school, except coaches of spring sports have to be notified at least fifteen (15) calendar days before the last day of school. Such notification will include the reason(s) for the removal. Failure to notify the teacher will be conclusive evidence of reappointment for the next school year.

No vacancy shall be filled by an applicant from outside the bargaining unit unless no teacher in the bargaining unit with adequate qualifications has applied. Any Extra Duty Assignment held by a non-bargaining unit member must be re-posted at least every two (2) years. However, with positions listed in Section 3.17.1a, whenever a vacancy occurs, the BOARD will give preference to bargaining unit members when the qualifications of the candidates are relatively equal. The BOARD shall not be required to repost the positions in Section 3.17.1a should such a position be occupied by a non-bargaining unit member.

If a vacancy occurs in the course of the year that requires immediate filling, this will be done on a temporary basis, pending a permanent assignment under the above procedure. The ASSOCIATION will be notified in such instances.

Applicants will be recommended to the BOARD for appointment on the basis of the following criteria:

1. Years of experience in the field of assignment
2. Quality of experience in the field of assignment
3. Professional background and qualification in the field of assignment
4. Estimation of applicant's enthusiasm, initiative, consistency of performance, cooperation, rapport with students, and success in handling such assignments.

In the event of a reduction of an extra-duty position, the remaining position(s) in other buildings will be posted and filled according to the qualifications listed above.

3.6.6 Seniority

The seniority list shall be updated by April 15 of each school year. A person's ranking on the seniority list shall reflect time employed in the bargaining unit. New hires will be ranked on the seniority list in the order of their first employment date; the date and time that signed individual contracts are received by the personnel office shall determine ranking for those who have the same employment date.

Any teacher who is transferred to or hired into an administrative or supervisory position after September 1, 1979, shall retain seniority earned as a teacher in the district but will not accumulate seniority while an administrator or supervisor.

Seniority will continue to accumulate when teachers are on absence while utilizing Leave Days (3.9.1), Illness / disability (3.9.2), Sick Leave Bank (3.9.3), Communicable Disease (3.9.4), No Charge Absences (3.9.5),

Workers Compensation (3.9.6), Sabbatical leave (3.9.7), Parental Leave (3.10.1), Family and Medical leave (3.10.2), Unpaid Leaves of up to one (1) year (3.10.3), Mandatory Leave (3.10.4), Military Leave (3.10.5), Unpaid Leave (3.10.6), or on temporary assignment by the BOARD to another educational institution. Seniority will continue to accumulate for up to one (1) year when teachers are on disability / medical leave. Any unpaid leave of absence during which seniority is accumulated will not be counted toward longevity service credit. Upon return of a teacher from leave during which seniority is not accumulated, the teacher shall be placed at the top of the list of all teachers whose seniority date is the same as the new seniority date of the returning teacher. All seniority is lost if there is severance of employment.

Limiting the Effect of Tenure in Position

The BOARD and the ASSOCIATION recognize that tenure in position other than as a classroom teacher under Article III, Section I of the Michigan Teacher Tenure Act is subject to provisions of this Agreement, specifically as set forth in the Warren Woods Public Schools Employment Contract, Paragraph 5. "No teacher employed other than as a classroom teacher shall be granted continuing tenure in such capacity but shall be granted continuing tenure only as a classroom teacher. Failure of the BOARD to re-employ such teacher in a capacity other than as a classroom teacher shall not be deemed a demotion within the provision of Act 4, Michigan Public Acts of 1937, extra session, as amended."

3.6.7 Job Sharing Agreement

The BOARD and the ASSOCIATION agree that the sharing of assignments will be done under the conditions listed below. A job-share will only be considered between bargaining unit members rated effective or highly effective on their two most recent annual evaluations. The administration will fully apprise the ASSOCIATION of all such job-share agreements. These bargaining unit members agree to these conditions by their signatures.

1. Two teachers agreeing to share a position will submit a written request for job sharing to the Assistant Superintendent by April 15. The request will include the proposed teaching schedule, proposed curriculum outline, and a proposed joint planning time schedule. A job may be shared by semester or by days.

Also included in the job share proposal, the principal and the teachers will have worked out the arrangements for division of teaching and other responsibilities, including but not limited to conferences, report cards, staff meetings, field trips, in-service, orientation, record days, and other before and after school activities covered in the Master Agreement. Compensatory time will not be granted to job share teachers for conferences.

2. The two teachers, the principal involved, the Assistant Superintendent and the ASSOCIATION recognize the importance of compatibility in a successful partnership.
3. Salary will be at the appropriate step and degree scale for each teacher as listed in the Master Agreement.
4. The BOARD will pay no more than \$550 per month towards health insurance benefits for each member of the job share. Each teacher involved may select a health insurance plan from those available to teachers or Pak B benefits. Job share teachers selecting Pak B benefits will be entitled to a cash in lieu of coverage benefit pro-rated by their FTE equivalency.
5. The sharing teachers understand that the Michigan Teacher Retirement board grants partial-year credit for less than full-time work. It is the teachers' responsibility to be informed of the impact this arrangement may have on retirement and unemployment benefits, when applicable.
6. Each of the sharing teachers shall be granted full district seniority credit during this assignment.
7. When the job share is dissolved, any future assignment will be made

through the district's teacher placement policy.

8. Whenever possible, the job share teachers will provide substitute coverage for each other in the event one needs to be absent (before calling for an outside substitute). In the case of a long-term leave, the remaining job share teacher will assume full-time classroom responsibility. Should one job share teacher become unable to complete all or part of the job share during the school year, the remaining job share teacher will assume all assignment responsibilities on a full-time basis.

By their signatures, the following teachers indicate an understanding and acceptance of the above-listed conditions as they enter into a sharing of the assignment _____ for the _____ school year.

_____	_____
Teacher	Date
_____	_____
Teacher	Date
_____	_____
Deputy Superintendent	Date
_____	_____
WWEA President	Date

3.6.8 Recalls/Permanent Substitutes

To remain on the seniority list, a teacher on layoff status must notify the personnel office in writing by April 1st of each year, of his/her desire to remain on the seniority list and must provide the personnel office with a current mailing address.

3.7 EVALUATION

3.7.1 Personnel File

After employment, the teacher will receive a copy of any item placed in her/his personnel file. The teacher shall be obligated to sign the file copy. Signature in no way indicates acceptance or rejection of the contents of the document by said teacher.

The teacher may exercise the right under the Employee Right to Know Act to attach a written response to any information placed in his/her personnel file.

3.7.2 Requests for Information under the Freedom of Information Act

All requests must be made in writing and include the name and address of the person(s) or organization(s) making the request. Once the FOIA request is received by the BOARD, the teacher and the ASSOCIATION President shall be promptly notified and provided with a copy of the FOIA request. As soon as possible and before the FOIA request is granted, the Administration will meet with the teacher and/or ASSOCIATION representative(s) to review the FOIA request and documents requested. The BOARD shall honor all exemptions to the production of documents contained in Section 13 (1) of FOIA. On any documents that may be released under a FOIA request, all exempt material must be redacted.

3.7.3 Open Observation

It is understood that student achievement data is a useful tool for teachers when planning curriculum and strategies for the delivery of course content. The parties recognize that multiple factors comprise student achievement.

3.7.4 Lie Detector Use

No polygraph or lie detector device shall be used by the BOARD in an investigation of any teacher, except at the initiation of said teacher.

3.8 STUDENT CONDUCT AND TEACHER PROTECTION

3.8.1 Behavior Management in the Learning Environment

The BOARD recognizes its responsibility to give administrative support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. Reasonable support and assistance shall be defined by compliance with the student code of conduct and BOARD policy. The ASSOCIATION recognizes its responsibility to create and maintain a structured and engaging learning environment. A structured and engaging learning environment shall be defined by the Charlotte Danielson Framework for Teaching. Continued support which may include professional development will be offered to assure staff that they can provide student instruction and other ancillary services in an appropriate learning environment. Whenever it appears that a pupil requires the attention of special counselors, social workers, law enforcement personnel, physicians, or other professional persons, the BOARD will continue its present policy of assisting the teacher with respect to such pupils.

3.8.2 Pupil Exclusion

- A. The BOARD and ASSOCIATION recognize that there are extreme situations where negative behaviors are major, repetitive and disruptive to the classroom learning environment. In accordance with State Law, a teacher may suspend any pupil from his/her class, as defined in this section, when the grossness of the offense, the persistence of the misbehavior or the disruptive effect of the violation makes the continued presence of the student in the classroom intolerable. If the teacher has good reason to believe that a pupil's conduct in class, subject, or activity constitutes conduct for which the pupil may be suspended from the class, subject, or activity according to the local policy, the teacher may cause the pupil to be suspended from the class, subject, or activity for up to 1 full day. The teacher shall immediately report the suspension and the reason for the suspension to the school principal or the school principal's designee and send the student to the school principal or the school principal's designee for appropriate action. If that action requires the continued presence of the pupil at school, the pupil shall be under appropriate supervision.
- B. In accordance with State Law, as soon as possible after suspension under this section, the teacher shall contact the parent or guardian of the pupil to ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. Whenever practicable, a school counselor, school psychologist, or school social worker shall attend the conference. A school administrator shall attend the conference if the teacher or the parent or guardian so requests.

- C. Furthermore, during a suspension under this section, the pupil shall not be returned that school day to the class, subject, or activity from which he or she was suspended without the concurrence of the teacher of the class, subject, or activity and the school principal. As soon as practicable, the school principal or his/her designee will communicate with the teacher to offer feedback to eliminate the disruptive behavior. The teacher will communicate to the principal or designee immediately upon suspension full written particulars of the incident by completing a Behavior Referral Form. Responses to these suspensions shall be sent to the teacher within 24 hours unless there are extenuating circumstances.

- D. The BOARD and the ASSOCIATION agree that the continued inclusion and participation in class is imperative to all students. Buildings are encouraged to maintain their own Positive Behavior Intervention and Supports (PBIS) to select and use evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of all students. As a result, the suspensions outlined in this section will only be used in extreme situations.

3.8.3 Student Suspension

- A. Suspension of a student from school may be imposed only by the superintendent or his/her designee. Procedures for correction of student misbehavior shall be distributed to teachers at the beginning of school each year.

- B. School staff will endeavor to achieve correction of student misbehavior through positive behavior management, restorative practices, counseling and/or interviews with the child and, when warranted, his/her parent.

- C. The DISTRICT shall comply with the MDE policy on Emergency Use of Seclusion and Restraint for awareness training and all Key Identified Personnel training. Names of all Key Identified Personnel responsible for carrying out Seclusion and Restraint procedures for each worksite shall be provided to bargaining unit members at the beginning of each school year.

3.8.4 Assault Language

- A. The Board and ASSOCIATION agree that the safety and security of staff and students is essential to a conducive working and learning environment. Any case of verbal or physical assault upon a teacher by a pupil, parent or other party during the school day or any school

sponsored activity shall be promptly reported to the BOARD or its designated representative and, when applicable, to a local law enforcement agency. The BOARD or its representative shall render reasonable assistance, short of providing an attorney, to the teacher in connection with the handling of the incident by law enforcement officers.

- a. Physical assault is defined as maliciously and intentionally causing or attempting to cause physical harm to another through force or violence.
- b. Verbal assault is communicated intent to inflict physical or other harm on another person, with a present intent and ability to act on such threat.

If the assault as defined above is inflicted by a student, the principal and teacher may conduct a victim offender mediation (VOM) to determine a remedy and/or behavior intervention. If the assault as defined above is inflicted by an adult, the principal and teacher may conduct a VOM to encourage positive relationships.

- B. If an employee wishes to file a criminal complaint, the superintendent or his/her designee and the administrator in charge of the school or department shall assist the assaulted employee in making his/her criminal complaint with the School Resource Officer against either an adult or juvenile offender. The DISTRICT will follow board policies with regard to employees who are assaulted while acting within the scope of his/her employment when attempting to maintain order in a school.

3.8.5 Special Services Referral

The parties recognize that some children may have physical, cognitive and/or emotional needs that may require specialized classroom experience or the attention of district specialists. If a teacher suspects a child may have a disability and requires special education supports and services, the staff member should refer the child to the building's Teacher Consultant. The Teacher Consultant will consult with the Multidisciplinary Evaluation Team members to consider the teacher referral, existing data from MTSS and follow the evaluation process with parent consent.

Consideration will be given in placing students with special needs to avoid assigning these students to newly employed inexperienced teachers.

3.8.6 Special Education Waivers

Decisions regarding the application for waivers from the Department of Education administrative rules will be discussed with the ASSOCIATION prior to the application being made.

3.8.7 Medical procedures

Teachers are not expected, as a part of their routine duties, to administer medications nor to perform medical procedures such as, but not limited to, tracheotomy suctioning, catheterization (including clean intermittent catheterization) or tube feeding to students; nor perform hygiene procedures such as, but not limited to, diapering or toileting. It is understood that in an emergency situation, a teacher may be called upon to perform any procedure for which the teacher has been trained.

3.9 Paid Leaves

3.9.1 Leave Days

A total of eleven (11) days at the beginning of each year is granted each teacher for leave days. If a teacher is employed for less than the full year, the allowance is reduced by one day for each month of the school year in which they are not employed. Unused portions of these eleven (11) days may be accumulated without limit. All accumulated days at the time of the signing of this contract will be honored. A minimum of forty-eight (48) hour notice shall be given, except in emergencies, when a teacher absents herself/himself for personal leave. Personal leave days are only to be used for situations that cannot be handled outside of the regular school day including business and personal matters. The BOARD reserves the right to ask for and be given proper evidence of the authenticity of the reasons given for the absence in cases where misuse is suspected. The leave may be used as follows:

1. Personal illness and medical care
2. Immediate Family illness and medical care
(immediate family as defined in 3.9.5 #3)
3. Personal Leave

Such personal leave days shall not be utilized to extend holiday leaves or take vacations except in cases of emergency as approved by the Superintendent or his/her designee. Use of days for personal leave may not be used during the first and last five days of the school year, the day before or after a recess, or during conferences except with approval. Use of more than two (2) consecutive personal leave days requires prior approval of the Superintendent or his/her designee. The utilization of such personal leave days may be denied where the employee's absence would reduce staffing levels to a point where substitute teachers cannot be secured. In such cases, approval will be granted by order of request.

