

# **STUDENT ACHIEVEMENT REPORT**

## **SPRING 2025**

**Board Report  
September 22, 2025**



# Presentation Goals

## 1 FOCUSING ON THE DISTRICT GOALS FOR ACHIEVEMENT

*What are they? What are our incremental goals?*

## 2 REVIEW SPRING 2025 SUMMATIVE ASSESSMENT RESULTS TIED TO ACCOUNTABILITY

*Including M-STEP, PSAT 8, and SAT*

## 3 RESPONSE AND PLANNING

*What practices are in place, and what is still to be considered?*


# 2023–2028 MICIP Plan Overview

## GOAL 1:

### ENGLISH LANGUAGE ARTS

**Target 1:** By June 2028, the District M-Step & PSAT proficiency for grades 3-8 will reach or exceed the State's target of 60%: **5-6%** growth annually.

**Target 2:** By June 2028, the District SAT proficiency for grade 11 will reach or exceed the State's target of 60%: **4%** growth annually.

 56.31%

## GOAL 2:

### MATHEMATICS

**Target 1:** By June 2028, the District M-Step & PSAT proficiency for grades 3-8 will reach or exceed the State's target of 47.55%: **4-5%** growth annually.

**Target 2:** By June 2028, the District SAT proficiency for grade 11 will reach or exceed the State's target of 47.55%: **11-12%** growth annually.

 43.94%

## GOAL 3:

### WELL-ROUNDED EDUCATION

**Target 1:** By June 2028, the District's % of students identified as chronically absent will decrease by 15% or 3% annually to meet the State's target of 73.83% with on-track attendance.

**Target 2:** By June 2028, reduce the number of major behavior referrals by 20% or 4% annually.

 43.94%

# State-County-District 2025

Used for  
Accountability

Subject	Grade Tested	State of Michigan Percent Proficient or Above 2025	Macomb County Percent Proficient or Above 2025	WWPS Percent Proficient or Above 2025	Subject	Grade Tested	State of Michigan Percent Proficient or Above 2025	Macomb County Percent Proficient or Above 2025	WWPS Percent Proficient or Above 2025
ELA	3-7 (M-STEP)	40.7%	40.0%	37.9%	Math	3-7 (M-STEP)	35.96%	33.4%	26.9%
ELA	8 (PSAT)	65.3%	66.3%	67.1%	Math	8 (PSAT)	30.4%	28.0%	29.8%
ELA	11 (SAT)	55.4%	54.6%	49.0%	Math	11 (SAT)	27.5%	26.4%	13.2%
Science	5 (M-STEP)	40.3%	26.2%	39.6%	Social Studies	5 (M-STEP)	29.8%	26.7%	24.8%
Science	8 (M-STEP)	41.1%	38.7%	29.4%	Social Studies	8 (M-STEP)	47.0%	46.0%	40.3%
Science	11 (M-STEP)	34.9%	29.5%	22.1%	Social Studies	11 (M-STEP)	42.1%	40.9%	36.5%

## CONSIDERATIONS

*Elementary coaches  
partnered for targeted  
MSTEP preparation*

*PSAT is a different test  
format than MSTEP (digital  
platform implemented in  
2024*

