



1 - Advanced Proficient
2 - Proficient
3 - Partially Proficient
4 - Not Proficient
<i>Items not marked are not assessed at this time</i>

Teacher: _____
Principal: _____
School: _____

English Language Arts 1 2 3 4

Reading Literature

The learner will utilize key ideas and details when reading literature.				
The learner will use the craft and structure of the text to help understand the literature.				
The learner will demonstrate an integration of knowledge and ideas to understand the literature.				
The learner will actively engage in group reading activities with purpose and understanding.				

Reading Informational Text

The learner will utilize key ideas and details when reading Informational Text.				
The learner will use the craft and structure of the text to help understand informational text selections.				
The learner will demonstrate an integration of knowledge and ideas to understand the informational text selection.				
The learner will actively engage in group reading activities with purpose and understanding.				

Reading Foundational Skills

The learner will demonstrate an understanding of print concepts.				
The learner will demonstrate an understanding of phonological awareness.				
The learner will demonstrate increasing awareness and competence in the areas of phonics and word recognition.				
The learner will read with sufficient accuracy and fluency to support comprehension.				

English Language Arts (cont.) 1 2 3 4

Writing

The learner will write a variety of text types for different purposes.				
The learner will demonstrate the production and distribution of writing.				
The learner will participate in shared research to build and present knowledge.				

Speaking and Listening

The learner will build comprehension through collaborative conversations about kindergarten topics and texts.				
The learner will add a visual or auditory presentation to enhance or to help clarify the knowledge and ideas.				

Language

The learner will demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
The learner will build vocabulary acquisition and use to clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.				

Attendance	Q1		Q2		Q3		Q4	
	AM	PM	AM	PM	AM	PM	AM	PM
Absent								
Tardy								

Grade Placement Next Year

Mathematics 1 2 3 4

Counting and Cardinality

The learner will know number names and the count sequence.				
The learner will count to tell the number of objects.				
The learner will compare numbers of objects in one group to determine if it is greater than, less than, or equal to the other number or group.				

Operations and Algebraic Thinking

Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.				
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Number and Operations in Base Ten

Work with number 11-19 to gain foundations for place value.				
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Measurement and Data

The learner will describe and compare measurable attributes.				
The learner will classify objects and count the number of objects in each category.				

Geometry

The learner will identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).				
The learner will analyze, compare, create, and compose shapes.				

Warren Woods Public Schools

K

Kindergarten

Report Card

2012-2013



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Social Studies

1 2 3 4

History

The learner will use time and chronology as a means for understanding past, present, and future events.

The learner will describe, analyze, and evaluate past events and the individuals involved.

Geography

The learner will identify, describe, and compare the characteristics of environment around home and school.

Civics and Government

The learner will establish personal responsibilities of citizenship.

Economics

The learner will differentiate between needs and wants and good and services.

Public Discourse, Decision Making, and Citizen Involvement

The learner will identify a problem, analyze information to solve it, and present the solution to inform others.

Science

1 2 3 4

Science Processes

The learner will demonstrate an understanding that scientific inquire and reasoning involves observing, questioning, investigating, recording, and developing solutions to problems by using their five senses to explore the natural world.

Physical Science

The learner will describe the position and motion of an object in relation to other objects.

The learner will explain that a force is a push or pull, demonstrate those forces on objects that can move, and observe how objects fall toward the Earth.

Life Science

The learner will compare living and nonliving things and identify the basic requirements for life.

Earth Science

The learner will identify earth materials that occur in nature (rocks, sand, soil, and water).

O - Outstanding

S - Satisfactory

U - Unsatisfactory

Items not marked are not assessed at this time

Behavior Expectations

1 2 3 4

Organized: plans and manages time and takes care of materials

Responsible: assignments are completed and turned in on time

Effort: consistently works at personal best

Follows directions

Follows Classroom Rules and Procedures

Effective listener: attends to speaker

Considerate: respects feelings, rights, ideas, and property of others

Works Independently

Cooperative: works well with others

Demonstrates self care skills



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Music Education

	1	2	3	4
Demonstrates understanding of musical concepts and skills				
Actively participates in whole group, small group, or individual problem solving music lessons by creating, analytically listening, and performing				
Demonstrates cooperation and appropriate behavior				
Comments:				

1st Marking Period Comments

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Physical Education

	1	2	3	4
Demonstrates proper body mechanics in selected motor skills				
Actively participates in group and individual activities				
Demonstrates cooperation and appropriate behavior				
Comments:				

2nd Marking Period Comments

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World Language

	1	2	3	4
Demonstrates understanding of world culture				
Demonstrates understanding of objectives through quality work				
Communicates using world language vocabulary				
Actively participates in group and individual activities				
Comments:				

3rd Marking Period Comments

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Art

	1	2	3	4
Demonstrates understanding of art education				
Actively participates in whole group, small group, or individual art lessons				
Demonstrates appropriate behavior				
Comments:				

4th Marking Period Comments

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