Any bargaining unit member who does not use seven (7) or more of his/her eleven (11) personal leave days during a school year shall be entitled to

use not more than two (2) of their personal leave days that following school year for any purpose, provided that advanced notice for the use of these days is provided in writing to the Human Resources Office not less than thirty (30) calendar days prior to said use. Use of these days will be limited to not more than (10) bargaining unit members on any given day. In the event that these two (2) any purpose leave days are not used during the next school year, the days shall revert back to leave days.

Failure of a teacher to report predetermined absences for School Business or Professional Development less than a week prior to the starting time may result in the cancellation of the absence and the teacher will be responsible for any unrecouped costs due to the cancellation.

3.9.2 Leave of Absence

1. Personal Illness/Disability Leaves- (Under care of Physician) - Mandatory - With Seniority First Year - No Increment

- A. The BOARD will grant leaves of absence to any teacher who is disabled due to personal illness, accident, disability or pregnancy. In case of disability exceeding five (5) days, the BOARD may request a supporting statement from the teacher's physician. Whenever possible in cases of such leaves, the teacher must submit a written notice of such leave at least forty-five (45) calendar days prior to the expected disability date.

A teacher on such leave must return to work as soon as s/he is physically able to fulfill her/his normal duties. A teacher may be required to submit proof of disability to the BOARD during the leave. The BOARD reserves the right to require teachers on such leave to report upon reasonable notice for a physical examination by appropriate specialists to determine whether the leave is warranted.

If the report of the BOARD'S physician and the report of the teacher's physician are in disagreement or conflict, the affected teacher shall be examined at BOARD expense by a specialist appropriate to the disability at Beaumont Hospital, St. John Hospital, or a facility mutually agreed to by the ASSOCIATION and the BOARD for final determination in the matter which shall be binding on the parties.

In cases where a teacher has been on such leave for more than ten (10) days, the BOARD may require that upon returning to work the teacher submit a statement from her/his physician that s/he is able to return to work, and/or be certified to return to work

by a licensed physician chosen by the Board. If there is a dispute as to whether the teacher is able to return to work, it shall be resolved in the manner set forth above.

The BOARD will reimburse teachers for any loss of salary or benefits which might result from a BOARD mandated physical examination.

3.9.3 Sick Leave Bank

1.
 - a. By September 30, 2016, each bargaining unit member shall notify the BOARD of their desire to opt-out of the ASSOCIATION Sick Leave Bank; which is created to offer financial assistance in the instance of long term illness or injury to a teacher. Bargaining unit members hired after September 30, 2016, shall have 30 calendar days from the date of hire to opt-out of the ASSOCIATION Sick Leave Bank. Opting out is a permanent and irrevocable decision for the length of employment in Warren Woods Public Schools.
 - b. Bargaining unit members, who are members of the Sick Leave Bank, shall maintain an appropriate level of days as determined by the Association, by directing the BOARD to deduct days from members' accumulated days to be added to the bank. Prior to September 15 of each school year, the Association Sick Bank Committee shall determine the number of sick days that each bargaining unit member who is a member of the Sick Leave Bank shall contribute; provided however, in no event shall the number of sick days to be contributed exceed two days per school year. Each member's contribution to the Sick Bank shall be taken on or before September 30. In the event that the Association determines that there are extenuating circumstances, it may be necessary for members to contribute additional time later in the year (subject to the 2-day limit). In the event that a member does not have sufficient sick days to contribute, the sick day will be taken from the member's sick time the following school year.
2.
 - a. A bargaining unit member must first expend all but up to five (5) days of their sick leave accumulation before applying for sick leave bank use. If the bargaining unit member has less than thirty (30) days of leave accumulation, the illness or injury must be covered by absence without pay, except that when a teacher who has been in the bank is back to work for less than sixty (60) calendar days and suffers a relapse, s/he will not be subject to the waiting period.
 - b. Following the thirtieth (30) day of absence or the expenditure of accumulated leave days as indicated above, whichever is later, a

bargaining unit member may apply in writing, to the Association Sick Bank Committee Chair, for use of the bank, which use shall not exceed forty (40) bank leave days or approval of long-term disability benefits, whichever occurs first.

c. There shall be a school year annual cap of forty (40) sick bank days per member. Bargaining unit members shall have a lifetime maximum withdrawal of sick bank days of one hundred and twenty (120) days.

d. A tenure teacher shall have the use of the sick bank extended into the following school year for up to a maximum usage as stated above, if the injury or illness shall make it necessary.

3.9.4 Communicable Disease - With Seniority

A teacher absent from work because of mumps, scarlet fever, measles, chicken pox, pink eye, or lice shall suffer no diminution of compensation or loss of leave days, up to five (5) working days.

3.9.5 No Charge Absences - With Seniority

A teacher may be absent without loss of compensation or charge against leave days for the following reasons:

1. When called for and serving jury duty services
2. For appearances in court under subpoena or summons issued in a court of action related to the teacher's employment in the district or in which the teacher is not a party of interest
3. For up to three (3) days for the death of an immediate family member. For purpose of this provision, immediate family member shall be defined as: a spouse, parent, sibling, child, grandparent, grandchild, mother-in-law, father-in-law, brother-in-law, sister-in-law or domestic partner; and shall include step relations of the above.
4. For approved visitations, conferences, or conventions
5. For taking selective service examination
6. With the superintendent's approval, in connection with any incident of assault or suit because of disciplinary action taken by the teacher.
7. One (1) day for the military deployment/return (to or from a war zone) of a parent, sibling, biological or adopted child, grandparent, mother-in-law, father-in-law, or domestic partner.

Any pay, fees, or allowances received from another source for the time spent shall be paid over to the BOARD by the teacher involved.

3.9.6 Workers' Compensation

- A. Any employee who is absent because of an injury, illness or disease compensable under the Michigan Workers' Compensation Act will have two (2) options for payment.
1. Option 1 - The employee may elect to receive only those monies that would be paid to him/her as directed by the Michigan Workers' Compensation Act for the period of time that the employee is absent.
 2. Option 2 - The employee may elect to have the monies that would be paid to him/her as directed by the Michigan Workers' Compensation Act supplemented with a sufficient amount to maintain his/her regular salary for a period not to exceed his/her sick leave accumulation. Sick leave would be deducted at a proportional rate until such time as all of the employee's accumulated sick leave has been exhausted, at which time, if eligible, application can be made to the sick leave bank. Remuneration will be made from the sick bank in the same manner as outlined above. The accumulated sick days and the sick bank shall be charged only for that portion in excess of the compensation payment.
- B. Income protection under the Michigan Workers' Compensation Act will not commence until the employee is off duty for seven (7) consecutive calendar days. Up until that time, sick leave days will be deducted. If an employee is off for fourteen (14) consecutive days as a result of the alleged injury or sickness, all deducted leave days will be returned to the employee and only those portions of days will be deducted if the employee elects to take Option 2 of the payments plans.

3.9.7 Sabbatical Leave - With Seniority

Teachers who have been employed in the Warren Woods School District for seven (7) consecutive years or more may be granted a sabbatical leave for one (1) or two (2) consecutive semesters for participation in any one of the following programs:

1. Program of study at accredited college or university;
2. Individual program of study or research;

3. Program of investigative travel;
4. Participating in programs of research, education or the like, sponsored by governmental agencies, foundations, or similar institutions.

Teachers desiring such leave shall make application to the Sabbatical Leave Committee, which shall consist of the Superintendent and two (2) other administrators and two (2) teacher representatives selected by the Association. This committee shall be responsible for making recommendations on applicants to the BOARD and serve as an intermediary liaison between teachers on leave and the BOARD. The BOARD shall have the discretion in granting sabbatical leave, but shall give preferential consideration to those applicants with longer service in the district.

Sabbatical leave shall be granted to no more than 2% of the teachers of the district each year, provided there are sufficient applicants with the requisite service in the district and with acceptable sabbatical programs. The BOARD reserves the right to reject any or all applicants under the following exceptional circumstances:

1. A severe financial crisis;
2. A critical time in the development of a program in which the applicant's participation is vital.

A teacher on sabbatical leave shall be considered to be in the employ of the BOARD and shall receive 50% of the base salary that s/he would have received if s/he were on active status, plus full fringe benefits including sick leave.

Upon return from such leave, a teacher shall be placed at the same position on the salary schedule that s/he would have been on had s/he taught in the district during such period.

As a condition to receiving final approval for a sabbatical leave, a staff member shall file with the Secretary of the Board of Education, a written agreement stipulating that s/he will remain in the service of the Warren Woods Public Schools for a period of one (1) year after the expiration of said leave.

3.9.8 Attendance Incentive

This provision is established as an incentive for bargaining unit members to develop good attendance records. Any teacher employed for an entire semester who does not use any leave days as defined in article 3.9.1 will earn a \$250 attendance incentive bonus for that semester.

3.10 Unpaid Leave

3.10.1 Parental Leave - Mandatory - With Seniority - No Increment

Upon written application, a leave of absence shall be granted to any teacher for the purpose of child care; however, except in unforeseen circumstances, application for such leave must be given at least thirty (30) days prior to the commencement of the leave. Said leave shall commence upon the date requested by the teacher, but in the instance of delivery, said leave shall commence at the end of the period of disability. The duration of the leave shall not be less than the remainder of a semester nor more than the next two semesters. Leave time taken after the semester in which the delivery occurred must be taken in complete semesters.

Upon written application, the BOARD may, at its sole discretion, extend the leave. Such extension shall be in no less than semester intervals.

Provided there is a vacancy for which the teacher is certified and qualified, upon return from such leave, a teacher may be placed at the same position on the salary schedule commensurate with his/her prior teaching experience, and shall accumulate seniority only during the remainder of a semester, if the leave commenced during a semester, and the next two semesters.

It is understood that such leave shall not count toward longevity service credit.

The BOARD will defend any action or complaint brought against the ASSOCIATION under state or federal law as a result of the implementation of this (3.10.1) section, and the BOARD will further indemnify the ASSOCIATION and/or the Michigan Education Association in the event an adverse judgment is entered against the ASSOCIATION and/or the Michigan Education Association under state or federal law as a result of the implementation of this provision.

3.10.2 Family and Medical Leave Act - Seniority

The BOARD will grant up to twelve (12) weeks of family and medical leave during any twelve (12) month period to eligible employees in accordance with the Family and Medical Leave Act (FMLA) of 1993. All requests for such leave will be made to the Director of Personnel. When the need is foreseeable, notice will be given thirty (30) days before the start of the FMLA leave.

If it is not possible for the employee to give thirty (30) days' notice, the employee will give as much notice as is practicable. Proper certification of the reason for the leave must be provided.

An employee will be required to use all available leave time (i.e., sick leave, and/or personal leave, for the purposes so specified in this agreement) for all or part of the duration of the FMLA leave, with any balance of time being without pay. At the end of the FMLA leave, the employee will be returned to his/her position held prior to the leave. Failure to return to work following the FMLA leave for a reason other than: (1) the continuation, recurrence, or onset of a serious health condition, which would entitle an employee to FMLA leave; or (2) other circumstances beyond the employee's control, may require the employee to reimburse the district for its share of health insurance premiums paid on behalf of the employee during the FMLA leave without prior permission in writing from the district to extend the leave will be considered abandonment of the employee's job, resulting in the termination of employment.

3.10.3 Personal Leave - With Seniority - No Increment

Upon a teacher's written application, the BOARD may grant a personal leave of up to one (1) year to a teacher. Upon the teacher's written request, such leave may be extended for intervals of one (1) semester or one (1) year.

Provided there is a vacancy for which the teacher is certified and qualified, upon return from such leave, a teacher may be placed at the same position on the salary schedule commensurate with his/her prior teaching experience and shall accumulate seniority only during the first year of such leave.

It is understood that such leave shall not count toward longevity service credit.

3.10.4 Leave - Mandatory - with Seniority and Increment

A leave of absence of up to one (1) year shall be granted to any teacher who is eligible for tenure in the year of the leave upon written application for the following purposes:

1. Participating in exchange teaching programs of the United States Department of State;
2. Participating in military teaching programs;
3. Joining the Peace Corps, Teacher's Corps, or Job Corps as a full-time participant in a teaching program;
4. Serving as an officer of the ASSOCIATION or its staff.

Provided there is a vacancy for which the teacher is certified and qualified, upon return from such leave, a teacher may be placed at the same position on the salary schedule as s/he would have been on had s/he taught in the district during such period, provided that the total allowance for all outside teaching experience does not exceed the maximum allowed by the district.

It is understood that such leave shall count toward seniority credit but shall not count toward longevity service credit.

3.10.5 Military Leave - With Seniority and No Increment

A military leave of absence shall be granted to any teacher who shall be inducted or shall enlist for military duty in any branch of the armed forces of the United State. Upon return from such leave, a teacher shall receive such benefits as are allowed under M.S.A. Section 15.2065 (1) and (2).

3.10.6 Unpaid Leave - With Seniority - With Benefits

Teachers may request an unpaid leave of up to five (5) days each year. A 30-work day advance notice is required. The use of this leave is limited to no more than 5% of the bargaining unit members on any given date. Should a certain date have more than 5% of the staff apply, the leaves will be granted on a seniority basis. Up to two (2) unpaid leave days may be requested before or after a holiday period.

3.10.7 Return From Leave

1. Conditions of Leave
 - A. For all employees whose leave shall terminate at the beginning of a school year, a letter of availability must reach the Personnel Office no later than the preceding April 1st. For all employees whose leave shall terminate at times other than the beginning of a school year, such letter of availability must reach the Personnel Office no later than sixty (60) days preceding the termination date of the leave.

Failure to comply with this provision shall be interpreted as a resignation of employment.

The BOARD will send the teacher a certified letter reminding the teacher of notification requirement, such letter to be sent to the teacher at least thirty (30) days prior to the notification period.

- B. A return from leave does not automatically entitle a teacher to a stipend position held prior to the leave.

3.11 Fringe Benefits

3.11.1 Insurance Protection Packages

- A. The BOARD shall provide all insurance benefits listed in Section A for a full twelve-month period of each school year for all teachers in the bargaining unit, except for those teachers electing benefits under Section B below, and those being pro-rated. Such benefits shall be provided to each teacher and his/her dependents, as defined by MESSA.

Benefits listed in Section A shall be provided as follows:

- teachers who teach 50% or more for the year: Plan A, with B option for the full year;
- teachers who teach 50% or more for a semester: Plan A, with B option for the semester;
- teachers teaching less than 50% will have insurance benefits pro-rated according to the amount of time

Teachers will have the option to elect:

- MESSA Choices \$500/\$1,000, \$20 OV, 3 Tier MM; or
- MESSA ABC 1 with 3 Tier Rx; or
- MESSA ABC 1, 20% co-insurance, 3 Tier Rx: or
- MESSA ABC 2, 20% co-insurance, and 3 Tier Rx.