**60% PROFICIENT BY 2028**  
*(56.31% according to State Accountability)*

 **Inadequate growth for MICIP target**

 **Unclear trend/Improving but not on track**

 **On track to reach MICIP goal**

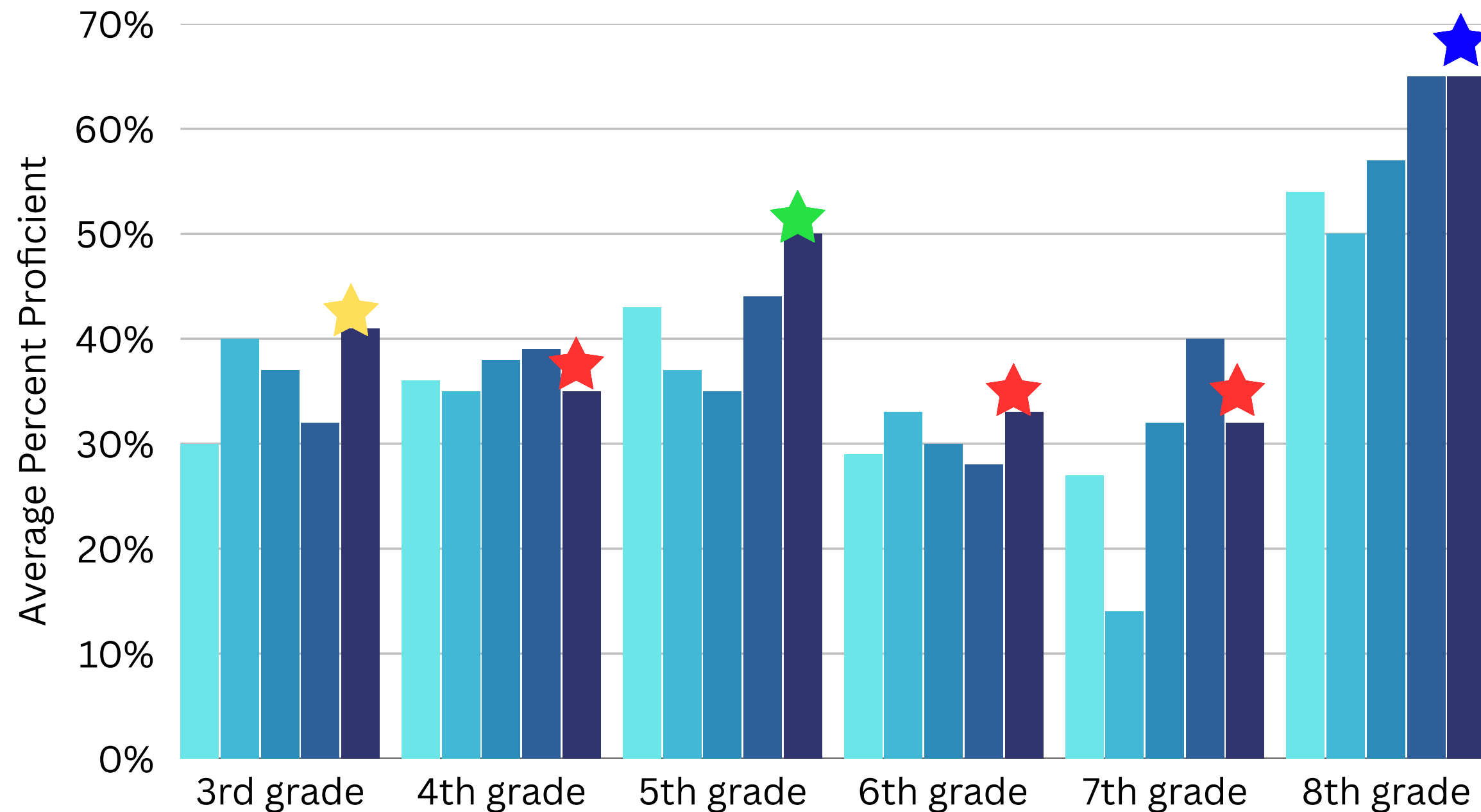
 **Exceeds 2028 MICIP goal**

## ELA Assessment Proficiency, by year

State & MICIP Goal = 60% by 2028

● 2021 ● 2022 ● 2023 ● 2024 ● 2025

	2021	2022	2023	2024	2025
3rd grade	30%	40%	37%	32%	41%
4th grade	36%	35%	38%	39%	35%
5th grade	43%	37%	35%	44%	50%
6th grade	29%	33%	30%	28%	33%
7th grade	27%	14%	32%	40%	32%
8th grade	54%	50%	57%	65%	65%



