



1 - Advanced Proficient
2 - Proficient
3 - Partially Proficient
4 - Not Proficient
<i>Items not marked are not assessed at this time</i>

Teacher: _____
Principal: _____
School: _____

English Language Arts 1 2 3 4

Reading Literature

The learner will utilize key ideas and details when reading literature.				
The learner will use the craft and structure of the text to help understand the literature.				
The learner will demonstrate an integration of knowledge and ideas to understand the literature.				
By the end of the year, the learner will read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				

Reading Informational Text

The learner will utilize key ideas and details when reading Informational Text.				
The learner will use the craft and structure of the text to help understand informational text selections.				
The learner will demonstrate an integration of knowledge and ideas to understand the informational text selection.				
By the end of the year, the learner will read and comprehend informational texts, including history/social studies, science, and technical texts, in the grade 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				

Reading Foundational Skills

The learner will demonstrate increasing awareness and competence in the areas of phonics and word recognition.				
The learner will read with sufficient accuracy and fluency to support comprehension.				

English Language Arts (cont.) 1 2 3 4

Writing

The learner will write a variety of opinion type text for different purposes.				
The learner will write a variety of informative or explanatory type text for different purposes.				
The learner will write a variety of narrative text types for different purposes.				
The learner will demonstrate the production and distribution of writing.				
The learner will participate in shared research to build and present knowledge.				

Speaking and Listening

The learner will build comprehension through collaborative conversations about grade 2 topics and texts.				
The learner will add a visual or auditory presentation to enhance or to help clarify the knowledge and ideas.				

Language

The learner will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
The learner will use the knowledge of language and its conventions when writing, speaking, reading, or listening.				
The learner will build vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content.				

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

Grade Placement Next Year

Mathematics 1 2 3 4

Operations and Algebraic Thinking

The learner will represent and solve problems involving addition and subtraction.				
The learner will add and subtract within 20.				
The learner will work with equal groups of objects to gain foundations for multiplication.				

Number and Operations in Base Ten

The learner will read, write, count and compare numbers to 1000.				
The learner will use place value understanding and properties of operations to add and subtract.				

Measurement and Data

The learner will measure and estimate lengths in standard units.				
The learner will relate addition and subtraction to length.				
The learner will work with time and money.				
The learner will represent and interpret data.				

Geometry

The learner will reason with shapes and their attributes.				
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Social Studies 1 2 3 4

History

The learner will construct a historical timeline and narrative, describe changes in the local community over time, and consider differing perspectives.

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Geography

The learner will construct maps to describe the physical and human characteristics of the local community and region.

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The learner will describe ways people interact with the environment in the local community.

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The learner will describe cultural diversity in the local community.

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Civics and Government

The learner will explain the purposes, structure, and function of government and how it serves its citizens.

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The learner will describe how the Pledge of Allegiance reflects the core democratic value of Patriotism.

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Economics

The learner will identify consumer and business activity in the local community, describing the production of and trade for goods and services.

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Public Discourse, Decision Making, and Citizen Involvement

The learner will identify a problem, analyze information to solve it, and present the solution to inform others.

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Science 1 2 3 4

Science Processes

The learner will demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using measurement tools to investigate the natural world.

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Physical Science

The learner will describe objects and substances according to their properties.

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The learner will recognize that some objects are composed of a single substance and others are composed of more than one substance.

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Life Science

The learner will identify the needs of plants, describe the life cycle of flowering plants, and identify characteristics of plants that are passed from parents to young.

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Earth Science

The learner will describe the major landforms and bodies of water on the Earth's surface and the movement of water on the Earth's surface.

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The learner will identify sources, uses, and properties of water.

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O - Outstanding

S - Satisfactory

U - Unsatisfactory

Items not marked are not assessed at this time

Behavior Expectations 1 2 3 4

Organized: plans and manages time and takes care of materials

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Responsible: assignments are completed and turned in on time

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Effort: consistently works at personal best

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Follows directions

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Follows Classroom Rules and Procedures

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Effective listener: attends to speaker

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Considerate: respects feelings, rights, ideas, and property of others

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Works Independently

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Cooperative: works well with others

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Music Education	1	2	3	4
Demonstrates understanding of musical concepts and skills				
Actively participates in whole group, small group, or individual problem solving music lessons by creating, analytically listening, and performing				
Demonstrates cooperation and appropriate behavior				
Comments:				

1st Marking Period Comments

Physical Education	1	2	3	4
Demonstrates proper body mechanics in selected motor skills				
Actively participates in group and individual activities				
Demonstrates cooperation and appropriate behavior				
Comments:				

2nd Marking Period Comments

World Language	1	2	3	4
Demonstrates understanding of world culture				
Demonstrates understanding of objectives through quality work				
Communicates using world language vocabulary				
Actively participates in group and individual activities				
Comments:				

3rd Marking Period Comments

Art	1	2	3	4
Demonstrates understanding of art education				
Actively participates in whole group, small group, or individual art lessons				
Demonstrates appropriate behavior				
Comments:				

4th Marking Period Comments