The BOARD will pay the Public Employer Contributions Annual Cost Limit (Hard Cap) per MCL 15.563 toward the cost of Teachers' health insurance premiums and continue to pay 90% of the cost toward Dental, Vision, Life, AD&D, and Long-Term Disability premiums.

1. MESSA Choices health insurance with a \$500/\$1,000 deductible, Saver Rx. Office visits, urgent care and emergency room deductible will be \$20, \$25 and \$50 respectively. Prescription coverage will be provided under the 3 Tier MM RX Plan.
2. MESSA ABC 1 health insurance with the Saver RX Plan.
3. MESSA ABC 1 health insurance with 20% co-insurance and the Saver RX Plan.
4. MESSA ABC 2 health insurance with 20% co-insurance and

the Saver RX Plan.

If MESSA provides other cost savings options during the course of this agreement, the parties will meet to discuss making those plans available to the bargaining unit. There will be no changes without mutual agreement of the parties. This shall not be considered a reopener.

MESSA Delta Dental Insurance:

Class I Diagnostic & Preventative 80%

Class II Basic Service 80%

Class III Major Service 80%

Class I, II and III have a \$1,200 annual maximum

Class IV Orthodontics 80% and \$1,200 lifetime orthodontic maximum.

MESSA, Term Life Insurance in the amount of fifty thousand dollars (\$50,000) for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death or in the event of accidental dismemberment, the insurance will pay according to the schedule.

MESSA / VSP III Gold Vision Insurance

- B. With the election of Pak B as described herein, the BOARD will provide each teacher making such election cash in lieu of coverage in the amount of \$1,500 (paid \$750 in December and \$750 in June). If the number of Plan B participants is eighteen (18) or greater, the cash in lieu of coverage payment will equal \$2,000. If the number of participants falls below eighteen (18), the cash in lieu of coverage payment will revert to \$1,500. If the number of Plan B participants is fifty (50) or greater, the cash in lieu of coverage payment will equal \$4,000. If the number of participants falls back below fifty (50) but above eighteen (18), the cash in lieu of coverage payment will revert to \$2,000. Proof of affordable and adequate coverage (under the Affordable Care Act) must be provided to the benefits office annually before cash in lieu payments will be released.

Teachers who were electing Pak A from the District as of March 26, 2013, and elected to switch to Pak B prior to September 30, 2013, the District will pay a cash in lieu of coverage in the amount of \$3,600 (paid \$1,800 in December and \$1,800 in June). If the number of Plan B participants is fifty (50) or greater, the cash in lieu of coverage payment will equal \$4,000. If the number of participants falls back below fifty (50) the cash in lieu of coverage payment will revert to

\$3,600. The paragraph preceding this one will prevail for teachers electing not to take medical benefits after the close of the open enrollment period in September of 2013.

Teachers not electing insurance benefits as described in Section A above shall be provided by the BOARD with the following insurance benefits, for a full twelve-month period of each school year. The benefits listed below shall be provided to each teacher not enrolled in benefits under Section A above, and his/her eligible dependents, as defined by MESSA. The BOARD will continue to pay 90% of the cost toward Dental, Vision, Life, AD&D, and Long-Term Disability premiums.

MESSA Delta Dental Insurance:

Class I Diagnostic & Preventative 80%

Class II Basic Service 80%

Class III Major Service 80%

Class I, II, and III have a \$1,500 annual maximum.

Class IV Orthodontics 80% and \$1,500 lifetime orthodontic maximum.

MESSA Term Life Insurance in the amount of seventy-five thousand dollars (\$75,000) for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death or in the event of accidental dismemberment, the insurance will pay according to the schedule.

MESSA/VSP III Gold vision insurance.

3.11.2 Long Term Disability

The BOARD shall provide MESSA Long-Term Disability Insurance for each teacher. Benefits shall be paid at sixty-six and two-thirds percent (66 2/3%) of salary to a monthly maximum of five thousand dollars (\$5,000) and shall begin after expiration of ninety (90) calendar days as stipulated in the MESSA PAK. Effective January 1, 2023, benefits shall be paid at sixty-six and two-thirds percent (66 2/3%) of salary to a monthly maximum of five thousand dollars (\$5,000). Benefits shall continue at no cost to the teacher in the event of total disability.

The District's premium for LTD may be waived once the 90-day LTD waiting period is satisfied. MESSA will cover an employee's health premium for up to two (2) years once the District's coverage obligation expires (18 months).

The BOARD will continue insurance benefits for up to eighteen (18) months of disability. However, in the event the teacher has been on long-term disability during the preceding eighteen months, the teacher must return and work at least ninety (90) working days to re-qualify for health insurance benefits in concert with long-term disability.

3.11.3 Period of Payment of Premiums

The BOARD shall make payments of insurance premiums to assure continuous coverage for teachers continuing in employment.

A teacher beginning employment in the district at the start of the school year will be covered on the appropriate insurance, as registered for, on September 1st.

A teacher beginning employment after the start of the school year who registers for coverage will be covered as of the first of the month after beginning employment. A teacher leaving employment before the end of the school year will have coverage terminated as of the first of the month following departure. A teacher who works the full school year and whose employment terminates at the end of the school year will have coverage terminated as of the following August 31; however, those teachers who resign to retirement shall have their coverage terminated as of the effective date of their retirement.

3.11.4 Enrollment Period

The BOARD shall establish an open enrollment of thirty (30) days, commencing November 1, in each school year of this Agreement with any changes taking effect on January 1. The BOARD, in cooperation with the insurance carrier(s), shall be responsible for providing all necessary enrollment application and claims materials.

3.11.5 Benefit Level Guarantee

In the event that any insurance benefit is adjusted by action of the courts, the legislature, or the Insurance Commission, the BOARD shall meet with the ASSOCIATION for the purpose of renegotiating the affected insurance benefit(s).

3.11.6 Optional Insurance - Dependents

For those teachers who elect insurance protection under Section 3.11.1.A, the BOARD shall provide payroll deduction privileges, without cost to the teacher, for MESSA Dependent Life Insurance, MESSA Sponsored Dependent Insurance, and/or MESSA Group Survivor Income Insurance.

3.11.7 Bidding Carrier

MEA-NEA/Local 1 will furnish the BOARD with appropriate specifications and experience so that open-market bidding may be exercised in the spring of the year.

3.12 Teacher Professional Assistance

3.12.1 Preface

The parties recognize the importance and value of providing avenues to assist progress and growth for teachers and assistance to individuals who may desire it.

3.12.2 Mentor and Probationary Teacher

A. A mentor teacher shall be assigned to every new probationary teacher as defined by the requirements of Section 1526 of the School Code, MCLA 380.1526.

It shall be the function of the mentor teacher to offer assistance, resources and information to the probationary teacher.

The role of mentor shall be a one-year voluntary position. Mentor teacher assignments shall be made by the administration.

A teacher who volunteers to support a first year mentee, as a mentor will receive a stipend of \$500 per year. In order to support a second year mentee, a mentor will receive a stipend of \$350 per year. In order to support a third year mentee, a mentor will receive a stipend of \$250 per year. All mentees will receive two half-days of released

time per semester to work with the probationary teacher.

- B. In addition to working regular teacher employment days, new probationary teachers, subject to Section 1526 of the School Code, MCLA 380.1526, shall be required to attend fifteen (15) days of professional development during their first three years of teaching. A day of professional development under this section shall be considered to be six (6) hours in length. Lesser amounts of professional development time-in increments of no less than one hour-may be accrued to reach a maximum of six (6 hours) to qualify for such day of professional development.
- C. A list of mentor teachers and the probationary teachers with whom they will be working will be provided to the ASSOCIATION President by October 1 of each school year.

3.12.3 Professional Growth Activities (P.G.A. Days)

A teacher may request a substitute for one (1) day of released time for consultation, visitation, workshop, or similar activities regarding programs that have applicability to their classroom responsibilities.

The BOARD will allocate funds to provide up to fifty (50) days of released time for staff to engage in professional growth activities.

These professional growth activities may take place in our school district or other districts.

Any teacher may request released time by filling out the appropriate forms which will be made available in every school office. The form should be forwarded to the ASSOCIATION Professional Growth Activities Chairperson who shall recommend approval or denial of the request within the above guidelines and who shall forward the form to the Assistant Superintendent.

The Assistant Superintendent shall approve or deny the request and shall deliver a copy to the Personnel Office, to the ASSOCIATION chairperson, and to the teacher requesting the released time. It is understood that the approval or denial by the Assistant Superintendent shall not be unreasonable.

Forms shall be delivered to the Assistant Superintendent at least five (5) days prior to the date a substitute is requested so that notification to the Personnel Office shall reach that office by at least 1:30 p.m. prior to the date of requested released time.

These days will not be used for activities related to negotiations, grievances, or similar ASSOCIATION activities, it being the intent that these days will be used for experience related to the individual's area of teaching responsibility. Misuse of these days will result in administrative discipline.

3.13 Grievance

3.13.1 Definition

A claim by a teacher, or the ASSOCIATION that there has been a violation, misinterpretation or misapplication of express contract language or of any provision of this Agreement and/or written teacher personnel policies directly applicable to wages, hours or conditions of employment adopted by the BOARD, excluding prohibited subjects as defined by law, may be processed as a grievance hereafter provided.

Any dismissal, discharge, discipline, demotion, reduction in rank or compensation pertaining to a teacher whose employment is regulated by the Tenure Act, or any other grievance for which redress is provided under said Act, shall not be subject to the grievance procedure in this Agreement.

3.13.2 Informal Discussion

Grievances must be discussed informally with the principal or supervisor involved within ten (10) school days of the occurrence of which complaint is made. If the grievance involves more than one school building, it must be filed with the Assistant Superintendent.

The administrator shall have up to three (3) school days to reply to the grievance or three (3) BOARD work days if summer recess has commenced, provided that if s/he knows that the solution is beyond the scope of her/his authority, s/he will immediately so declare. If the grievance is not thus resolved, formal grievance procedure may be instituted. The parties may waive a second conference with the Principal, Supervisor or Assistant Superintendent after the formal grievance is filed if they deem it advisable.

3.13.3 Step 1

The grievant may invoke the formal grievance procedure on the form set forth in section 3.18 signed by the grievant and a representative of the ASSOCIATION, which form shall be available for the ASSOCIATION representative in each building. A legible copy of the grievance form must be filed within ten (10) school days of the informal discussion.

Within five (5) school days of the receipt of the written grievance, the Principal, Supervisor or Assistant Superintendent shall meet with the ASSOCIATION in an effort to resolve the grievance. The Principal, Supervisor, or Assistant Superintendent shall indicate a disposition of the grievance in writing within five (5) school days of such meeting and shall serve a copy upon the grievant and the building representative. In addition, a copy shall be mailed to the Grievance Chairperson at the ASSOCIATION office.

3.13.4 Step 2

If the ASSOCIATION is not satisfied with the disposition of the grievance, the grievance may be transmitted to the Superintendent by filing a written notice thereof with that office within ten (10) school days of receipt of the Principal's written disposition.

The Superintendent (or designee) shall meet with the ASSOCIATION in an effort to resolve the grievance within ten (10) school days of receiving the described notice and indicate a disposition thereof in writing within ten (10) school days of the meeting and shall serve a copy of the disposition upon the grievant and the building representative. In addition, a copy shall be mailed to the Grievance Chairperson at the ASSOCIATION office.

3.13.5 Arbitration Step

If the ASSOCIATION is not satisfied with the disposition made by the Superintendent, the grievance, at the option of the ASSOCIATION, may be submitted to arbitration before an impartial arbitrator. The ASSOCIATION shall exercise its right of arbitration by giving the Superintendent written notice of its intention to arbitrate within twenty (20) school days of receipt of the written disposition of the Superintendent.

Within sixty (60) school days of this filing with the Superintendent, the ASSOCIATION shall file the Demand to Arbitrate with the American Arbitration Association. If the parties cannot agree as to the arbitrator within one (1) week of the described ASSOCIATION Demand for Arbitration, any party may request that the American Arbitration Association select an arbitrator in accordance with its rules which likewise govern the arbitration proceeding.

The BOARD and the ASSOCIATION shall not be permitted to assert in such arbitration proceeding any ground or to rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, add to or subtract from the terms of this Agreement, or BOARD rule, order, policy or regulation. Both parties agree to be bound by the award of the arbitrator and agree that judgment thereon may be entered in any court of competent jurisdiction.

3.13.6 Arbitration Cost

Each party shall bear its own costs of arbitration except that the fees and charges of the arbitrator shall be shared equally by the parties.

3.13.7 Time Limits

The time limits provided in this Article shall be strictly observed unless extended by written agreement of the parties.

For the purpose of processing a grievance during the summer recess, the term "day" as used in the above time limits for the grievance process shall be defined as BOARD work days.

Failure of the ASSOCIATION to proceed with its grievance within the times hereinbefore provided shall result in dismissal of the grievance.

Failure of the BOARD or its representatives to take the required action within the times provided shall entitle the ASSOCIATION to proceed to the next step in the grievance procedure.

3.13.8 Individual Complaint

It is recognized by the parties that an individual teacher may present a grievance to his/her principal or supervisor and have the grievance adjusted without the intervention of the ASSOCIATION, if the adjustment is not inconsistent with the terms of this Agreement, and the ASSOCIATION has been given an opportunity to be present at such adjustment.

3.13.9 Continuity of Grievance

Notwithstanding the expiration of this Agreement, any claim or grievance arising hereunder may be processed through the grievance procedure until resolution.

3.14 Duration of Agreement

This Agreement shall be effective as of August 17, 2022 and shall continue in effect until the 30th day of June 2024.