# MATH





## CONSIDERATIONS

*PSAT test format changed to online*

*Middle School math curriculum year 1 implementation for 2024-2025 school year*

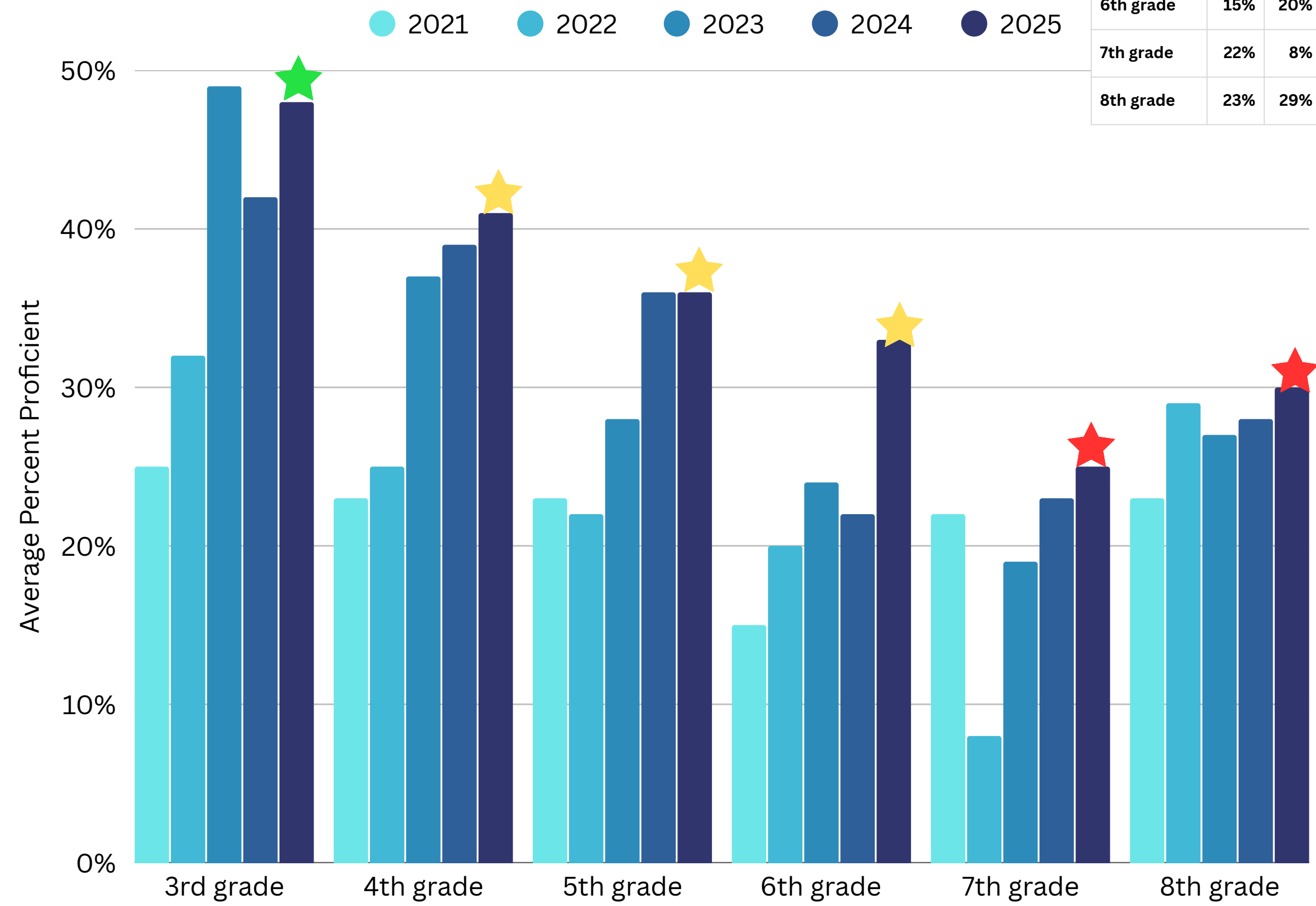
*Ongoing support from math coach and interventionists*

