

**Warren Woods Public Schools**

**4**

**Fourth Grade  
Report Card  
2012-2013**



1 - Advanced Proficient
2 - Proficient
3 - Partially Proficient
4 - Not Proficient
<i>Items not marked are not assessed at this time</i>

Teacher:  
Principal:  
School:

**English Language Arts**      1   2   3   4

**Reading Literature**

READING OVERALL GRADE

The learner will utilize key ideas and details when reading literature.

The learner will use the craft and structure of the text to help understand the literature.

The learner will demonstrate an integration of knowledge and ideas to understand the literature.

By the end of the year, the learner will read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Reading Informational Text**

The reader will utilize key ideas and details when reading Informational Text.

The learner will use the craft and structure of the text to help understand informational text selections.

The learner will demonstrate an integration of knowledge and ideas to understand the informational text selection.

By the end of the year, the learner will read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**Reading Foundational Skills**

The learner will demonstrate increasing awareness and competence in the areas of phonics and word recognition.

The learner will read with sufficient accuracy and fluency to support comprehension.

**English Language Arts (cont.)**      1   2   3   4

**Writing**

WRITING OVERALL GRADE

The learner will write a variety of opinion type text for different purposes.

The learner will write a variety of informative or explanatory text types for different purposes.

The learner will write a variety of narrative type text for different purposes.

The learner will demonstrate the production and distribution of writing.

The learner will participate in shared research to build and present knowledge.

The learner will write routinely over extended time frames, for a range of discipline-specific tasks, purposes, and audiences.

**Speaking and Listening**

The learner will build comprehension through collaborative conversations about grade 4 topics and texts.

The learner will add a visual or auditory presentation to enhance or to help clarify the knowledge and ideas.

**Language**

The learner will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

The learner will use the knowledge of language and its conventions when writing, speaking, reading, or listening.

The learner will build vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content.

**Attendance**      Q1   Q2   Q3   Q4  
AM PM AM PM AM PM AM PM

Absent									
Tardy									

**Grade Placement Next Year**

**Mathematics**      1   2   3   4

MATHEMATICS OVERALL GRADE

**Operations and Algebraic Thinking**

The learner will use the four operations with whole numbers to solve problems.

The learner will gain familiarity with factors and multiples.

The learner will generate and analyze patterns.

**Number and Operations in Base Ten**

The learner will generalize place value understanding for multi-digit whole numbers.

The learner will use place value understanding and properties of operations to perform multi-digit arithmetic.

**Number and Operations Fractions**

The learner will extend understanding of fraction equivalence and ordering.

The learner will build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers.

The learner will understand decimal notation for fractions, and compare decimal fractions.

**Measurement and Data**

The learner will represent and interpret data.

The learner will solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit.

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<b>Mathematics (cont.)</b>	1	2	3	4
<b>Measurement and Data (cont.)</b>				
The learner will understand concepts of angle and measure angles.				
<b>Geometry</b>				
The learner will draw and identify lines and angles, and classify shapes by properties of their lines and angles.				

<b>Social Studies</b>	1	2	3	4
<b>SOCIAL STUDIES OVERALL GRADE</b>				
<b>History</b>				
The learner will use historical thinking and primary and secondary sources to construct a narrative and create a timeline of Michigan's history from statehood to present day.				
<b>Geography</b>				
The learner will use geographic tools to identify, describe, and compare the physical and human characteristics of regions in the United States.				
The learner will investigate the stories of immigrants to the United States to describe the impact on culture and the physical environment.				
<b>Civics and Government</b>				
The learner will identify and explain the purposes, values, and principals, of American Constitutional Democracy.				
The learner will describe and explain the structure and function of the United States government.				
<b>Economics</b>				
The learner will describe characteristics of a market economy, including relationships between incentives, prices, and competition.				
The learner will use the circular flow model to explain economic activity in the United States and the global economy.				

<b>Social Studies (cont.)</b>	1	2	3	4
<b>Public Discourse, Decision Making, and Citizen Involvement</b>				
The learner will identify a public policy issue in the U.S., analyze information to solve it, and present the solution to inform others.				

<b>Science</b>	1	2	3	4
<b>SCIENCE OVERALL GRADE</b>				
<b>Science Purposes</b>				
The learner will demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by estimating and measuring weight, mass and volume.				
<b>Physical Science</b>				
The learner will compare different forms of energy, describe how temperature relates to energy, and classify objects as good or poor conductors of heat and electricity.				
The learner will demonstrate a magnetic field and explain how objects are affected by the strength of the magnet and the distance from the magnet.				
The learner will demonstrate how electric energy is transferred and changed through the use of simple circuits and demonstrate magnetic effects in a simple electric circuit.				
The learner will compare and contrast states of matter and explain how matter can change from one state to another.				
<b>Life Science</b>				
The learner will explain how variations in physical characteristics can give organisms an advantage and how environmental changes can produce changes in food webs.				

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<b>Science (cont.)</b>	1	2	3	4
<b>Earth Science</b>				
The learner will explain how fossils provide evidence of the history of the Earth.				
The learner will compare and contrast characteristics and predictable patterns of movement of the Sun, Moon, and Earth.				

<b>O - Outstanding</b>
<b>S - Satisfactory</b>
<b>U - Unsatisfactory</b>
<i>Items not marked are not assessed at this time</i>

<b>Life Skills</b>	1	2	3	4
<b>Organized:</b> plans and manages time and takes care of materials				
<b>Responsible:</b> assignments are completed and turned in on time				
<b>Effort:</b> consistently works at personal best				
<b>Follows directions</b>				
<b>Follows Classroom Rules and Procedures</b>				
<b>Effective listener:</b> attends to speaker				
<b>Considerate:</b> respects feelings, rights, ideas, and property of others				
<b>Works Independently</b>				
<b>Cooperative:</b> works well with others				
Participates in activities				

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<b>Library/Media</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Recognizes various forms of literature				
Accesses and evaluations information				
Uses technology resources to support learning				
Demonstrates cooperative and appropriate behavior				
<b>Comments:</b>				

<b>World Language</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates understanding of world culture				
Demonstrates understanding of objectives through quality work				
Communicates using world language vocabulary				
Actively participates in group and individual activities				
<b>Comments:</b>				

<b>Music Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates understanding of musical concepts and skills				
Actively participates in whole group, small group, or individual problem solving music lessons by creating, analytically listening, and performing				
Demonstrates cooperation and appropriate behavior				
<b>Comments:</b>				

<b>Art</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates understanding of art education				
Actively participates in whole group, small group, or individual art lessons				
Demonstrates appropriate behavior				
<b>Comments:</b>				

<b>Physical Education</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Demonstrates proper body mechanics in selected motor skills				
Actively participates in group and individual activities				
Demonstrates cooperation and appropriate behavior				
<b>Comments:</b>				

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**1st Marking Period Comments**

**2nd Marking Period Comments**

**3rd Marking Period Comments**

**4th Marking Period Comments**