SIGNATURES

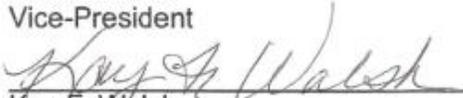
FOR THE BOARD



Jere Green
President



Mike Schulte
Vice-President



Kay F. Walsh
Secretary

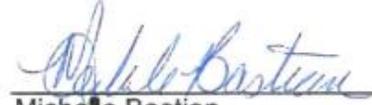


Stacey DeNewith-Fici
Superintendent

FOR THE ASSOCIATION



Mary Campbell, MEA/NEA Local 1
President



Michelle Bastian
WWEA President

3.15.1 Salary Schedule

WARREN WOODS PUBLIC SCHOOLS						WARREN WOODS PUBLIC SCHOOLS					
Teacher Salary Schedule 2022/2023						Teacher Salary Schedule 2023/2024					
STEP	BA	MA	MA+15	MA+30	PhD	STEP	BA	MA	MA+15	MA+30	PhD
00	44,913	48,065	50,166	52,267	53,318	00	46,036	49,267	51,420	53,574	54,651
0	45,743	49,202	51,034	53,306	54,374	0	46,887	50,432	52,310	54,639	55,733
1/2	46,826	50,390	52,169	54,383	55,470	1/2	47,997	51,650	53,473	55,743	56,856
1	47,908	51,578	53,299	55,459	56,569	1	49,106	52,868	54,632	56,846	57,983
1/2	48,988	52,756	54,432	56,536	57,666	1/2	50,213	54,075	55,792	57,949	59,108
2	50,069	53,951	55,568	57,609	58,760	2	51,321	55,300	56,958	59,049	60,229
1/2	51,254	55,349	57,019	58,902	60,079	1/2	52,535	56,732	58,445	60,374	61,581
3	52,435	56,754	58,468	60,195	61,400	3	53,746	58,173	59,930	61,700	62,935
1/2	53,730	58,468	60,195	61,713	62,948	1/2	55,073	59,930	61,700	63,256	64,521
4	55,018	60,195	61,917	63,210	64,473	4	56,393	61,700	63,465	64,791	66,085
1/2	56,418	62,032	63,541	64,939	66,237	1/2	57,829	63,582	65,130	66,562	67,893
5	57,819	63,855	65,149	66,658	67,992	5	59,264	65,452	66,777	68,325	69,691
1/2	59,329	65,803	67,307	68,597	69,969	1/2	60,813	67,448	68,989	70,312	71,718
6	60,838	67,744	69,460	70,531	71,941	6	62,359	69,437	71,197	72,294	73,739
1/2	62,452	69,784	71,519	72,695	74,150	1/2	64,013	71,529	73,307	74,513	76,004
7	64,078	71,826	73,558	74,853	76,349	7	65,680	73,622	75,397	76,724	78,258
1/2	65,797	73,981	75,707	77,217	78,760	1/2	67,442	75,831	77,600	79,147	80,729
8	67,520	76,138	77,861	79,590	81,182	8	69,208	78,041	79,808	81,580	83,212
1/2	69,666	78,408	80,128	82,172	83,815	1/2	71,408	80,369	82,131	84,226	85,910
9	70,386	80,661	82,382	84,755	86,450	9	72,146	82,677	84,441	86,874	88,611
1/2	71,106	83,036	84,760	87,554	89,305	1/2	72,883	85,112	86,879	89,743	91,538
10	71,826	83,828	85,550	88,489	90,262	10	73,622	85,924	87,689	90,701	92,519
1/2	73,269	84,621	86,340	89,425	91,213	1/2	75,101	86,736	88,499	91,661	93,493
11		85,413	87,130	90,361	92,168	11		87,548	89,309	92,620	94,472
1/2		87,129	88,882	92,178	94,020	1/2		89,308	91,104	94,482	96,371

3.15.2 Salary Schedule – Non-certified, Non-degreed

Any non-certified and non-degreed bargaining unit member hired after October 1, 2006, will be compensated at a rate of \$5,000 below the appropriate step on the teacher salary schedule.

3.16.1 2022-2024 Salary Schedule

2022-2023 Compensation

At the start of the 2022-2023 school year, the salary schedule is increased by three (3.0) percent and members will be advanced a full step on the salary schedule. An additional lump sum retention payment of \$1,000 will be paid to all teachers who worked during the 2021/2022 school year and who are returning for the 2022/2023 school year. The retention payment will be paid to all qualifying teachers on October 14, 2022, and will not be retirement reportable.

2023-2024 Compensation

At the start of the 2023-2024 school year, the salary schedule is increased by two and one half (2.5) percent and members will be advanced a full step on the salary schedule. An additional lump sum, retention payment of \$850 will be paid to all teachers who worked during the 2022/2023 school year and who are returning for the 2023/2024 school year. The retention payment will be paid to all qualifying teachers on October 13, 2023, and will not be retirement reportable.

In any year where step movement is being granted, a member needs to have been employed prior to the start of 2nd semester in the previous year to be granted any step advancement the following year.

It is the intent of the parties to remove the MA+15 lane of the salary schedule commencing with the end of the 2016-2017 school year. Those unit members who provide proof of hours earned by June 30, 2017, will be moved to the MA+15 lane at the beginning of the 2017-2018 school year and shall be allowed to remain on the MA+15 lane until they move to the next lane or resign from the district.

Stipend Schedule 3.17.1a will be based upon the previous year's BA step 0-4 salary schedule except as otherwise provided in 3.17.1a.

3.16.2 COLA Deferred Salary Increase

Each year, each teacher shall receive a cost-of-living adjustment (COLA) as a deferred salary increase based upon the percentage rise in the revised Consumer's Price Index (CPI all items) for all urban consumers for the Detroit Metropolitan area published by the Bureau of Labor Statistics, U.S. Department of Labor (1967-100) and hereafter referred to as the CPI, subject to the terms of this provision.

The amount of the deferred salary increase shall be the dollar equivalent of the percentage increase - rounded to the nearest one-tenth of one percent - of the CPI, multiplied by the appropriate salary steps as listed in the Salary Schedule.

This percentage shall be determined by subtracting the CPI of April of the previous year from the CPI of the April of the year in which the COLA is to be paid; the remainder shall then be divided by the CPI of April of the previous year.

The resulting amount of money shall then be paid, less appropriate payroll deductions, rounded to the nearest \$1.00 to each teacher no later than June 30 of the year in which the COLA is to be paid. Such payment shall be made a part of the teacher's regular salary and folded into the salary schedule, but shall be paid by a check separate from the teacher's regular paycheck.

Until negotiated differently, the COLA payment shall be capped at 0%.

If the Government changes the make-up, timing, or base year of the index herein listed, representatives of the BOARD and Local 1 shall meet for the purpose of negotiating a new COLA criteria.

3.16.3 COLA Impact

The COLA adjustment shall be applied to all salary lanes, long-term disability payments (in the year in which the payments commence) and all payments made pursuant to Schedules 3.17.1a, 3.17.1b and 3.17.2.

3.16.4 Proration

In the event a teacher does not complete the school year or is employed for less than the full school year, the cost of living adjustment shall be prorated based upon a ratio of the number of workdays such teacher worked to 183 workdays multiplied by the cost-of-living adjustment.

3.16.5 Accumulated Leave Day Reimbursement

Any teacher who resigns after five (5) years of service in Warren Woods Public Schools shall receive the sum of \$30 for his/her accumulated leave days (3.9.1). Any teacher who retires after five (5) years of service in Warren Woods Public Schools shall receive the sum of \$60 for his/her accumulated leave days (3.9.1) if notice of retirement is provided by March 1, the reimbursement shall decrease to \$40 per day if notice is provided by April 1, and the reimbursement shall

decrease to \$30 per day if notice is provided after April 30. This sum shall also be paid to the beneficiary of any teacher who dies while an employee of Warren Woods Public Schools. The BOARD, at its sole discretion, may also choose to offer an early notice incentive payment to retiring teachers who provide notice prior to March 1.

Any teacher who has more than one-hundred (100) accumulated leave days (3.9.1) in their individual bank at the end of a school year may cash in up to twenty (20) days at a rate of \$50 per day during the upcoming school year.

3.17.1a Additional Stipend for Posted Extra-Duty Assignments

<u>Position</u>	<u>%</u>
High School Athletics	
Baseball Head Varsity Coach	10-12*
Baseball JV Coach	8
Basketball Head Varsity Coach (Boys)	12
Basketball Head Varsity Coach (Girls)	12
Basketball JV Coach (Boys)	9
Basketball JV Coach (Girls)	9
Basketball Freshman (Boys)	7
Basketball Freshman (Girls)	7
Bowling	7
Competitive Cheerleading Varsity Coach	8
Sideline Cheerleading Varsity Coach	8
Cheerleading JV Coach	6
Cross Country Head Coach	9
Cross Country Asst. Coach	7
Dance Team Head Coach	7
Football Head Varsity Coach	13
Football Asst. Varsity Coach (2)	9
Football Head JV Coach	8
Football Asst. JV Coach	7
Soccer Head Varsity Coach (Boys)	9
Soccer Head Varsity Coach (Girls)	9
Soccer JV Coach (Boys)	7
Soccer JV Coach (Girls)	7
Softball Varsity Coach	10-12*
Softball JV Coach	8
Swimming Head Coach (Boys)	10-12*
Swimming Asst. Coach (Boys)	8
Swimming Head Coach (Girls)	10-12*
Swimming Asst. Coach (Girls)	8
Tennis Varsity (Boys)	8
Tennis Varsity (Girls)	8
Tennis JV (Boys)	6
Tennis JV (Girls)	6
Track Head Varsity Coach (Boys)	11-13*
Track Head Varsity Coach (Girls)	11-13*
Track Asst. Coach (Boys)	7
Track Asst. Coach (Girls)	7
Volleyball Varsity Coach	10
Volleyball JV Coach	7
Volleyball Freshman Coach	6

Wrestling Head Varsity Coach	11-13*
Wrestling JV Coach	8
<u>Middle School Athletics</u>	
Basketball Coach 7 th (Boys)	6
Basketball Coach 8 th (Boys)	6
Basketball Coach 7 th (Girls)	6
Basketball Coach 8 th (Girls)	6
Cheerleading	6
Football 8 th Grade Head Coach	6
Football 7 th Grade Head Coach	6
Football Asst. 8 th Grade Coach	3
Football Asst. 7 th Grade Coach	3
Softball Coach	6
Track Coach (Boys)	6
Track Coach (Girls)	6
Volleyball Coach 7 th (Girls)	6
Volleyball Coach 8 th (Girls)	6
Wrestling	6

GRANDFATHER

Bargaining unit members currently serving as the Varsity Volleyball Coach, Wrestling Head Varsity Coach and Softball Varsity Coach are grandfathered in at the following percentages to be paid at the previous year's BA step 0-9 schedule as long as the bargaining unit member continues to coach that particular sport: Volleyball – 11-13%, Wrestling – 11-13%, Softball 10-12%.

RATIONALE:

* To get the higher percentage:

The Head Baseball Coach must not have an assistant and carry a minimum of 20 players, and these 20 players must be used in competition.

The Head Track Coach must have a minimum of 30 competitors.

The Cross-Country Coach must not have an assistant and have both boys and girls in competition.

The Head Wrestling Coach must not have an assistant and carry a minimum of 26 wrestlers who are used in competition.

The Head Swimming Coach must not have an assistant and must carry a minimum of 30 competitors for both swimming and diving.

The Head Softball Coach must not have an assistant and carry a minimum of 20 players, and these players must be used in competition.

The Head Volleyball Coach must not have an assistant and carry a minimum of 20 players who are used in competition.

The Middle School Track Coach must have both boys and girls in competition.

3.17.1b Additional Stipend for Posted Extra-Duty Assignments

Co-Curricular Activities

Auditorium Advisor High School	\$2,600
Band High School	\$6,000
Band-Jazz High School	\$2,125
Band Middle School	\$3,500
Band-Jazz Middle School	\$500
Chorus Elementary	\$1,300 per bldg.
Chorus High School	\$2,000(3 Concerts, No Musical)
Chorus Middle School	\$900
Class Advisor – Senior (2)	\$1,800 each
Class Advisor – Junior (2)	\$1,800 each
Class Advisor – Sophomore (2)	\$900 each
Class Advisor – Freshman (2)	\$900 each
DECA	\$900
Debate and Forensics Coach High School	\$2,700
Drama Coach High School	\$500 per play
HOSA	\$900
Interact	\$900
Musical	10%
National Honor Society	\$900
National Junior Honor Society	\$900
Newspaper Advisor High School	\$1,500
S.A.A.D.	\$900
Safety Patrol Advisor	\$900 per bldg.
District Sponsored Clubs and Activities	\$900
Science Olympiad	\$900
Social Studies Olympiad	\$900
Student Council Advisor Elementary	\$900 per bldg.
Student Council Advisor High School	\$1,750 ea. if 2 - \$2,550 if 1
Student Council Advisor Middle School	\$1500
Television Production Coordinator	\$1,500
Yearbook Advisor High School	\$2,300
Yearbook Advisor Middle School	\$500
Yearbook Advisor Enterprise High School	\$500

If more bargaining unit members hold a position than the number of positions identified above, then the total amount of compensation for those positions shall be split equally among all the bargaining unit members who hold the positions.

3.17.2 Extra Assignments

Adult Education	\$28.00/hr.
Curriculum Rate & Staff Development	\$35.00/hr.
CTE Externship Coordinator	½ daily rate per student extern
Health Materials Liaison-Dist.	\$ 400.00
Homebound	\$30.00/hr.
Michigan Model Materials Liaison K-6, Elem. Bldgs.	\$ 200.00
Spec. Ed. Coordinator - High School	\$1,000.00
Substance Abuse Coordinator	\$1,500.00
Student Facilitator	\$1,200.00
Summer School	\$30.00/hr.
Transition Coordinator	\$1,000.00

3.17.3 Department Head/Area Chairperson/Curriculum Facilitator

I. High School & Middle School

A. Definition of Department

For an area presently having a department head to continue to be considered as a department, there must be a minimum of two full time equivalent (F.T.E.) Members.

B. Method of Compensation

Each member will receive a stipend of \$2,280

C. Positions

Math – HS and MS

Science – HS and MS

English – HS and MS

Social Studies – HS and MS

II. Elementary Curriculum Facilitator

A. Positions

One Position per Grade Level, K – 5, District-wide

B. Method of Compensation

Each member will receive a stipend of \$2,280

3.17.4 Additional Compensation for Literacy Training

I. Reading Recovery

A. Teacher in Training

a. Any teacher in the WWPS Reading Recovery training program will receive \$500 in additional compensation within 30 days of completion of the program. WWPS will also pay the tuition cost associated with the graduate credits through Oakland University.

B. Assessment Training

a. Beginning in 2022-2023 any teacher required to attend assessment training, will be paid at the Curriculum Rate for their time during the assessment training.

b. The BOARD shall provide one-time compensation in the amount of \$500 to all teachers who completed the assessment training program in August 2021. Payments shall be made on or before October 14, 2022.