**47.55% PROFICIENT BY 2028**  
*(43.94% for State Accountability)*

-  **Inadequate growth for MICIP target**
-  **Unclear trend/improving, but not on track**
-  **On track to reach MICIP goal**
-  **Exceeds 2028 MICIP goal**

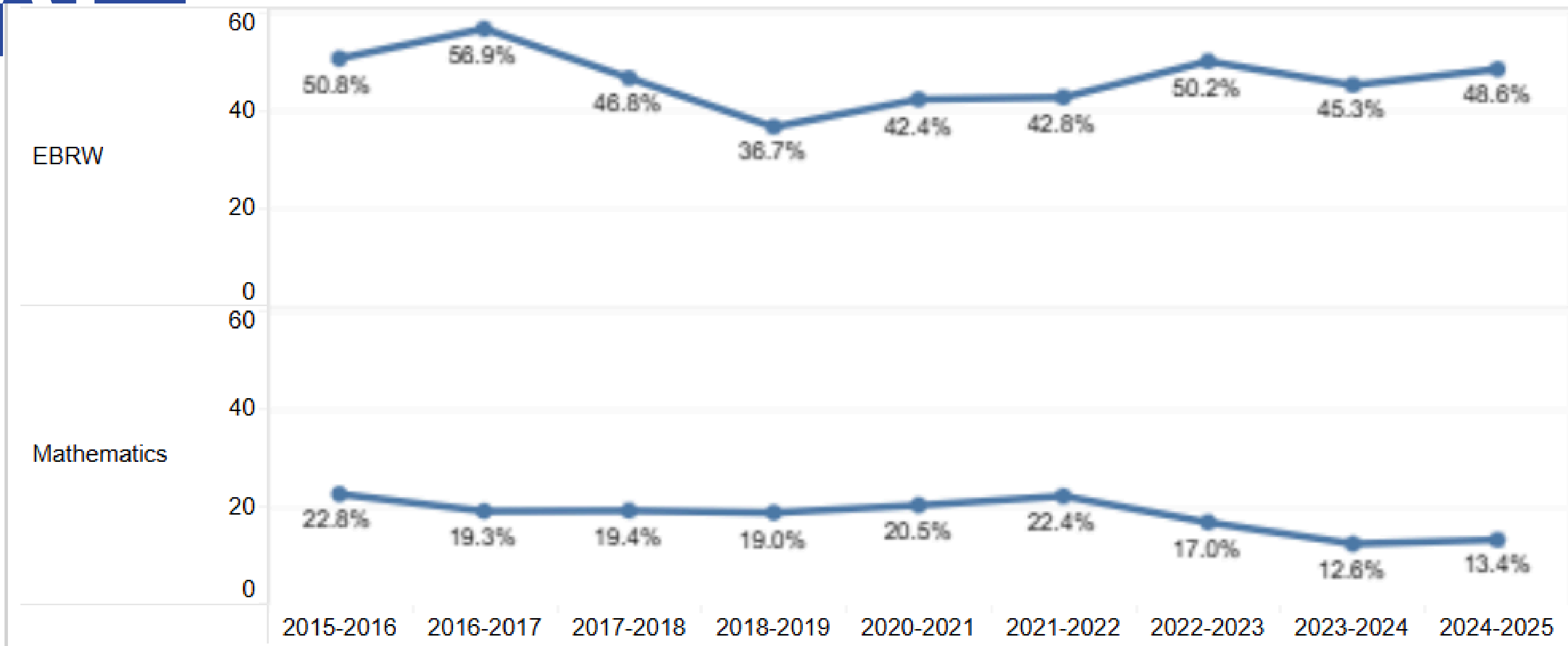
<https://secure.munetrix.com/n/Michigan/Schools/GDR/Macomb-USD/District/Warren-Woods-Public-Schools?banner=headingAcademics&report=achievement-trends-year>

Math Assessment Proficiency, by year  
State & MICIP Goal = 47.55% by 2028



	2021	2022	2023	2024	2025
3rd grade	25%	32%	49%	42%	48%
4th grade	23%	25%	37%	39%	41%
5th grade	23%	22%	28%	36%	36%
6th grade	15%	20%	24%	22%	33%
7th grade	22%	8%	19%	23%	25%
8th grade	23%	29%	27%	28%	30%

