



1 - Advanced Proficient
2 - Proficient
3 - Partially Proficient
4 - Not Proficient
<i>Items not marked are not assessed at this time</i>

Teacher: _____
Principal: _____
School: _____

English Language Arts 1 2 3 4

Reading Literature	1	2	3	4
The learner will utilize key ideas and details when reading literature.				
The learner will use the craft and structure of the text to help understand the literature.				
The learner will demonstrate an integration of knowledge and ideas to understand the literature.				
With prompting and support, read prose and poetry of appropriate complexity for grade 1.				

Reading Informational Text

The learner will utilize key ideas and details when reading Informational Text.				
The learner will use the craft and structure of the text to help understand informational text selections.				
The learner will demonstrate an integration of knowledge and ideas to understand the informational text selection.				
With prompting and support, the learner will read informational texts appropriately complex for grade 1.				

Reading Foundational Skills

The learner will demonstrate an understanding of the print concepts.				
The learner will demonstrate an understanding of phonological awareness.				
The learner will demonstrate increasing awareness and competence in the areas of phonics and word recognition.				
The learner will read with sufficient accuracy and fluency to support comprehension				

Writing

The learner will write a variety of opinion type text for different purposes.				
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English Language Arts (cont.) 1 2 3 4

Writing (cont.)	1	2	3	4
The learner will write a variety of informative or explanatory type text for different purposes.				
The learner will write a variety of narrative text types for different purposes.				
The learner will demonstrate the production and distribution of writing.				
The learner will participate in shared research to build and present knowledge.				

Speaking and Listening

The learner will build comprehension through collaborative conversations about grade 1 topics and texts.				
The learner will add a visual or auditory presentation to enhance or to help clarify the knowledge and ideas.				

Language

The learner will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
The learner will build vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content.				

Mathematics 1 2 3 4

Operations and Algebraic Thinking

The learner will represent and solve problems involving addition and subtraction. (Instructional Sequence #3)				
The learner will understand and apply properties of operations and the relationship between addition and subtraction. (Instructional Sequence #5)				

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

Grade Placement Next Year

Mathematics (cont.) 1 2 3 4

Operations and Algebraic Thinking (cont.)

The learner will add and subtract within 20. (Instructional Sequence #6)				
The learner will work with addition and subtraction equations. (Instructional Sequence #4)				

Number and Operations in Base Ten

The learner will extend the counting sequence. (Instructional Sequence #1)				
The learner will understand place value. (Instructional Sequence #2)				
The learner will use place value understanding and properties of operations to add and subtract. (Instructional Sequence #7)				

Measurement and Data

The learner will measure lengths indirectly and by iterating length units. (Instructional Sequence #11)				
The learner will tell and write time. (Instructional Sequence #9)				
The learner will represent and interpret data. (Instructional Sequence #8)				

Geometry

The learner will reason with shapes and their attributes. (Instructional Sequence #10)				
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Warren Woods Public Schools

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**First Grade
Report Card
2012-2013**



Social Studies

1 2 3 4

History

The learner will use time and chronology as a means for understanding past, present, and future events.

The learner will investigate and compare life in the past to life in the present within families and schools.

Geography

The learner will describe, compare, and explain relative and absolute location in the environment, constructing simple maps.

The learner will describe and investigate human and physical (natural) characteristics of the school environment.

Civics and Government

The learner will identify the purposes for home and school rules, and safety practices to establish personal responsibilities of citizenship.

Economics

The learner will describe and explain how individuals and families identify needs and wants and how they are provided in both the neighborhood and global marketplace.

The learner will identify and describe ways people earn and spend money.

Public Discourse, Decision Making, and Citizen Involvement

The learner will identify a problem, analyze information to solve it, and present the solution to inform others.

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Science

1 2 3 4

Science Processes

The learner will demonstrate an understanding that scientific inquiry and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using measurement tools to investigate the natural world.

Physical Science

The learner will explain all objects and substances have physical properties that can be measured.

Life Science

The learner will identify characteristics of animals that are passed from parents to young animals based on those characteristics.

The learner will identify the needs and life cycles of animals.

Earth Science

The learner will describe weather conditions, identify tools for observing and recording weather change, and describe how the Sun warms the Earth and causes weather to change over the seasons.

O - Outstanding

S - Satisfactory

U - Unsatisfactory

Items not marked are not assessed at this time

Behavior Expectations

1 2 3 4

Organized: plans and manages time and takes care of materials

Responsible: assignments are completed and turned in on time

Effort: consistently works at personal best

Follows directions

Follows Classroom Rules and Procedures

Effective listener: attends to speaker

Considerate: respects feelings, rights, ideas, and property of others

Works Independently

Cooperative: works well with others

Demonstrates self care skills



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Music Education	1	2	3	4
Demonstrates understanding of musical concepts and skills				
Actively participates in whole group, small group, or individual problem solving music lessons by creating, analytically listening, and performing				
Demonstrates cooperation and appropriate behavior				
Comments:				

1st Marking Period Comments

Physical Education	1	2	3	4
Demonstrates proper body mechanics in selected motor skills				
Actively participates in group and individual activities				
Demonstrates cooperation and appropriate behavior				
Comments:				

2nd Marking Period Comments

World Language	1	2	3	4
Demonstrates understanding of world culture				
Demonstrates understanding of objectives through quality work				
Communicates using world language vocabulary				
Actively participates in group and individual activities				
Comments:				

3rd Marking Period Comments

Art	1	2	3	4
Demonstrates understanding of art education				
Actively participates in whole group, small group, or individual art lessons				
Demonstrates appropriate behavior				
Comments:				

4th Marking Period Comments