3.18 School Calendars

2022-2023 Calendar

August 31	Professional Development (Instructional Time 5 HR) / Remainder of day for Staff Mtg. (One day only) or Class Time	
September 1	Professional Development (Instructional Time 5 HR) / Remainder of day for Staff Mtg. (One day only) or Class Time	
September 2	Non-Work Day	
September 5	Labor Day Holiday	
September 6	School Starts – A.M. Half Day	P.M. Classroom/Building time
September 14	Early Release / PLC Meetings	
September 28	Early Release / PLC Meetings	
October 12	Early Release / PLC Meetings	
October 12	High School Conferences	
October 14	High School A.M. Half Day	P.M. High School Comp Time for Fall
October 18	Elementary A.M. Half Day	P.M. Elem. Fall Parent Teacher
October 20	Middle School A.M. Half Day	P.M. Middle School Parent Teacher
October 20	Elementary A.M. Half Day	P.M. Elem. Comp Time for Fall
October 26	Early Release / PLC Meetings	
October 27	Elementary A.M. Half Day	P.M. Elem. Fall Parent Teacher
October 31	A.M. Elem./M.S. Half	P.M. Elem./M.S. Comp Day for Fall
November 4	Elem./M.S./EHS Half Day	P.M. Teacher Records Day
November 8	No School/Professional Development 6.25HR)	Districtwide (Instructional Time
November 16	Early Release / PLC Meetings	
November 23	Thanksgiving Recess	
November 24	Thanksgiving Holiday	
November 25	Thanksgiving Holiday	
November 30	Early Release / PLC Meetings	
December 14	Early Release / PLC Meetings	
December 22	Winter Recess	
December 23	Winter Recess	
December 26	Winter Recess	
December 27	Winter Recess	
December 28	Winter Recess	
December 29	Winter Recess	
December 30	Winter Recess	

January 2	Winter Recess	
January 3	Winter Recess	
January 11	Early Release / PLC Meetings	
January 16	No School	Martin Luther King Jr. Day
January 25	Early Release / PLC Meetings	
January 26	High School Exams	
January 27	High School Exams	
January 27	AM Half Day Elem/MS	PM Elem/MS Staff Records Day
February 1	Early Release / PLC Meetings	
February 15	Early Release / PLC Meetings	
February 20	Mid-Winter Recess	
February 21	Mid-Winter Recess	
March 1	Early Release / PLC Meetings	
March 8	Middle School A.M. Half Day	P.M. Middle School Parent Teacher
Conferences		
March 9	High School Conferences	
March 15	Early Release / PLC Meetings	
March 16	Elementary A.M. Half Day	P.M. Elementary Parent Teacher
Conferences		
March 17	Districtwide A.M. Half Day	P.M. Districtwide Comp Day for Spring
Conferences		
March 29	Early Release / PLC Meetings	
March 31	Elem./M.S./EHS Half Day	P.M. Teacher Records Day
April 3	Spring Recess	
April 4	Spring Recess	
April 5	Spring Recess	
April 6	Spring Recess	
April 7	Spring Recess	
April 12	High School SAT Testing Day	P.M. High School Comp Time for Fall
Conferences		
April 19	Early Release / PLC Meetings	
April 21	School Recess	
May 3	Early Release / PLC Meetings	
May 17	Early Release / PLC Meetings	
May 29	Memorial Day	
June 7	Early Release / PLC Meetings	
June 14	High School Exams	
June 15	High School Exams	
June 15	AM Half Day Elem/MS	PM Elem/MS Staff Records Day

2023-2024 Calendar

August 29	Professional Development (Instructional Time 5 HR) / Remainder of day for Staff Mtg. (Only on day) or Class Time	
August 30	Professional Development (Instructional Time 5 HR) / Remainder of day for Staff Mtg. (Only one day) or Class Time	
August 31	Non-Work Day	
September 1	Non-Work Day	
September 4	Labor Day Recess	
September 5	School Starts – A.M. Half Day	P.M. Classroom/Building time
September 13	Early Release / PLC Meetings	
September 27	Early Release / PLC Meetings	
October 11	Early Release / PLC Meetings	
October 11	High School Conferences	
October 13	High School A.M. Half Day	P.M. High School Comp Time for Fall
October 13	Conferences	
October 17	Elementary A.M. Half Day	P.M. Elem. Fall Parent Teacher
October 17	Conferences	
October 19	Middle School A.M. Half Day	P.M. Middle School Parent Teacher
October 19	Conferences	
October 19	Elementary A.M. Half Day	P.M. Elem. Comp Time for Fall
October 19	Conferences	
October 25	Early Release / PLC Meetings	
October 26	Elementary A.M. Half Day	P.M. Elem. Fall Parent Teacher
October 26	Conferences	
October 31	A.M. Elem./M.S. Half Day	P.M. Elem./M.S. Comp Day for Fall
October 31	Conferences	
November 3	Elem./M.S./EHS Half Day	P.M. Teacher Records Day
November 7	No School/Professional Development 6.25HR)	Districtwide (Instructional Time
November 15	Early Release / PLC Meetings	
November 22	Thanksgiving Recess	
November 23	Thanksgiving Recess	
November 24	Thanksgiving Recess	
November 29	Early Release / PLC Meetings	
December 13	Early Release / PLC Meetings	
December 21	Winter Recess	
December 22	Winter Recess	
December 25	Winter Recess	
December 26	Winter Recess	
December 27	Winter Recess	
December 28	Winter Recess	
December 29	Winter Recess	

January 1	Winter Recess	
January 2	Winter Recess	
January 10	Early Release / PLC Meetings	
January 15	School Recess	Martin Luther King Jr. Day
January 24	Early Release / PLC Meetings	
January 25	High School Exams	
January 26	High School Exams	
January 26	AM Half Day Elem/MS	PM Elem/MS Staff Records Day
February 7	Early Release / PLC Meetings	
February 19	Mid-Winter Recess	
February 20	Mid-Winter Recess	
February 28	Early Release / PLC Meetings	
March 6	Early Release / PLC Meetings	
March 12	Middle School A.M. Half Day	P.M. Middle School Parent Teacher
Conferences		
March 13	Elementary A.M. Half Day	P.M. Elementary Parent Teacher
Conferences		
March 14	High School Conferences	
March 20	Early Release / PLC Meetings	
March 22	A.M. Half Day	P.M. Districtwide Comp Day for Spring
Conferences		
March 25	Spring Recess	
March 26	Spring Recess	
March 27	Spring Recess	
March 28	Spring Recess	
March 29	Spring Recess	
April 3	Early Release / PLC Meetings	
April 5	Elem./M.S./EHS Half Day	P.M. Teacher Records Day
April 10*	School Recess	
April 17	Early Release / PLC Meetings	
May 1	Early Release / PLC Meetings	
May 15	Early Release / PLC Meetings	
May 27	Memorial Day Recess	
May 29	Early Release / PLC Meetings	
June 12	High School Exams	
June 13	High School Exams	
June 13	AM Half Day Elem/MS	PM Elem/MS Staff Records Day

* The parties agree that if April 10, 2024, is designated as the SAT test day/H.S teacher comp. time for fall conferences, both parties will meet prior to the Winter Recess to agree upon a new day to be recognized as the school recess day and establish the SAT test / H.S. Comp. time for fall conferences.

APPENDIX II SAMPLE ELEMENTARY SCHEDULE--

Teacher Start	8:20
Student Start – First Bell	8:35
Student Start Class- Second Bell	8:40
Student End	3:30
Teacher End	3:35
Professional Responsibility Before	15 minutes
Professional Responsibility After	5 minutes
Lunch (5" Passing Time Included)	30 minutes
Student Instructional Time	6 hours 20 minutes (380 minutes)
Teacher Day (Including Instructional Time, Lunch, Prep & Before & After School Reporting)	7 hours, 15 minutes (435 minutes)
Teacher Preparation Time Per Week	275 minutes
Instructional Full Days	151 days @ 380 minutes
Instructional Half Days	11 days @ 187 minutes
Instructional Early Release Days	18 days @ 320 minutes
Teacher Professional Development Days	3 days @ varied minutes (975 minutes total)

APPENDIX III -- SAMPLE MIDDLE SCHOOL SCHEDULE

Teacher Start	7:50
Student First Bell	7:50
Student Reminder Bell	7:58
Student Start Class – Second Bell	8:00
Student End	3:00
Teacher End	3:05
Professional Responsibility Before	10 minutes
Professional Responsibility After	5 minutes
Lunch	30 minutes
Passing Time	18 minutes
Student Instructional Time	6 periods @ 56 minutes 1 advisory period @ 32 minutes
Teacher Day (Including Instructional Time, Lunch, Prep, & Before & After School Reporting)	7 hours, 15 minutes (435 minutes)
Teacher Preparation Time Per Week	56 minute period per day (280 minutes/regular week)
Instructional Full Days	153 @ 386 minutes
Instructional Half Days	9 @ 170 minutes
Instructional Early Release Days	18 @ 267 minutes
Teacher Professional Development Days	3 days @ varied minutes (975 minutes total)
Testing Days	Varies by Grade Level and By Year

APPENDIX IV -- SAMPLE SENIOR HIGH SCHEDULE

Teacher Start	7:20
Student First Bell	7:30
Student Reminder Bell	7:33
Student Start Class Bell	7:35
Student End	2:30
Teacher End	2:35
Professional Responsibility Before	15 minutes
Professional Responsibility After	5 minutes
Lunch	30 minutes
Passing Time	25 minutes
6 Class Periods	<u>6 Periods (WWT)</u> 1 @ 65 minutes 3 @ 60 minutes 2 @ 55 minutes <u>7 Periods (EHS)</u> 1 @ 55 minutes 6 @ 50 minutes
Student Instructional Time	380 minutes
Teacher Day (Including Instructional Time, Lunch, Prep, & Before & After School Reporting)	7 hours, 15 minutes (435 minutes)
Teacher Preparation Time Per Week	55 minute period per day (275 minutes/regular week)
Instructional Full Days	159 @ 375 minutes
Instructional Half Days	3 @ 185 minutes
Instructional Early Release Days	18 @ 315 minutes
Teacher Professional Development Days	3 days @ varied minutes (975 minutes total)
Testing/Exam Days	Varies by Grade Level & By Year

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3.19.1 Grievance Report Form

GRIEVANCE REPORT FORM

Grievance No. _____

Date of Violation _____ Date of Grievance _____

Date of Informal Discussion _____

Administrator _____

Step :

Step 1: Principal. Or Supervisor _____

Name _____

Step 2: Superintendent _____

Grievance: (Indicate specific provision of Master Agreement, BOARD rule or order alleged to be violated, and the manner in which it was violated.)

STATEMENT OF GRIEVANCE:

REMEDY REQUESTED:

Association approved for processing

Signature of Grievant

(Use other side for additional signature if needed)

Dated _____

Date Received _____ Signed _____

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3.20

Compensatory Time Record

**WARREN WOODS PUBLIC SCHOOLS
COMPENSATORY TIME RECORD**

(See 3.4.5 - Compensatory Time)

Bargaining unit member, _____, has earned compensatory time equal to _____ days and/or _____ hours by performing the following duties in addition to contractual responsibilities:

<u>DATE</u>	<u>DUTY</u>	<u>DAYS</u>	<u>EARNED HOURS</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
TOTAL EARNED		_____	_____

GUIDELINES: (3.4.5)

- Prior administrative approval is required before compensatory time can be accumulated.
- Any compensatory time accumulated will be used within a period of twenty (20) work days from the time the compensatory time was earned or converted into personal leave day time.
- Accumulated compensatory time may be used at a time that will be mutually agreed by the appropriate administrator and bargaining unit member. Should the two parties be unable to mutually agree on the dates to use compensatory time, the matter will be referred to the superintendent for resolution.
- A form will be used to maintain an accurate record of compensatory time earned. This compensatory record form will be signed by the appropriate supervisor and bargaining unit member within five work days of the date the compensatory qualifying work is completed, with a copy forwarded to the personnel office.

<u>DATE</u>	<u>COMPENSATORY TIME</u>	<u>DAYS</u>	<u>USED HOURS</u>
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
TOTAL USED BALANCE		_____	_____

Approved by: _____
Principal's Signature Date _____

Approved by: _____
Director's Signature (if applicable) Date _____

Bargaining Unit Member Date _____

Copies: Personnel Supervisor Bargaining Unit Member

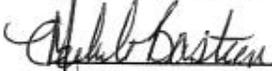
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Memo of Agreement - Recognition

The ASSOCIATION agrees that pre-school teachers are not members of its collective bargaining unit, and that the ASSOCIATION will not interfere with the pre-school program so long as the self-funding program continues. Pre-school teachers hired under other funding arrangements shall be members of the bargaining unit

NEW
Letter of Agreement
between
Warren Woods Public Schools
and
MEA/NEA, Local 1 - Warren Woods Education Association
Re: Section 3.2.15– Curriculum and Instructional Materials

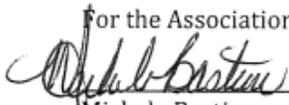
Warren Woods Public Schools (WWPS) and MEA/NEA, Local 1 - Warren Woods Education (WWEA) hereby agree as follows regarding Section 3.2.15– Curriculum and Instructional Materials. Bargaining unit members who are required to attend DSAT, that are not compensated by a stipend, will be compensated at Curriculum Rate 3.17.2 for meeting attendance.

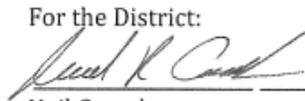
For the Association:		For the District:	
	8-23-21		8/23/21
Michele Bastian, WWEA President	Date	Neil Cassabon, Chief Negotiator	Date

NEW
Letter of Agreement
between
Warren Woods Public Schools
and
MEA/NEA, Local 1 - Warren Woods Education Association
Re: Section 3.17.1b – Additional Stipend for Posted Extra Duty Assignments
SMTEC Student Advocate

Warren Woods Public Schools (WWPS) and MEA/NEA, Local 1 - Warren Woods Education (WWEA) hereby agree as follows regarding Section 3.17.1b – Additional Stipend for Posted Extra Duty Assignments:

1. At such time as the current bargaining unit member assigned to the Student Advocate position no longer holds said position, the Memo of Agreement - Student Advocate shall be null and void.
2. There shall be a newly created position of SMTEC Student Advisor.
3. The SMTEC Student Advisor rate of pay shall be \$8,500.00 annually. In addition to the SMTEC Advisor stipend, the bargaining unit member assigned to the position shall work the extended counselor year and shall be paid in accordance with Section 3.4.6.