## Warren Woods SAT Math and ERW Year-to-Year Trend For Grade 11



### CONSIDERATIONS

*For the past 2 years, WWT English has focused on extensive preparations for this assessment. While the 2024 score appears to have a decline, when examining them as a cohort, that was the closest that group has ever scored to State and National averages on a CollegeBoard assessment. The new assessment structure impacted students nationwide. A decline from 2023 to 2024 was common across the country. In 2025, the State rebounded at a higher rate than the District.*

*Mathematics has shown a steady decline, with a nominal rebound this past year. Algebra I piloted a resource last year, but did not recommend an adoption. This year we are piloting a different resource in Algebra I, II, and Geometry.*






















# ELA LOCAL DISTRICT COMPARISON


<div>★ <i>MiCIP Goal</i></div> <div>↑ <i>Greater than WWPS proficiency</i></div> <div>↓ <i>Less than WWPS proficiency</i></div>	SPRING 2025 ELA COMPARISON (60% PROFICIENT)	M-STEP 3-7	PSAT (8)	SAT (11)
	Warren Woods	37.9%	★ 67.1%	48.6%
	District 1	47.0% ↑	★ 73.2% ↑	★ 62.0% ↑
	District 2	37.3% ↓	★ 69.8% ↑	50.5% ↑
	District 3	23.2% ↓	48.6% ↓	36.9% ↓
	District 4	41.9% ↑	★ 69.8% ↑	58.7% ↑
	District 5	21.8% ↓	35.9% ↓	15.9% ↓
	District 6	36.3% ↓	★ 67.4% ↑	47.7% ↓
	District 7	23.7% ↓	43.2% ↓	32.7% ↓


RANDOM ORDER: CENTER LINE, FRASER, LAKE SHORE, LAKEVIEW, ROSEVILLE, WARREN CONSOLIDATED, AND VAN DYKE




# MATH LOCAL DISTRICT COMPARISON

SPRING 2025 MATH COMPARISON (47.55% PROFICIENT)	M-STEP 3-7	PSAT (8)	SAT (11)
Warren Woods	35.9%	30.4%	13.3%
District 1	40.5% 	39.9% 	23.6% 
District 2	31.7% 	23.6% 	17.1% 
District 3	19.2% 	15.6% 	6.9% 
District 4	36.8% 	22.4% 	21.3% 
District 5	12.8% 	6.2% 	0.9% 
District 6	31.4% 	27.1% 	16.1% 
District 7	18.5% 	6.5% 	5.1% 

 *MiCIP Goal*

 *Greater than WWPS proficiency*

 *Less than WWPS proficiency*

RANDOM ORDER: CENTER LINE, FRASER, LAKE SHORE, LAKEVIEW, ROSEVILLE, WARREN CONSOLIDATED, AND VAN DYKE

# Response & Planning

## Attention to Alignment, Clarity, Consistency

*Atlas Rubicon, Performance Matters, PLC Framework, Kagan Engagement  
PLC at Elementaries will focus on ELA and Math*

## Reflective Practices, PLC and Leadership

*Focusing on District Improvement growth as well as DSAT data dialogues*

## Evaluating existing resources to enhance growth

*Middle School math curriculum adoption in its first year; WWT Algebra I, II, and Geometry are piloting a resource this year. Elementary Literacy Curriculum is in year 1 for implementation, and piloting a Tier III resource to compare to existing supports*

## Providing Supports for Student Achievement

- Targeted Literacy and Math supports
- Extended Day Supports for Literacy (K-5)
- STEM Support (Well-Rounded Education)
- ELL Supports
- Content Advisories at WWMS
- Read180 extended to 7th, 8th and 9th grade students
- Hatching Results - Counselor Supports (Year 3)
- Attendance Network for Admins and Leadership
- Silent Mentoring
- Summer Reading
- Home connections to build capacity

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