For the Association:
 8-23-21
Michele Bastian, Date
WWEA President

For the District:
 8/23/21
Neil Cassabon, Date
Chief Negotiator

Memo of Agreement – Student Advocate

The role of the Student Advocate is described in the SM-TEC career Development Special Populations Narrative (1992-93) as well as the Career Technical Education Carl Perkins Region Plan (1992-93). The Student Advocate will be involved with the responsibility of developing the EDP-Portfolio System at Warren Woods Tower High School. Institutionalizing the position of Student Advocate as a counseling-paid position is in keeping the position consistent with the other three districts in the Southwest Macomb Technical Education Consortium. The Student Advocate will be working the extended year the same as a counselor and be paid accordingly.

FOR THE BOARD:
WOODS:

FOR MEA/NEA LOCAL 1, WARREN

M. Grace Stafford, Assistant Supt.

Joseph Vukich, WWEA President

**Memo of Agreement- One Year
Leave of Absence from a Stipend
Coaching Position**

It is agreed that a bargaining unit member who has coached a specific sport for a least five (5) years may request a leave of absence from that coaching position. This leave will be for one year (one season) and must be requested in writing sixty (60) days prior to the start of the season.

This leave is subject to BOARD Approval and is conditional upon the ability to find a qualified replacement, as determined by the Athletic Director, for the position. If no acceptable replacement is found, the request for a leave of absence will be denied.

Upon being granted the leave, the individual must notify the district in writing a least sixty (60) days prior to the start of the following season as to his/her desire to return to coach that sport. Failure to notify the district within this time period will be interpreted as a resignation from the coaching position.

It is further understood that any individual filling a coaching position during the one-year leave of absence, will only be offered the position on a temporary one-year basis.

Memo of Agreement- Student Teacher Guidelines

1. Responsibilities of the Cooperating Teacher:

- Assist in the interviewing and final determination as to whether to accept the student teacher
- Provide for a meaningful student teacher experience by adhering to the time-lines and responsibilities as developed by representative universities such as MSU, WSU, etc.
- Evaluate the student teacher using the university designed evaluation tool. Assist the student to identify areas of strengths and weaknesses. In areas of weakness, help the student to develop a specific plan of improvement.
- Turn in a form evaluation of the student teaching experience, to be used as part of our evaluation of these guidelines.

2. Selection of the Student Teacher:

- Administration will attempt to limit and balance the number of student teacher contracts in a particular school or area. There will be no specific limit to the number of contracts. Each School Improvement team will determine the number of student teachers in the building in a given year. The intent will be to provide for a meaningful learning experience for all parties while not interfering with the smooth operation of a particular building.
- Administration and selected staff, as needed, will be involved in the initial approval of the credentials of a prospective student teacher. The candidate will then have an in-person interview with building administration, department chairperson, cooperating teacher and other staff as deemed appropriate in making a final decision to accept the candidate.
- The Michigan State University policies regarding student teachers will be used as guidelines for student placement, evaluation and other related matters. Candidates for student teachers will only be considered from universities that meet the criteria for a cooperating teacher and student teacher as determined by this committee.

3. Responsibilities of the Student Teacher:

- The student teacher will be expected to follow all specific time-lines and guidelines as stated by the representative universities in terms

of teaching responsibilities, professional development and areas of evaluation and growth.

- The individual will be encouraged to use their student teaching experience to broaden their knowledge in areas outside the classroom such as, school improvement, district committees, student activities, community affairs and other educational discipline.

4. Evaluation Process:

- An evaluation form will be developed and will be completed by each cooperating teacher upon the conclusion of their student teaching experience.
- This committee will meet one year after the student teacher program is reinstated, to review the evaluation and guidelines and suggest any appropriate changes.

Letter of Agreement

Between

Warren Woods Board of Education

and the

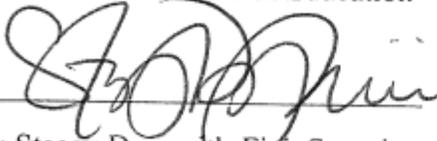
MEA/NEA Local 1, Warren Woods Education Association

Re: MCL.388.1764h

The circumstances underlying this Letter of Agreement are as follows: The parties agree that the District must comply with the provisions of MCL.388.1764h or risk losing state aid, and both parties do not want that to happen. However, the parties disagree as to how that should occur given the language of MCL.388.1764h. The parties agree to resolve this matter by agreeing to the following:

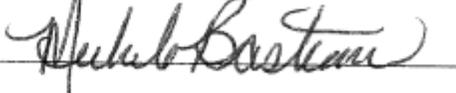
In order to comply with MCL 388.1764h, the Board shall adopt policies to comply with this provision and communicate the details of those policies no later than November 15, 2022, and if those policies change in subsequent school years, by October 1 of each subsequent year. These policies shall not be subject to the grievance procedure.

Warren Woods Board of Education



By: Stacey Denewith-Fici, Superintendent

MEA/NEA Local 1, Warren Woods
Education Association



By: Michele Bastian, President

Date 8-17-22

Date 8-17-22

MB

**LETTER OF UNDERSTANDING BETWEEN
WARREN WOODS PUBLIC SCHOOLS
AND
WARREN WOODS EDUCATION ASSOCIATION, MEA/NEA LOCAL 1
RE: SHORT TERM, GRANT FUNDED POSITIONS**

Due to the COVID-19 Pandemic, additional funding sources have been provided to Districts across the State to address the concerns of learning loss. Through stakeholder engagement and discussions with the District Student Achievement Team, it was determined that emphasis needed to be placed in four main areas: 1. Additional Staff to Support Focus on Instruction, 2. Extended Learning Opportunities/After School Activities, 3. Computer Programs for Students to Use and 4. Updated research-based Instructional Resources. Warren Woods applied for ESSER III funds, Section 11t funds and utilized Title I funds to address these priorities; all three applications have been approved by the Michigan Department of Education.

Due to the unique nature of these short-term, grant funded positions, designed to ensure high quality instruction and support for our students, the Warren Woods Public Schools (WWPS) and the Warren Woods Education Association, MEA/NEA Local 1 (WWEA) hereby agree that all provisions of the current collective bargaining agreement shall remain in full force and effect with the addition/exception of the positions and responsibilities provided herein.

Coaching Positions: The following Coaching positions have been added with these funds to support teachers as they implement new strategies, new materials, and new challenges brought about by the pandemic:

1. K-12 Instructional Technology Coach
2. Secondary Instructional Coach
3. Secondary Math Coach
4. Elementary Math Coach

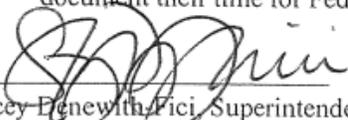
We recognize that these new positions require planning and preparation outside the contractual obligations. As such, it is agreed that:

1. The Coaches listed above do not need to participate in parent-teacher conferences. The contractual time these members would otherwise be required to spend for Parent Teacher Conferences will be used to prep prior to the start of the school year.
 - a. Elementary Math Coach: two evenings in the Fall – six (6) hours and one evening in the Spring – three (3) hours – for a total of 9 (nine) hours.
 - b. K-12 Instructional Technology Coach: one evening in the Fall – five (5) hours and one evening in the Spring three (3) – for a total of eight (8) hours.
 - c. Secondary Math and Secondary Instructional Coach: one evening in the Fall – five (5) hours and one evening in the Spring – three (3) hours – for a total of eight (8) hours.
2. Additional time that Coaches are approved to work prior to the start of the regular school year will be approved as Compensatory Time. All time needs prior approval from the Superintendent or designee and needs to be approved on the Compensatory Time Sheet provided in the CBA.
3. Each of the four coaches listed above will receive a \$500 stipend per year for attending and/or presenting at New Teacher Orientation, all DSAT meetings, or Board meetings.

MA

High Dosage Tutoring: High-dosage tutoring is defined as tutoring in very small groups. This method of tutoring also involves having 3 to 5 sessions of tutoring a week, totaling about 120-200 hours of tutoring during the school year. Research has found this type of tutoring program to be very effective and perfectly complement in-classroom learning. The main findings of most tutoring studies find that the personalized aspects of a small group or one-on-one tutoring are key. In smaller settings, tutors can customize their teaching more effectively and tackle the specific learning gaps a student or group of students may have. Furthermore, a more close-knit setting allows tutors to develop a more personal connection with their students. Lower performing students tend to spend more of their time in classes disengaged due to a lack of confidence. One-on-one and small group tutoring can allow a student to gain confidence in their knowledge and in their willingness to ask for help. Furthermore, a closer relationship with an educator can help boost a child's confidence. As such, it is agreed that:

1. Six "In School" High Dosage Tutor Positions will be posted (five at WWT and one at EHS) for each semester. One hour per day will be spent with the assigned group of students. One Tutor will meet with two to four students. Tutors will work on content that is aligned with classroom content. Tutors will be paid a \$5,000 stipend, each semester, for meeting with their tutor group on their prep hour. Tutors will need to complete weekly PARS reports to document their time for Federal reporting purposes.
2. Three "Before/After School" High Dosage Tutor positions will be posted (three at WWT) for each semester. One hour - three days per week will be spent with the assigned group of students. One Tutor will meet with two to four students. Tutors will work on content that is aligned with classroom content. Tutors will be paid a \$3,000 stipend, each semester, for meeting with their tutor group for one hour - three days of the week before or after school. Tutors will need to complete weekly PARS reports to document their time for Federal reporting purposes.


Stacey Elenewich-Fici, Superintendent
Warren Woods Public Schools


Michele Bastian, President
Warren Woods Education Association – Local 1,
MEA/NEA

Dated: 8-17-22

Dated: 8-17-22

LETTER OF AGREEMENT RE ARTICLE 3.11.1 - INSURANCE PROTECTION PACKAGES

CHANGE IN INSURANCE PLAN OPTIONS

Warren Woods Board of Education (District) and MEA-NEA, Local 1 Warren Woods Education Association (WWEA) hereby agree to revise Article 3.11.1 of the parties 2022/2024 collective bargaining agreement regarding insurance plan options.

Article 3.11.1, Paragraph A shall be replaced with the following:

3.11.1 Insurance Protection Packages

- A. The BOARD shall provide all insurance benefits listed in Section A for a full twelve-month period of each school year for all teachers in the bargaining unit, except for those teachers electing benefits under Section B below, and those being pro-rated. Such benefits shall be provided to each teacher and his/her dependents, as defined by MESSA.

Benefits listed in Section A shall be provided as follows:

- teachers who teach 50% or more for the year: Plan A, with B option for the full year;
- teachers who teach 50% or more for a semester: Plan A, with B option for the semester;
- teachers teaching less than 50% will have insurance benefits pro-rated according to the amount of time

Teachers will have the option to elect:

- MESSA Choices H, **\$500/\$1000, \$20 OV, 3 Tier MM; or**
- MESSA ABC 1 **with 3 Tier Rx; or**
- MESSA ABC 1, 20% co-insurance, **3 Tier Rx; or**
- MESSA ABC 2, 20% co-insurance **and 3 Tier Rx.**

The BOARD will pay the Public Employer Contributions Annual Cost Limit (Hard Cap) per MCL 15.563 toward the cost of Teachers' health insurance premiums and continue to pay 90% of the cost toward Dental, Vision, Life, AD&D, and Long-Term Disability premiums.

1. MESSA Choices ~~Pak~~**A** health insurance with a \$500/\$1,000 deductible, **3 Tier MM Rx**. Office visits, urgent care and emergency room deductible will be \$20, \$25 and \$50 respectively. Prescription coverage will be provided under the **3 Tier MM RX**

Saver-plan.

2. MESSA ABC 1 ~~Pak-A~~ health insurance with the ~~ABC 3 Tier~~ RX plan.
3. MESSA ABC 1 ~~Pak-A~~ health insurance with 20% co-insurance and the ~~ABC-3 Tier~~ RX Plan.
4. MESSA ABC 2 ~~Pak-A~~ health insurance with 20% co-insurance and the ~~ABC 3 Tier~~ RX Plan.

If MESSA provides other cost savings options during the course of this agreement, the parties will meet to discuss making those plans available to the bargaining unit. There will be no changes without mutual agreement of the parties. This shall not be considered a reopener.

MESSA Delta Dental Insurance:

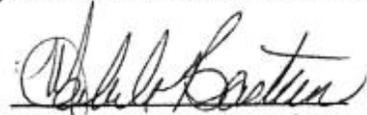
Class I Diagnostic & Preventative 80%
Class II Basic Service 80%
Class III Major Service 80%
Class I, II and III have a \$1,200 annual maximum
Class IV Orthodontics 80% and \$1,200 lifetime orthodontic maximum.

MESSA, Term Life Insurance in the amount of fifty thousand dollars (\$50,000) for the teacher only. Such insurance protection shall be paid to the teacher's designated beneficiary. In the event of accidental death or in the event of accidental dismemberment, the insurance will pay according to the schedule.

MESSA / VSP III Gold Vision Insurance

Except as otherwise specifically provided herein, Article 3.11.1 shall remain unchanged and in full force and effect.


Neil Cassabon, Deputy Superintendent,
Warren Woods Public Schools


Michele Bastian, President
MEA/NEA Local 1, Warren Woods
Education Association

Dated: 10/10/22

Dated: 10-10-22

**LETTER OF UNDERSTANDING BETWEEN
WARREN WOODS PUBLIC SCHOOLS
AND
WARREN WOODS EDUCATION ASSOCIATION, MEA/NEA LOCAL 1
RE: KINDERGARTEN SPECIALS CLASS SIZE**

Due to the COVID-19 Pandemic, additional funding sources have been provided to Districts across the State to address the concerns of learning loss. Through stakeholder engagement, it was determined that for the 2022-2023 school year, six (6) additional classroom teaching positions would be with ARP-ESSER funds. In each building, two additional sections have been added to accommodate this decision. These short-term, grant funded positions have created classroom space issues at the building level.

Warren Woods Public Schools (WWPS) and the Warren Woods Education Association, MEA/NEA Local 1 (WWEA) agree that requiring specials teacher to teach from a cart is not an ideal situation and can hopefully be avoided during this time of classroom space concerns. As such, WWPS and the WWEA agree that all provisions of the current collective bargaining agreement shall remain in full force and effect with the addition/exception of the class size for specials teachers at Briarwood.

1. We recognize that according to the Collective Bargaining Agreement ratified on August 22, 2022, the Kindergarten class size was set at 25 students with a hard cap.
2. WWPS and WWEA met to brainstorm ideas to resolve the space and class size issue.
3. WWPS hired an additional staff member to teach Kindergarten. Three special education staff members have relocated their classrooms/offices to accommodate new section.
4. WWPS and the WWEA agree that nine (9) students will be taken from one Kindergarten section (blue) at Briarwood and eight (8) from the other section (red); these 17 students will comprise the new section (green). The 17 students will be selected by the Briarwood team including the principal, special educators and general educators.
5. It is further agreed that the students from the new (green) section will return to their original class for all specials and it is understood that the class sizes in these specials' sections will be over 25. The affected specials teachers will be compensated for this overage according to section 3.5.1 of the CBA.
6. It is understood that new Kindergarten students who register with the district will be sent to Briarwood ensuring that Pinewood and Westwood Kindergarten sections do not rise above the maximum of 25 students.
7. WWPS and the WWEA agree that if the class size in Kindergarten specials sections (Art, Music, STEM Physical Education, and Media) at Briarwood reach 30 students, the parties will meet to discuss additional supports.
8. Parties agree that this is a onetime, non-precedent setting situation for the 2022-2023 school year as we accommodate the additional added sections funded with ARP-ESSER funds.



Stacey Denewith-Fick, Superintendent
Warren Woods Public Schools
Dated: 10/12/2022



Michele Bastian, President
Warren Woods Education Association
Dated: 10-11-22

Part B

**WARREN WOODS
PUBLIC SCHOOLS**

Agreement

Between

**WARREN WOODS
BOARD OF EDUCATION**

and

**MEA-NEA, LOCAL 1
WARREN WOODS
EDUCATION ASSOCIATION**

August 17, 2022 – June 30, 2024

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3.1B Master Agreement Basis

Part B: This section of this agreement is applicable to employees whose employment is not regulated by the Teacher Tenure Act (MCL 38.71 to 38.191). It does not apply to employees whose employment is regulated by the Teacher Tenure Act. References to “teacher” in this section are to be interpreted as instructional support staff, i.e., speech pathologist, school psychologist, social worker, occupational therapist, physical therapist, and other non-certificated staff.

3.5B Conditions of Employment

3.5.12B Discipline of Teachers

The BOARD may adopt rules and regulations, not in conflict with the terms of this Agreement, governing the discipline of teachers.

No teacher shall be disciplined, warned, reprimanded, or suspended without just cause and any written warning, reprimand, or suspension shall include the reason(s) for the discipline and shall be preceded by a conference with the teacher. The BOARD recognizes the process of progressive discipline for teachers.

A teacher shall at all times be entitled to have representation from the ASSOCIATION in attendance when being warned, reprimanded, suspended, or disciplined in writing for any infraction of rules.

3.6B Assignment and Transfer

3.6.1B Certification Required

All teachers employed by the BOARD of Education for regular teacher assignments shall have a valid Michigan Provisional Certificate or Michigan Permanent Certificate or Michigan Professional Education Certificate to teach career technical education, or Michigan Life Certificate with Bachelor’s degree except as provided in section 3.6.2B.

Additional endorsements that may impact teacher/staff placement for the following school year must be received in the Human Resources/Personnel Office by April 1. Evidence of additional endorsements or credits shall include either the Michigan Certificate or a transcript with the embossed official seal from the university or institution granting the credit, or an official letter from the university or institution granting the credit, to be followed by an official transcript (See Article 3.3.8).

3.6.2B Special Permits

The employment of teachers under special permits, such as temporary special education endorsement or vocational education annual authorization, will be permitted only in cases of absolute necessity or where a teacher has outstanding credentials and the ASSOCIATION shall be so notified in each instance.

3.6.3B Assignment Qualification

A. Regular Assignment

Teachers shall be assigned as referenced in 3.6.9B, #8.

B. Extra Assignments

Assignments for adult education credit courses and summer school programs shall be made by the BOARD on the basis of preference to qualified degree teachers possessing Life, Provisional, Professional Education or Permanent teaching certificates and regularly employed in the district during the normal school year.

3.6.4B Assignment Procedure

A. Regular Assignment

Except in the case of reassignment during layoff, assignment of professional personnel shall be made by the superintendent on the basis of the following criteria:

1. Seniority
2. Qualification
 - a. Training and certification
 - b. Extent of experience
3. Approval of the assistant superintendent. In the event approval is withheld, the assistant superintendent will indicate in writing the reasons therefor upon request.
4. Maintenance of balance of experience within buildings.

No later than the third from the last day of school, every teacher shall be given written notice of his/her assignment for the forthcoming school year, such notice shall designate building, grade level and/or department(s) where applicable.

B. Extra Assignment

Applicants for Summer School and Adult Education credit course teaching

assignments will be considered on the basis of: 1) being a member of the department and grade level under which the class title falls; 2) certificated to teach the subject and, at the high school level, qualified under NCA; 3) number of summer school or adult education classes, in the department, previously taught in the district; and 4) length of service in the district, in that order of priority.

Insofar as possible, teachers will be offered two (2) consecutive classes at the same location. No teacher shall be required to teach a split schedule, or less than two (2) hours in the summer school.

3.6.5B Reassignment

In the event one or more of the following changes in assignment is proposed, after the notice of assignment given by the third to last day of school, the ASSOCIATION and every teacher affected shall be notified promptly and consulted:

- 1) Reassignment to a different building
- 2) In the elementary, reassignment to a different grade
- 3) In the secondary, reassignment of class loads in which more than one additional preparation will be required. The BOARD will comply with North Central and /or the University of Michigan guidelines regarding total teacher preparations for the life of this Agreement.
- 4) In the secondary, reassignment to another department

After the notice of assignment given by the third to last day of school, until the succeeding third to last day of school assignments, no reassignments as defined above shall be made without the consent of the teacher, except in cases of emergency, or to prevent undue disruption of the instructional programs, or for changes in staff requirements due to shifts in student distribution. The Superintendent shall notify the affected teacher and the Association, in writing, for reasons for such reassignment. If the teacher objects to such reassignment, s/he may submit the dispute for resolution through the grievance procedure but only on the question of the reasons for such reassignment, or s/he may resign his/her position, in good standing, within ten (10) days of the notification of reassignment. Any resignation under the foregoing provision shall be deemed to be for good cause for purposes of the Tenure Act. The terms and conditions of reassignment shall be superseded by the provisions of paragraphs relating to seniority in the event of a staff reduction when said paragraph must be applied.

3.6.7B Procedure for Transfer

Requests for transfer shall be submitted on the "Preference of Assignment/Transfer Request Form" (available in each office) no later than 4:00 p.m. of the day before the annual slotting meeting.

Any teacher may apply for a transfer to any bargaining unit position. The BOARD shall judge such application on the basis of criteria established in section 3.6.4 - Assignment/ Transfer procedure, of this Agreement. A request for transfer shall be continuous until the first reporting day in the forthcoming school year only if the member so indicates on the "Preference of Assignment/Transfer Request" form.

3.6.8B Assignment: Extra Duty

Assignment and reassignment to Extra Duty Assignments shall be made annually. Continuing Tenure shall not apply to these assignments. The additional stipends to be paid for extra duty assignments are detailed in section 3.17a, 3.17.1b, and 3.17.2.

A teacher, once given an assignment, will be automatically reappointed to the assignment for the forthcoming school year, unless written notification of removal is given the teacher at least thirty (30) calendar days before the last day of school, except coaches of spring sports have to be notified at least fifteen (15) calendar days before the last day of school. Such notification will include the reason(s) for the removal. Failure to notify the teacher will be conclusive evidence of reappointment for the next school year.

From May 15 to May 22 of each school year the BOARD shall post in each school building and in the administrative offices notice of all known vacancies in extra duty assignments for the forthcoming school year. A copy of said notice shall be provided to the Association. None of the vacancies shall be filled until after May 22.

No vacancy shall be filled by an applicant from outside the bargaining unit unless no teacher in the bargaining unit with adequate qualifications has applied. Any Extra Duty Assignment held by a non-bargaining unit member must be re-posted at least every two (2) years. However, with positions listed in Section 3.17.1a, whenever a vacancy occurs, the BOARD will give preference to bargaining unit members when the qualifications of the candidates are relatively equal. The BOARD shall not be required to repost the positions in Section 3.17.1a should such a position be occupied by a non-bargaining unit member.

Vacancies that occur after May 15 shall be posted as above, for a period of seven (7) calendar days before being filled. If a vacancy occurs in the course of the year that requires immediate filling, this will be done on a temporary

basis, pending a permanent assignment under the above procedure. The ASSOCIATION will be notified in such instances.

Applicants will be recommended to the BOARD for appointment on the basis of the following criteria:

5. Years of experience in the field of assignment
6. Quality of experience in the field of assignment
7. Professional background and qualification in the field of assignment
8. Estimation of applicant's enthusiasm, initiative, consistency of performance, cooperation, rapport with students, and success in handling such assignments.

In the event of a reduction of an extra-duty position, the remaining position(s) in other buildings will be posted and filled according to the qualifications listed above.

3.6.9B Seniority

The seniority list shall be updated by April 15 of each school year. A person's ranking on the seniority list shall reflect time employed in the bargaining unit. In the event a person shall be placed on layoff status, they shall remain on the seniority list for seven years or for a period of time equal to the time they were employed in the bargaining unit, whichever is lesser. New hires will be ranked on the seniority list in the order of their first employment date; the date and time that signed individual contracts are received by the personnel office shall determine ranking for those who have the same employment date.

All administrators and supervisors as of September 1, 1979, shall be carried on the seniority list at the level of their proper seniority date and shall continue to accumulate seniority on such list and will assume that position on the seniority list should they be laid off from their administrative position and be returned to teaching status.

Any teacher who is transferred to or hired into an administrative or supervisory position after September 1, 1979, shall retain seniority earned as a teacher in the district but will not accumulate seniority while an administrator or supervisor.

Seniority will continue to accumulate when teachers are on absence while utilizing Leave Days (3.9.1), Illness / disability (3.9.2), Sick Leave Bank (3.9.3), Communicable Disease (3.9.4), No Charge Absences (3.9.5), Workers Compensation (3.9.6), Sabbatical leave (3.9.7), Parental Leave (3.10.1), Family and Medical leave (3.10.2), Unpaid Leaves of up to one (1) year (3.10.3), Mandatory Leave (3.10.4), Military Leave (3.10.5), Unpaid Leave (3.10.6), or on temporary assignment by the BOARD to another educational institution. Seniority will continue to accumulate for up to one (1) year when

teachers are on disability / medical leave. Any unpaid leave of absence during which seniority is accumulated will not be counted toward longevity service credit. Upon return of a teacher from leave during which seniority is not accumulated, the teacher shall be placed at the top of the list of all teachers whose seniority date is the same as the new seniority date of the returning teacher. All seniority is lost if there is severance of employment.

The BOARD shall determine the tentative bargaining unit positions for the succeeding year; this shall be done by April 30 or prior to the slotting meeting. The ASSOCIATION president shall receive a copy of this determination. In the event that there is a reduction of positions, the following procedure will be followed:

1. Bargaining unit members will complete and return the "Preference of Assignment/Transfer Request" sheet to the personnel office no later than 4:00 p.m. of the day before the annual slotting meeting. Members must list only positions for which they are certified and qualified. The preference of assignment form will be on file for review during slotting and assignment consideration. This form will no longer go on file after the commencement of the next work year.
2. A slotting committee shall meet no later than the first week in May to slot members into the existing positions. The committee shall be the Assistant Superintendent, two administrators, the ASSOCIATION president, and two EA representatives. The slotting committee will follow these guidelines:
 - a. The bargaining unit member holding the office of president of the Warren Woods Education Association shall be presumed to be holding the number one (1) ranking on the seniority list for as long as s/he holds that position.

Commencing with the first name on the seniority list, each member will be slotted into an assignment matching his/her last assignment, if available. Members shall only be slotted to positions for which they are certified and qualified.

- b. Teachers of grades K to 5 will be slotted K-5, if possible, then will be slotted according to positions listed on the "Preference of Assignment/Transfer Request" sheet. Then, if no position can be found, the member will be unassigned and later receive a notice of layoff.
 - c. Teachers of grades 6 to 12 will be slotted into the same department in the other building, if possible; they then will be slotted according to positions listed on the "Preference of Assignment/Transfer Request" sheet. Then, if no position can be found, the member will

be unassigned and later receive a notice of layoff.

- d. Special education members will be slotted K-12 special education, if possible; then according to positions listed on the "Preference of Assignment/Transfer Request" sheet; then, will be slotted K-12, then, if no position can be found, the member will be unassigned and later receive a notice of layoff.
 - e. Teachers will not be slotted into a position of counselor, social worker, school psychologist, reading resource teacher, or teacher consultant unless there is no other position available for which they are certified and qualified, except as provided for in Section 4, below.
 - f. Special reimbursable programs will be staffed by individuals who are certified and/or qualified by the standards required by the funding agency. Qualifications for positions in such special reimbursable programs will be shared with the ASSOCIATION before proposals are submitted.
3. Any member may volunteer to take layoff in place of a less senior member. Any member on voluntary layoff shall continue to accrue seniority for up to no more than one year while on the voluntary layoff; however, recall rights shall be retained. The request for voluntary layoff shall be listed on the "Preference of Assignment/Transfer Request" sheet.
 4. The slotting committee may discuss the possibility of slotting members without regard to seniority, building, grade, or departmental assignment in accordance with certification and qualification requirements. When the committee cannot agree on potential changes, the BOARD shall make the determination; except that the committee will agree to slotting any current member in the bottom thirty-three per cent (33%) of the list, department heads and area chairpersons excluded, so that there will be retention of a more senior member who would otherwise be laid off. This may involve adjusting the master schedule. Any slotting will not alter established student programs. Any member may resign in good standing if s/he does not wish to accept the position once assigned.
 5. The BOARD shall determine and give notice of assignment to all members no later than the third-to-last work date of the school year. The final determination rests with the BOARD.
 6. All members to be laid off shall receive such notice at least thirty (30) calendar days prior to the first day when the layoff becomes effective, except when a member is being laid off for the following school year, then thirty (30) calendar days notice must be given prior to the last day of the present school year.

7. The "Preference of Assignment/Transfer Request" sheet will remain active for review during June through August if the member requests it by checking and signing the form at the bottom. Once a member is reassigned, s/he may not have a change of mind about the reassignment.
8. Certification and qualification requirements are:

Certification requirements shall mean that the teacher holds at least a Bachelor's degree, has full state teacher certification, which means a valid Michigan initial or advanced teaching certificate and assigned to teach within the validity of the certificate, and has met the requirements of NCLB.

 - a) Teacher K-5
Certification: Certified as above.
 - b) Elementary Art, Music and Physical Education
Certification: At least a minor, as certified by the State in the special to be taught.
 - c) Teacher 6-8
Certification: Certified as above.
 - d) Teacher 9-12
Certification: Certified as above.
Qualification: Shall meet the minimum standards of the North Central Association of Schools and Colleges as set for in the North Central Association booklet "Policies and Standards for the Accreditation of Secondary School" - using the preceding school year booklet for the current school year.
 - e) Special Education
Certification: Certification and/or State approval required for the level and type of position.
 - f) Vocational Education
Certification: Certification and/or State Annual authorization for the level and type of position.
9. Where Certification and Qualification, as set forth above, are equal, seniority shall control in cases of layoff and recall.
10. In the event of a reduction in personnel due to economic emergency after the first day of school, the parties agree to the following procedure to effect the necessary reductions in order to minimize the disruptions

for students and teachers:

- a) The teachers in the assignments being eliminated will be listed in seniority order.
- b) Commencing with the highest senior teacher, each one will be reassigned (3.6.5) to the lowest senior teacher's position for which s/he is certified and qualified. Those who cannot replace another teacher will be laid off.
- c) At the next annual slotting committee meeting, those teachers who were reassigned will be slotted back into their original, beginning-of-the-year assignment where possible. Failing that, they will then be slotted according to the positions as listed on the "Preference of Assignment/Transfer Request" form for which they are certified and qualified.

11. Limiting the Effect of Tenure in Position

The BOARD and the ASSOCIATION recognize that tenure in position other than as a classroom teacher under Article III, Section I of the Michigan Teacher Tenure Act is subject to provisions of this Agreement, specifically as set forth in the Warren Woods Public Schools Employment Contract, Paragraph 5. "No teacher employed other than as a classroom teacher shall be granted continuing tenure in such capacity, but shall be granted continuing tenure only as a classroom teacher. Failure of the BOARD to re-employ such teacher in a capacity other than as a classroom teacher shall not be deemed a demotion within the provision of Act 4, Michigan Public Acts of 1937, extra session, as amended."

3.6.11B Recalls/Permanent Substitutes

Teachers shall be recalled in reverse order of seniority to vacancies for which they are certified and qualified as defined in 3.6.9 - Seniority. The ASSOCIATION shall be notified before the recall is made. To remain on the seniority list, a teacher on layoff status must notify the personnel office in writing by April 1st of each year, of his/her desire to remain on the seniority list and must provide the personnel office with a current mailing address.

A laid-off teacher shall be considered on layoff unless recalled by the BOARD, or unless the teacher resigns or fails to respond in writing within ten (10) calendar days of the receipt of a written offer of a recall by the BOARD except where there is an offer of a position of less than a full year or less than full-time. In such case, the teacher may refuse recall without loss of future recall rights. Such written offer by the BOARD shall be by certified or registered mail, return receipt requested, to the teacher's last known address as it appears on the BOARD'S records.

For laid-off teachers who apply within the first five (5) years of being placed on lay-off status, the BOARD shall maintain five (5) permanent substitute positions at a salary of ninety-five dollars (\$95.00). This daily salary shall not include any fringe benefits. The highest senior teachers, certified and qualified, who apply by August 15 will fill these positions.

Permanent substitutes may elect to purchase MESSA health insurance by signing the appropriate form during the regular enrollment period or upon employment as a permanent substitute. The BOARD shall pay the premium and the member shall then reimburse the premium cost to the BOARD (the first of the month for that month's coverage).

For laid-off teachers filling the above permanent substitute positions, work will be available every student day except the first five (5) and the last five (5) of the year. A teacher must be available for work every day to be assigned a permanent substitute position.

The highest senior teachers will be given the opportunity to fill vacancies in these permanent substitute positions after the start of the school year. Positions of permanent substitute filled by laid-off teachers will be part of the bargaining unit and will receive daily seniority credit but not experience credit.

Other laid-off teachers shall, upon application, be granted priority status on the district substitute list and will receive the compensation paid to the substitute teachers for such assignment, such priority to be determined according to seniority and qualifications. Such laid-off teachers shall have the status of substitute teachers and shall not be considered members of the bargaining unit. If it is known that a vacancy will be for at least twenty (20) school days, then the appropriate recall of a laid-off teacher will be made. The teacher will be

recalled for the duration of the assignment and shall not be subject to the 30-day layoff notice.

3.6.12B Permanent Substitute Agreement

By the acceptance of a position as a permanent substitute, I understand and agree to the following contractual benefits:

1. I must be available for work every day except the first five (5) days and the last five (5) days of the school year. This guarantees 171 days of employment during the school year. I will gain one (1) day of seniority for each day worked.
2. If I begin as a permanent substitute at the beginning of the school year, I will get seniority credit for the first five (5) days even if I am not called for substituting. If I am a permanent substitute at the end of the year, I will get seniority credit for the last five (5) days even if I am not called for substituting.
3. The rate of pay per section 3.6.11.
4. If I choose to purchase MESSA group health insurance, I will reimburse the premium cost to the BOARD (the first of each month for that month's coverage).
 I want to purchase this coverage.
 I do not want to purchase this coverage
5. Retirement credit is gained for each day worked. The BOARD will pay the appropriate contribution for my salary to the Michigan Teachers Retirement System.
6. As a permanent substitute I may use up to five (5) days of any accumulated sick days to prevent a loss of seniority due to illness. No pay will be granted for these days.
7. By accepting a permanent substitute position, I understand that any future unemployment compensation may be based on the above wages.
8. If a vacancy of twenty (20) or more school days becomes available for which I am certified and qualified, I may be eligible for recall to that position for the remainder of the school year or until the absent teacher returns.
9. I am responsible for ASSOCIATION membership dues which I may have deducted from each paycheck or pay directly to the ASSOCIATION treasurer in a lump sum by November 1 of each school year.

Teacher _____ Date _____

Personnel Administrator _____ Date _____

WWEA/Local 1 President _____ Date _____

3.7B Evaluation

3.7.1B Preface

The parties recognize that the responsibility to periodically evaluate the members of the teaching staff rests with the BOARD and the School district administrators.

The evaluation process shall be based on the principles promulgated by Charlotte Danielson and Thomas McGreal in TEACHER EVALUATION: TO ENHANCE PROFESSIONAL PRACTICE. The current evaluation language and form will include the following provisions:

- Evaluations will be conducted annually
- The Evaluation will include a category identified as Student Growth. The Student Growth category will be based on significant growth measured by a combination of factors to include classroom measures, building measures, district measures, and state/national measures.
- The Evaluation ratings will include: Highly Effective (Distinguished), Effective (Proficient), Minimally Effective (Basic), and Ineffective (Unsatisfactory).

3.7.2B Philosophy and Purpose of Performance Evaluations

Evaluation is a continuous process whereby the effectiveness of bargaining unit members is appraised in relation to curriculum objectives, to personal competencies, to teaching conditions, to implementation of effective classroom management procedures, to adherence to building rules and regulations, and to goal setting as an ongoing activity.

An evaluation should lend direction to the bargaining unit member's individual and group effectiveness. An evaluation should also serve to foster self-improvement and is an important means of assisting teachers in the improvement of their skills.

3.7.3B Procedure for Performance Evaluation of Tenure Teachers

Evaluation of bargaining unit members shall include:

1. Discussion to establish goals,
2. At least two (2) classroom observations,
3. Discussion to review the evaluator's perception prior to writing an evaluation, and
4. Opportunity for the unit members to write a summary attachment.

The following procedures shall be used when evaluating teachers:

1. A three (3) year evaluation cycle shall be established for each

bargaining unit member.

2. Teachers will be given a written evaluation during the first year of their cycle. Written evaluations may be given at other times in the cycle provided timelines are observed. Should additional written evaluations be required during the three (3) year cycle, the goal setting - goal attainment steps in the procedure may be omitted.
3. Evaluations will be written only after an evaluation conference has been held between the evaluator and the bargaining unit member. The evaluation will be written within fifteen (15) school days of this conference. The purpose of the conference is to share and discuss evaluation data and perceptions. The evaluation will identify areas of success and continuing progress.
4. The bargaining unit member may choose to submit an attachment. The attachment shall serve to clarify a difference of perceptions, to add some things which are in progress, to offer suggestions for improving the learning environment, or to commit to additional ways to improve. Attachments should be constructive and professional in nature.
5. All observations for the purpose of this evaluation process shall be completed before the third to last week of school.
6. Goals shall be developed by the end of the tenth week of school in the first year of each evaluation cycle. Progress towards goals and/or revision of goals shall be reviewed annually.
7. If a unit member receives a less than satisfactory performance evaluation, the BOARD shall provide the teacher with an Individualized Development Plan (IDP) with input from the teacher in accordance with applicable law. The teacher is entitled to ASSOCIATION representation at such meeting. If the unit member has an IDP, the member's evaluation shall include an assessment of the member's progress in meeting the goals of his/her IDP. The WWEA President shall be notified in writing of said assessment at the same time as the teacher.

3.7.4B Procedure for Performance Evaluation of Probationary Teachers

The BOARD must ensure that each probationary teacher employed for at least one full year is provided during that year, with an Individualized Development Plan (IDP) in accordance with applicable law. (See Appendix)

Each probationary teacher shall be provided with an overall annual year-end performance evaluation each year of their probationary period. It shall be based on at least two (2) classroom observations held at least sixty (60) days apart. Shorter intervals between classroom observations shall be mutually agreed upon by the teacher and his/her evaluating administrator. The evaluation shall include

at least an assessment of the teacher's progress in meeting the goals of the IDP.

If the teacher is experiencing serious difficulties in the performance of his/her duties, the ASSOCIATION President shall be informed in writing of the situation prior to any meeting. The teacher is entitled to ASSOCIATION representation at such meeting.

Any probationary teacher whose services are terminated shall be so notified in writing at least sixty (60) days before the close of the probationary year with a definite written statement as to whether or not his/her work has been satisfactory. Such written notice shall advise the teacher of the right to a hearing before the BOARD. The ASSOCIATION shall be given a copy of said notice. Within thirty (30) days, said teacher may make written request for such hearing before the BOARD, and the BOARD shall hold a hearing within fifteen (15) days of the receipt of the teacher's written request. The BOARD'S final determination to terminate services is not subject to the grievance procedure unless the grievance is based on timeliness or procedural disagreements.

3.7.5B Discharge or Demotion

Discharge or demotion of a tenure teacher shall be for just cause within the meaning of the Michigan Tenure Act, and the Tenure Act shall thereafter govern all proceedings against the teacher.

3.7.6B Personnel File

After employment, the teacher will receive a copy of any item placed in her/his personnel file. The teacher shall be obligated to sign the file copy. Signature in no way indicates acceptance or rejection of the contents of the document by said teacher.

The teacher may exercise the right under the Employee Right to Know Act to attach a written response to any information placed in his/her personnel file. The teacher may also request that any negative record be removed three (3) years after being placed in the file.

3.7.7B Open Observation

No video or audio devices will be used to observe and/or evaluate a teacher without the teacher's approval. No teacher will be recorded without his/her knowledge during observations and/or evaluations. It is understood that student achievement data is a useful tool for teachers when planning curriculum and strategies for the delivery of course content. The parties recognize that multiple factors comprise student achievement.

3.10 Unpaid Leave

3.10.1B Parental Leave - Mandatory - With Seniority - No Increment

Upon written application, a leave of absence shall be granted to any teacher for the purpose of childcare; however, except in unforeseen circumstances, application for such leave must be given at least thirty (30) days prior to the commencement of the leave. Said leave shall commence upon the date requested by the teacher, but in the instance of delivery, said leave shall commence at the end of the period of disability. The duration of the leave shall not be less than the remainder of a semester nor more than the next two semesters. Leave time taken after the semester in which the delivery occurred must be taken in complete semesters.

Upon written application, the BOARD may, at its sole discretion, extend the leave. Such extension shall be in no less than semester intervals.

Upon return from such leave, a teacher shall be placed at the same position on the salary schedule commensurate with his/her prior teaching experience and shall accumulate seniority only during the remainder of a semester, if the leave commenced during a semester, and the next two semesters.

It is understood that such leave shall not count toward longevity service credit.

The BOARD will defend any action or complaint brought against the ASSOCIATION under state or federal law as a result of the implementation of this (3.10.1) section, and the BOARD will further indemnify the ASSOCIATION and/or the Michigan Education Association in the event an adverse judgment is entered against the ASSOCIATION and/or the Michigan Education Association under state or federal law as a result of the implementation of this provision.

3.10.3B Personal Leave - With Seniority - No Increment

Upon a teacher's written application, the BOARD may grant a personal leave of up to one (1) year to a teacher. Upon the teacher's written request, such leave may be extended for intervals of one (1) semester or one (1) year.

Upon return from such leave, a teacher shall be placed at the same position on the salary schedule commensurate with his/her prior teaching experience and shall accumulate seniority only during the first year of such leave.

It is understood that such leave shall not count toward longevity service credit.

3.10.4B Leave - Mandatory - with Seniority and Increment

A leave of absence of up to one (1) year shall be granted to any teacher who is eligible for tenure in the year of the leave upon written application for the following

purposes:

1. Participating in exchange teaching programs of the United States Department of State.
2. Participating in military teaching programs.
3. Joining the Peace Corps, Teacher's Corps, or Job Corps as a full-time participant in a teaching program.
4. Serving as an officer of the ASSOCIATION or its staff.

Upon return from such leave, a teacher shall be placed at the same position on the salary schedule as s/he would have been on had s/he taught in the district during such period, provided that the total allowance for all outside teaching experience does not exceed the maximum allowed by the district.

It is understood that such leave shall count toward seniority credit but shall not count toward longevity service credit.

3.10.7B Return From Leave

1. Conditions of Leave

- A. For all employees whose leave shall terminate at the beginning of a school year, a letter of availability must reach the Personnel Office no later than the preceding April 1st. For all employees whose leave shall terminate at times other than the beginning of a school year, such letter of availability must reach the Personnel Office no later than sixty (60) days preceding the termination date of the leave.

Failure to comply with this provision shall be interpreted as a resignation of employment.

The BOARD will send the teacher a certified letter reminding the teacher of notification requirement, such letter to be sent to the teacher at least thirty (30) days prior to the notification period.

- B. The teacher's preference of assignment upon return will be given first consideration by the BOARD in making assignments to fill the vacant positions, if the teachers meets the qualifications as set in 3.6.3.
- C. A return from leave does not automatically entitle a teacher to a stipend position held prior to the leave.

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